

SUBJECT

Compass Public Charter School Proposed Charter and Performance Certificate Amendments

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5206(8)
IDAPA 08.02.04.302

BACKGROUND

Compass Public Charter School (Compass) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Meridian since 2005. Compass serves approximately 656 students in grades K-12.

DISCUSSION

Compass has submitted a proposed charter amendment that would increase the school's overall enrollment cap from 700 to 1300 students.

If approved, the most significant enrollment increase would occur in the 2015-16 school year, when Compass aims to add an additional classroom in each grade from K-7. Compass would then serve three classrooms in each grade K-5 and four classrooms in each grade 6-7. This initial enrollment increase of 243 students, to a total of 900 students, represents an expansion of 37%.

The remaining enrollment growth would occur more slowly and organically as students progressed into eighth grade and the high school. Due to Compass's substantial waiting list and strong local reputation, they do not anticipate any difficulties in filling the additional seats.

In order to finance the expansion, Compass has applied for a J.A. and Katherine Albertson Foundation (JKAF) charter expansion grant. If awarded this grant in full, they could receive a little over \$1,000,000 to cover the costs of expansion. If the school is not awarded the grant, they nevertheless plan to proceed with the expansion.

In addition to the expansion grant, Compass is requesting a capital projects grant from JKAF for \$300,000 to cover facility renovations that are necessary to build new classrooms at their elementary campus on Cherry Lane. Compass plans to convert underused open spaces into classrooms. Compass has not yet sought construction bids because the expansion is contingent upon PCSC approval.

Compass's finances are generally stable. Although Compass projects operating at a \$217,000 loss in FY15, a substantial FY14 carryover of over \$1.3 million allows the school to maintain healthy reserves and positive

cash flow. If the \$1,000,000 JKAF grant is awarded and the proposed amendment is approved, the school predicts that year-end balances will increase over the next three years.

Compass did not provide documentation of how the school would finance its significant expansion, including facility construction, without the JKAF grant. If JKAF revenue is removed from the budgets provided, Compass' proposal appears to result in annual losses of approximately \$200,000 in FY16 and FY17.

The proposed expansion would require significant increases in staff. In order to address challenges associated with onboarding a large number of new teachers, the school has hired an instructional coach who will guide new and returning staff. In addition, the school provides early release once a week to allow for teacher collaboration and professional development.

Compass has a history of excellent academic outcomes. The school's current PCSC accountability designation is Honor, and its operational and financial outcomes are also strong.

In accordance with statute, Joint School District #2 was notified of Compass's proposal and invited to provide comment; the district did not submit comment in advance of this meeting.

Modifications to the performance certificate, which are aligned with the proposed changes to the charter, are included with these materials.

IMPACT

If the PCSC approves the proposed amendments, Compass Public Charter School will immediately begin operating under the amended charter and performance certificate. If the PCSC denies the amendments, Compass could appeal this decision to the State Board of Education, or could decide not to proceed any further.

STAFF COMMENTS AND RECOMMENDATIONS

Compass has demonstrated its ability to provide a successful educational program in which additional families from the community would like to participate. The expansion proposal appears very likely to succeed if the school is awarded the JKAF expansion and capital projects grant monies for which it has applied. Insufficient information is available to evaluate the viability of the expansion plan in the absence of grant funds, or if a lesser amount is awarded.

COMMISSION ACTION

A motion to approve the proposed charter and performance certificate amendments as submitted by Compass Public Charter School.

OR

A motion to deny the proposed charter and performance certificate amendments as submitted by Compass Public Charter School on the following grounds: _____.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

February 12, 2015



COMPASS PUBLIC CHARTER SCHOOL

Expansion Plan Proposal

JANUARY 14, 2015
COMPASS PUBLIC CHARTER SCHOOL
2511 W. Cherry Lane, Meridian, ID 83642

Overview

Compass Public Charter School, a Five Star Charter School in Meridian, Idaho, respectfully submits this Expansion Proposal.

During our last two annual reviews with the Idaho Public Charter School Commission, Chairman Reed has encouraged Compass to grow and expand as a model charter school. Based on this encouragement, the Compass Board of Directors moved forward on a strategic plan to expand our K-12 program in order to serve the 700+ new applicants we receive each year.

Compass Public Charter School is the only Kindergarten through high school public charter school in Ada County offering a true college preparatory education. Conceived in 2005 as a K-7 school, we have doubled our enrollment and developed a successful concurrent credit (dual enrollment) focused high school program offering over 50 concurrent college credits on our campus. Additionally, we offer two professional technical programs to high school students. Over 700 new applicants enter our annual lottery seeking K-12 enrollment; currently our wait list of new applicants outnumbers our total enrollment.

The best way to describe the past two years is a time of transition and reflection. We recognized that we had honed our culture and practices as a school, and yet we didn't have a clear brand identity that we could build our image and reputation upon. Therefore, we hired Davies-Moore Advertising to help us develop our unique brand, The Compass Model. Articulating our brand is intended to help us communicate who we are to the community and allow us to grow and expand our program to serve the large number of students on our waiting list.

The Compass Model is based on four overarching key themes:

1. NEXT LEVEL EXCELLENCE – Compass Prepares Students for Lifelong Success Through Unparalleled Educational and Real World Learning Opportunities.
2. EXCEPTIONAL ACADEMICS – Compass Challenges Students With a Rigorous Academic Curriculum.
3. STRONG CHARACTER VALUES – Compass Instills Students With a Strong Sense of Community, Integrity And Responsibility.
4. WORLDVIEW DEVELOPMENT – Compass Empowers Students to Become Critical Thinkers, Engaged Citizens and Inspired Leaders by Providing a Safe Learning Environment To Develop, Articulate, and Defend Their Personal View of The World.

We believe these Four Key Themes allow Compass to focus on the two main aspects of our program - Student Learning and a Positive School Culture.

How do we instill Exceptional Academics and promote Worldview Development?.....

- ❖ It's about quality vs. quantity - We encourage students to develop their own ideas rather than simply feeding back information.
- ❖ It's about respecting other viewpoints - Students are free to discuss issues and ideas in an atmosphere of open exchange.
- ❖ It's about developing relationships - Inter disciplinary coursework, smaller classes, and greater interaction between students and teachers.

February 12, 2015

- ❖ It's about skills for life and work - We promote critical thinking skills, develop excellent communication skills, and practice arguing thoughtfully.

How do we ensure Strong Character Development?....

- ❖ It's about service learning opportunities - Students are provided opportunities to serve in the classroom and around the school. At the high school level, students earn credit for serving their family, school and community.
- ❖ It's about giving students control - Our One School Rule allows students to take responsibility for their choices: "You may engage in any behavior which does not create a problem for you or anyone else in class or school."
- ❖ It's about building a sense of community - At Compass, students attend a school that will never be too big to be a family.
- ❖ It's about having "big school" activities in a safe environment – Sports: Volleyball (3-year academic state champs), Boys and girls basketball, Dances, Clubs, Student Government, Electives

How do we inspire Next Level Excellence?....

- ❖ It requires teaching seniors in Kindergarten – Through Professional Learning Communities and a strong commitment to the profession, teachers work to align our curriculum K-12 in order to provide a rigorous academic program that prepares students for success in the dual credit program.
- ❖ It's about early college opportunities - Compass has a partnership with the College of Western Idaho (CWI). A majority of our high school teachers are adjunct faculty with CWI.
- ❖ It's about real world experiences - Students earn credit for apprenticeships in multiple careers of interest.

Vision, Mission, and Values. Communicate your organization's vision, mission, and core values.

While Compass' roots began with the Harbor Method, the school has evolved and expanded. As a result we have developed our own methods and philosophy of school culture, and we have advanced our academic training. Our school culture emphasizes a safe and secure learning environment where students are encouraged to problem solve and take risks as learners, while our academic culture emphasizes strategic thinking and engagement as collaborative learners. Our approach has been identified as "The Compass Model." Our rebranding process included a revision of our school's mission, philosophy and vision statements; however, our core values and commitment to providing a highly challenging curriculum within a safe and secure learning environment have remained the same.

Compass Mission Statement:

Compass Public Charter School's Mission is to provide a safe and challenging learning community that prepares students for life long excellence through exceptional academics, character development, and the ability to define and defend a personal worldview.

Compass Philosophy Statement:

The philosophy of Compass is to foster a learning community built on relationships and trust where students feel physically and emotionally secure to pursue a challenging education and persevere beyond expectations.

Compass Vision:

Compass Public Charter School seeks to provide a well-rounded education in a safe environment, with high academic and behavioral expectations; where students, educators, and parents work in partnership to encourage the development of self-motivated lifelong learners and productive citizens who make positive contributions to society.

Compass Core Values:

As our children chart their course through these tumultuous years, we hope to direct them to a safe haven. Each child has the right to come to school without fear of taunting, teasing or violence. Each parent has the right to expect a school to provide a safe, kind environment for his/her child. Each staff member has the right to teach without fear of violence. Students, parents and teachers will experience peace of mind in the Compass Public Charter School setting. We believe that a kind environment should be extended through the potentially difficult middle school and high school years

Students and parents respect Compass Public Charter School teachers as role models and instructors due to their commitment to education and their genuine concern for children. Intelligence, creativity, responsibility and loyalty are characteristics of the faculty.

Parents expect and appreciate direct and regular communication from faculty regarding their children. Reciprocally, parents are responsive to suggestions from teachers and administrators for helping students.

Compass Public Charter School recognizes each child as an individual who, by virtue of his or her humanity, is in community with all the other children in the school, regardless of age. By providing moral and ethical standards, the school prepares its students to accept the privileges and responsibilities of American citizenship. Every child is capable of achieving his or her potential to the fullest extent when afforded respect, fairness, kindness, discipline and appropriate instruction.

[Leadership. Describe your leadership team, including short biographies of the current members. Describe any succession plans for key personnel.](#)

The Compass Leadership consists of the Charter Administrator, Kelly Trudeau, the Elementary Principal, Susan Luke, and the Business Manager, Cindy Stover. These individuals work closely together to assure efficiency and consistency in school management and operations.

Kelly Trudeau -

Kelly Trudeau serves as the Charter Administrator. In this role, Administrator Trudeau serves as the educational leader, responsible for managing the policies, regulations, and

procedures to ensure that all students are supervised in a safe learning environment that meets the approved curricula and mission of the school as outlined in the Charter. Administrator Trudeau works collaboratively to direct and nurture all members of the school staff hired by the Board of Directors and to communicate effectively with parents. Administrator Trudeau is also responsible for scheduling, curriculum development, monitoring student learning, extracurricular activities, personnel evaluation and management, emergency procedures and facility operations. Prior to serving as the School's Administrator, Kelly Trudeau was the school counselor at South Middle School in Nampa, Idaho and also previously worked as a preschool teacher at the Nampa Recreation Center. Kelly Trudeau has volunteer experience as the soccer registrar and coaches coordinator for the Nampa Youth Soccer Association. She received an associates' degree from Treasurer Valley Community College in Ontario, Oregon; a bachelor's degree in Psychology from Western Oregon State College; and a Master of Education degree with an endorsement in school counseling from Northwest Nazarene College. She has also received Educational Specialist (Education Leadership) certification from the University of Idaho.

Susan Luke -

During the last twelve years, Susan Luke has served as a public charter school founder, school board chair, classroom master teacher, teacher mentor, school culture coordinator, and elementary school principal. Having lived in Washington, Colorado, Utah, Illinois, Virginia, New York, and Idaho, Susan brings a wealth of experience and knowledge to her role as an educational leader.

Early on, Susan learned "in the trenches" the impact of powerful teaching while raising her four children, teaching music, working in the Scouting program, serving as a leader for local youth groups, and working in the public schools as a certified substitute teacher. After getting Compass Public Charter School approved through the Idaho State Charter School Commission, she co-authored a state approved Dissemination Grant and served as a member of the dissemination team in order to help other charter schools around the state learn from Compass's success. Additionally, she's taught both parenting classes and teaching seminars as a certified Love & Logic® instructor. Susan's passion for working with children, teachers, and parents supports her goal for defining, providing, and advancing what is best for kids.

Cindy Stover -

Cindy Stover serves as the Business Manager for Compass Public Charter School. In this role, Ms. Stover serves as the chief financial officer under the direction of the Administrator and is responsible for the school's business and financial functions, assisting with HR responsibilities, reporting student and employee data to the state department of education, and other duties as may be assigned by the Administrator. In addition, Ms. Stover also serves as the Clerk of the Board of Directors of Compass Public Charter School where she maintains a public record of board meetings, collaborates on the annual budgeting process, oversees the annual audit, processes accounts payable, and manages payroll. Prior to becoming Business Manager for Compass Public Charter School, Ms. Stover was the Technology Coordinator at Liberty Charter School and also the Payroll Clerk/Bookkeeper for

February 12, 2015

B & D Siding. She underwent undergraduate course work at Central Washington University and received her bachelor's degree from Northwest Nazarene College in Nampa, Idaho.

Additional support staff serving on the Leadership Team consists of:

- ❖ Ric Jacob – High School Teacher
- ❖ Greg Cordero – District Technology Director
- ❖ Scott Strickler – Elementary Teacher
- ❖ Kerilyn Gibbs – Elementary Teacher
- ❖ Debbie Foster – Instructional Coach
- ❖ Amanda Nagy – School Counselor
- ❖ Anthony Lechner – Special Education Director

Several members on the Leadership Team are seeking their administrative degrees. These individuals have a clear understanding of the school's mission and are participating in the vision of our expansion. These individuals are part of the succession plan.

[Statement of Impact. Communicate the impact you are seeking to achieve through your growth plan. For examples, see here.](#)

Compass Public Charter School will implement a growth plan that will increase our enrollment by 50% to serve the 700+ new applicants we receive each year. The Leadership Team and the Compass Board of Directors are driven by a sense of moral obligation to serve the students who desire a Compass Model education. With the completion of our full expansion, we will graduate more college-ready and college-admitted students per year. Currently, our juniors and senior average 573 college credits completed each year. If we double our enrollment, this figure will increase to an anticipated 1,146 college credits completed annually.

If afforded the opportunity to expand beyond the Treasure Valley, after our initial growth plan proves successful, Compass' ultimate vision includes improved student achievement statewide and an increase in Idaho students who are college and career ready. Our hope is to see other Compass Model Schools develop across the state. We see ourselves in a role of mentorship with these schools in order to stay true to the model. When legislation, charter authorizers, and state funding are aligned to allow for this type of growth to become possible, we will strategically grow by following these three guidelines:

1. Big enough to be relevant in Idaho, and
2. Big enough to reach financial sustainability, but
3. Small enough to preserve flexibility, culture, and values

[Expansion Plans. Present and explain your year-by-year projections for student enrollment, grade levels, and schools throughout the growth period covered in the business plan.](#)

In 2008, Compass expanded to include a high school program with a focus on concurrent college credit. Taking this action positioned our school to help meet some of the highest educational needs in both our community and state. Some of the statistics we took into consideration came from "The Future is Now! High School Redesign Summit" held in Boise

February 12, 2015

on September 23, 2005. Many of these statistics remain true as cited in the Postsecondary Data and Information Resource Packet used by the J.A. Kathryn Albertson's Foundation.

- ❖ "Idaho ranks in the bottom ten states in college participation, retention and completion.
- ❖ Idaho ranks 3rd nationally in the projected need for some college.
- ❖ By 2018, 61% of jobs in Idaho (503,000) will require postsecondary education (national average is 63%). Currently, only 34% of Idaho's population has a credential or degree.
- ❖ Between 2008 and 2018, Idaho will have 239,000 job vacancies of which 146,000 will require postsecondary credentials.
- ❖ Between 2008 and 2018 new jobs requiring postsecondary education will grow by 65,000 while jobs for high school graduates and dropouts will grow by only 33,000 (1/2 the opportunities)."

Additionally, our research found that traditional public high schools were only providing concurrent credit opportunities to the highest achieving students. Rather than limiting concurrent credit to these students who are most likely to go on to college regardless, Compass sets its vision and goal to provide this opportunity to average achieving students who are willing to accept the challenge. This goal is supported by a recent study conducted by the Community College Research Center which finds:

"...dual enrollment programs – which have rapidly proliferated in recent years in part because of state support – are associated with positive outcomes on such measures as high school graduation and college enrollment rates, college grade point averages and progress toward college completion.

Finding that students from a broad spectrum of backgrounds benefit from enrolling in college courses while still in high school, the authors of 'The Postsecondary Achievement of Participants in Dual Enrollment: An Analysis of Student Outcomes in Two States' argue that 'states and programs should consider ways to encourage participation for a broad range of students.' Traditionally, the authors point out, dual enrollment programs focused on high-achieving students, but they're increasingly perceived as beneficial in promoting academic rigor and easing the high school to college transition for students with average grade point averages and an interest in technical careers."

Focusing on a concurrent/dual credit program at Compass draws interest to our school at all grade levels. Parents recognize the importance of a challenging academic program throughout their education, not just in high school. Compass has a saying, "We teach seniors in Kindergarten." This saying specifies the importance of a rigorous and academically aligned K-12 school in order to prepare students for success in a concurrent credit high school program.

For this reason, our initial enrollment increase will take place at the K-7 level. We will allow natural matriculation from 7th to 8th, 8th to 9th and so forth to grow the upper grade levels. This permits at least four years of academic preparation prior to a student's participation in the concurrent credit program as a junior in high school. In this way, the Compass model is fashioned to prepare students for the opportunity to succeed in a concurrent/dual credit high school program.

Governance. Describe your board of directors and how it interfaces with your organization. Include short professional biographies of the members. If you have school-level boards, describe the role they play and how they interact with your central board.

Compass Public Charter School's defining characteristics are modelled by the Board as they consider decisions, make policies, advise the administration, oversee finances (including an annual independent audit), plan for school success, hire personnel, analyze and use data, and develop relationships within the community. Those characteristics are:

- ❖ Communicate clear expectations
- ❖ Focus on kindness
- ❖ Celebrate success
- ❖ Develop positive relationships
- ❖ Encourage parent engagement
- ❖ Maintain instructional fidelity
- ❖ Monitor Progress

The Compass Board of Directors consists of seven members serving either elected or appointed two year terms. According to the bylaws, there will be a minimum of five directors and a maximum of seven directors. The offices of chairman, vice-chairman, treasurer, and secretary are currently held by directors with two to seven years of service on the board, but only the offices of chairman and treasurer require a minimum of two years of service.

The board of directors is formed of a variety of members. Two members of the current board are community members who don't have any children enrolled in the school. One member is a founder, and the remaining four are parents of students enrolled in the school. These seven members of the board bring business leadership, volunteer experience, technology awareness, and resourcefulness to the table. The board has placed a recurring board training item on their monthly agendas so that they will continue to develop into a highly effective board.

The business experience the board members bring to the table allows them to be innovative and open to new ideas with an entrepreneurship mentality. This group of directors is excited about the opportunity to expand our current program and to share our unique brand and educational model with additional families within the community.

A nominating committee is formed each year to help recruit new candidates who have both the passion and the skills necessary to govern a successful charter school. This committee, traditionally headed by a founder, has also been active in revising the board candidate application to align with the Compass Model expectations. Other committees of the board are the finance committee, the expansion committee, and the grant planning committee. In addition to these board committees, the administrator has assembled a communications committee.

February 12, 2015

The board recognizes the importance of employing an administrator who is capable of managing the day-to-day operations of the school. The administrator serves the following functions:

- ❖ Implements the educational program
- ❖ Provides the board with information
- ❖ Oversees and reports on the success of the staff
- ❖ Prepares the annual budget
- ❖ Applies policies
- ❖ Interprets the mission and vision to stakeholders and the community
- ❖ Helps analyze the data that will lead to progress.

The relationship between the board of directors and administration is positive and collaborative. This is due in large part to a practice of proactive and consistent communication.

Board Member Name	Office and Term	Skill Set(s)
Mike Adolf	Board Chair	Management/Technology
James L. Escobar	Vice-Chair	Systems Technology and Business Management
Jason Hessing	Secretary	Systems Technology and Business Management
Rich Fairbanks	Treasurer	Management
Stephen Pratt	Director	Computer Programmer
Nicole Shari Moore	Director	Wife & Mother

Board Bios:

Board Chair, Mike Adolf

Mike Adolf serves as Chairman of the Board and has served on the board since 2007. Mr. Adolf has been employed by Micron Technology for over 25 years in various capacities. His current position is Identity Management Senior Software Engineer. Prior to Micron Technology, Mr. Adolf did software verification for McDonnell Douglas Aerospace Information Services in Huntington Beach, California. Mr. Adolf received his bachelor's degree in mathematical sciences from Oregon State University and has continued studying computer sciences at the Oregon Institute of Technology.

Vice-Chair, James L. Escobar

James Escobar serves as Vice-Chairman of the Board and has served on the Board for four years. Mr. Escobar holds a Masters of Architecture and currently works as a Principal Architect. His skill set includes vision, planning, and business management. Mr. Escobar feels he can provide to the board an independent comparison from a "non-parent" perspective. He supports the growth/venture of charter school across the state.

February 12, 2015

Secretary, Jason Jeffrey Hessing

Jason Hessing serves as the Secretary of the Board and has served on the board for four years. Mr. Hessing holds a Masters of Science in Education from Indiana University and a Bachelors of Business Management form Brigham Young University. He is currently employed as a Design Strategist at Healthwise. He is focused on innovative patient education solutions in healthcare. Mr. Hessing brings a wealth of skills to the board such as instructional design, group facilitation, committee leadership, survey design and analysis. His goal is to help Compass preserve its positive culture and sense of community as we expand to serve more students.

Treasurer, Richard Fairbanks

Rich Fairbanks serves as the Treasurer of the Board and has served on the Board since 2009. Mr. Fairbanks has been employed with Bonneville Billing & Collections for over 21 years and is currently the Northwest Regional Manager. Mr. Fairbanks received his BA from Weber State University in Technical Sales. Mr. Fairbanks has also served as the president of the Meridian Swim Team, president of the Idaho Collectors association and president of the Idaho Credit association. Mr. Fairbanks enjoys being active in the community as well as spending his free time with his family in the outdoors.

Director, Bill Cassinelli

A father of five children, three of which attend CPCS, Bill Cassinelli began his seat on the board as Director in April of 2014, and is currently serving a two year term. Bill is a graduate of the University of Washington, and has lived in Meridian, Idaho for 10 years. The owner of several businesses, Bill is familiar with all aspects of running a successful organization, from marketing, sales, project management, budgeting, and evaluating employees. Compass's reputation and culture led Bill and his wife to enroll their children seven years ago, and he is passionate in his vision to help guide Compass as the leader of K-12 education in Idaho. He believes that the ability to prepare kids for life and give them the tools to succeed is what matters most. An active skier, Bill loves to get his family to the slopes and out on the waters of Idaho.

Director, Nicole Shari Moore

Nicole Moore serves as a director on the board and has served for one year. Mrs. Moore is a wife and homemaker with children who attend Compass Public Charter School. Mrs. Moore brings a variety of skills to the board such as problem solving, effective communication and a parent perspective. Mrs. Moore's goals for serving on the board are to positively contribute to the Compass Family as it grows and expands and to help make decisions that will ultimately improve students' character and education.

Market Analysis

Need. Provide evidence that there is a need for your schools in your target communities.

Compass resides within the boundaries of the Meridian School District, now referred to as West Ada School District (West Ada). West Ada is the largest school district in the State of Idaho with anticipated growth exceeding the number of schools currently serving the district. In June of 2014, West Ada floated a \$104 million dollar bond to build three new schools. The bond levy failed.

“The Meridian district has 36,150 students. Since the recession began, it has added roughly 500 students a year.

Based on increases in Meridian’s residential building permits, school officials are forecasting 650 new students this fall (2014), and they say growth could return to prerecession levels of 1,000 students a year.

‘Every indication says there is going to be more growth,’ spokesman Eric Exline said.” (June 2014)

Based on anticipated growth in our target area (Meridian, ID), and the fact that the West Ada School District is already experiencing overcrowding, Compass believes there will be enough of a need to warrant a school expansion. Combine the expected growth with our current waitlist of over 500 students, and Compass is certain that additional open seats will be filled.

Community Relations. Describe any community support or opposition to your growth in your target communities.

Overall Compass has had an excellent working relationship with various organizations in the community.

During our initial three years of operation, Compass shared the Cherry Lane campus facility with Cherry Lane Christian Church. This partnership was a win-win; it allowed Compass to gain financial stability during our start-up period, and it allowed the church to increase revenue by collecting Compass’ lease payment so they could move forward on the purchase of a new building. Compass and Cherry Lane Christian Church, now named Ten Mile Christian Church, continue to have a great working relationship.

Compass shares the Tech Lane campus facility with the University of Phoenix. This new partnership has also been a positive one. The University has invited our students to college financial aid workshops and informed high school students of the opportunity to complete CLEP testing for college credits.

Although Compass offers high school sports programs, we don’t have a gymnasium that meets the qualification of the Idaho High School Athletic Association, therefore, we must rent a gym in the community. We have been able to partner with Sawtooth Middle School, a West Ada school, to use their gym as our “home” gym for high school volleyball and basketball games.

The focus of our high school program is a concurrent college credit program. We have a strong and positive partnership with the College of Western Idaho (CWI). Our high school teachers are adjunct faculty with CWI, and based on a reputation of providing excellent academics, CWI has allowed Compass to teach several 200 level courses. As we expand, we recognize the need to hire additional staff to manage the increased case load of students participating in dual credit classes.

In order to develop civically responsible youth and future adults, Compass encourages students to participate in community service opportunities. Our students consistently participate in many service opportunities such as:

- ❖ We rake leaves in the neighborhood surrounding the school.
- ❖ We help clean and lay down new play bark at Meridian public parks.
- ❖ We grow potatoes in our school garden to donate to the Meridian Foodbank.
- ❖ We put together food baskets at the Meridian Foodbank.
- ❖ We participate in demolition and construction projects at Farmay Village (Migrant Worker and Low Income Housing Community).

We have consistently had two to three high school students serve on the Mayor's Youth Council. Administrator Trudeau meets annually with the Meridian Mayor to discuss ways the students can support the goals of the Youth Council.

High school students must complete 60 apprenticeship hours in order to graduate. This means Compass students are out in the community working in a variety of work related fields and businesses. One challenge that we have considered with growth is the ability to place students in apprenticeships.

Competition. Describe the competitive landscape with respect to students, teachers, and facilities.

West Ada offers many educational choices within their district from magnet schools to vocational technical schools. In spite of this fact, Compass has remained competitive based on a healthy reputation of providing a challenging academic program, opportunities for service learning, concurrent credit, and work experience apprenticeships in a safe learning environment. This is evidenced by the 700+ new applications we receive annually seeking enrollment.

Additionally, West Ada is able to run school bonds in order to build beautiful school facilities with gymnasiums, practice fields, specialized science classrooms, auditoriums, band rooms, and abundant green space. These facility amenities also provide more elective course opportunities for students. While Compass has had to make-do with less than adequate facilities, we have met these challenges by "thinking out of the box" in order to provide students with as many opportunities as is possible for a small school district. We have grown our athletic program by leasing gym space from the West Ada School District. Our high school girls' volleyball team are 3-year Academic District 1 Champions! We have increased the number of elective offerings by hiring part time staff and/or allowing students to take elective classes on CWI's campus as well as participating in dual enrollment opportunities at other high schools.

School Model

Past Academic Performance. Present your past academic performance on the measures that your organization values, including any state test comparisons, norm-referenced test outcomes, college readiness exams, etc.

Compass has consistently performed well on statewide assessments and more recently on college entrance exams. We are confident that this success is based on our challenging academic program coupled with our safe and positive school culture.

100% Proficient or Advanced

100% of 8th grade students scored Proficient or Advanced in **Reading** (2011-2013)

100% of 5th grade students scored Proficient or Advanced in **Reading** (2012-2013)

100% of 4th grade students scored Proficient or Advanced in **Reading** (2012-2013)

100% of 5th grade students scored Proficient or Advanced in **Language** (2012-2013)

100% of 4th grade students scored Proficient or Advanced in **Language** (2012-2013)

100% of 4th grade students scored Proficient or Advanced in **Math** (2012-2013)

100% of 3rd grade students scored Proficient or Advanced in **Math** (2011-2012)

High School

10th Grade ISAT

91% of 10th grade students scored Proficient or Advanced in Reading, Language, and Math (2009 to 2012)

87% of 10th grade students scored **Advanced** in Reading, 54% scored **Advanced** in Language, and 78% scored **Advanced** in Math (2012-2013)

93% of 10th grade students scored Advanced in Science (2012-2013)

11th Grade SAT

Compass is grouped with the school districts who have 500-999 students. We are ranked #4 overall on SAT performance. In specific categories as compared to the overall State performance:

Critical Reading – State = 464, Compass = 559

Math – State = 461, Compass = 558

Writing – State = 438, Compass = 546

11th Grade ACT

Of the Compass students who chose to take the ACT, the Compass group outperformed the state in all four categories of college readiness.

College English Composition – State = 75%, Compass = 83%

College Algebra – State = 53%, Compass = 83%

College Social Science – State = 55%, Compass = 67%

College Biology – State = 45%, Compass = 50%

Meeting all 4 – State = 34%, Compass = 50%

Middle School

Reading

92% of 6th, 7th, and 8th grade students scored Proficient or Advanced (2009-2013)

Language

90% of 8th grade students scored Proficient or Advanced (2009-2013)

82% of 7th grade students scored Proficient or Advanced in (2009-2013)

89% of 6th grade students scored Proficient or Advanced in (2009-2013)

Math

88% of 8th grade students scored Proficient or Advanced (2009-2013)

84% of 7th grade students scored Proficient or Advanced (2009-2013)

92% of 6th grade students scored Proficient or Advanced (2009-2013)

Elementary School

Reading

92% of 5th grade students scored Proficient or Advanced (2009-2012)

90% of 4th grade students scored Proficient or Advanced (2009-2012)

90% of 3rd grade students scored Proficient or Advanced (2009-2013)

Language

88% of 5th grade students scored Proficient or Advanced (2009-2012)

90% of 4th grade students scored Proficient or Advanced (2009-2012)

83% of 3rd grade students scored Proficient or Advanced (2009-2013)

Math

88% of 5th grade students scored Proficient or Advanced (2009-2013)

90% of 4th grade students scored Proficient or Advanced (2009-2012)

90% of 3rd grade students scored Proficient or Advanced (2009-2011, 2012-2013)

Core Model. Describe your academic model and describe your definition of student success. Which aspects of your model will be consistent across all schools and which may be varied?

Compass Public Charter School has established a school philosophy, embraced by teachers, the administrator, students, and parents which holds that every child is valued and every student will succeed at a high level both socially and academically. The character education plan will result in a safe school infused with positive peer pressure, students who are ready to learn every day, and who possess the self-discipline needed to maximize their and other's educational experiences. Compass' academic program is designed to meet the needs of the students, not cater to the convenience of teachers, administrators, or to the school calendar. That means that all styles and rates of learning are taken into account, yet expectations for achievements are not compromised.

Our Core Educational Philosophy is based on a Teaching and Learning Centered Model of Instruction that uses traditionally balanced inquiry grounded in ongoing, formative assessment as its framework for teaching, learning, and instruction. Compass accomplishes this first and foremost by using the Understanding by Design framework for planning which emphasizes the teacher's role as the key designer of student learning. The framework embraces a standards driven curricular planning cycle embedded with formative and summative assessments that provide a varied, comprehensive picture of students' achievement. Coupled with this framework are more traditional teaching structures

grounded in the roots of cognitivism; a theory which understands that knowledge is comprised of not only deep understandings, but also the discrete skills that comprise the ability to understand and apply knowledge. To this end, Compass offers a balance of direct instruction, memory and recitation, practice, and problem-solving with a provision of learning experiences which are grounded in learners creating knowledge and meaning from authentic experiences through strategic thinking, interactive learning, integrated disciplinary instruction, differentiation, and performance-based assessment.

The school's instructional approach helps learners become thoughtful about, and productive with, content. Our goal is to prepare students for the world beyond school—to enable them to apply and transfer what they have learned to new situations they will face in the future.

To support these goals, teachers weave together three instructional approaches:

- ❖ Direct instruction. In this role, the teacher's primary goal is to help learners acquire basic information and skills through explicit instruction and modeling. Direct instructional strategies include lecture, multimedia presentations, convergent questioning, demonstration, modeling, guided practice, and feedback.
- ❖ Facilitation. Teachers in this role seek to help learners make meaning and understand important ideas and processes. Teachers guide learners in actively processing information and exploring complex problems through such instructional strategies as analogies, graphic organizers, divergent questioning and probing, simulations, problem-based learning, Socratic seminars, reciprocal teaching, and student self-assessment.
- ❖ Coaching. In a coaching role, teachers provide opportunities for students to transfer learning in increasingly complex situations. Teachers establish clear performance goals, provide models, and give feedback (as personalized as possible). They also provide just-in-time teaching (direct instruction) when needed. Instructional strategies include conferencing; encouraging student self-assessment and reflection; and providing specific commentary, feedback, and corrections in the context of authentic application.

As these categories make clear, there is rarely one best teaching approach. Compass is a school committed to teaching for understanding, therefore, we use all three pedagogies in differing degrees based on child development, grade level learning goals, and individual student needs. These K-12 teaching pedagogies ensure that the needs of students at various educational and developmental levels are met.

Success will be measured through academic data as well as the results of a school climate survey as described in our performance management section

[Performance Management. Explain your assessment strategy and practice and how data generated from these assessments is utilized by your organization.](#)

Compass utilizes multiple forms of assessment to gauge student progress and growth, both formative and summative in nature. While ongoing, informal formative assessments are used daily at the classroom level as part of the instructional process, Compass uses Measured Progress as a formative benchmark assessment system and will use Idaho's

Standard Achievement Test through the Smarter Balanced Assessment Consortium (SBAC) as a summative measure to assess patterns and trends occurring over time in relationship to achievement on the Idaho Core Standards.

Measured Progress provides a comprehensive formative assessment system for the third through twelfth grades instructional program. It is aligned with the claims measured on the SBAC test and provides test items closely linked in form and function to those on the SBAC. The Measured Progress Benchmarks are given three times each year (during the first two weeks of school, in mid-October, and in late March). The data acquired from the benchmarks is used to determine how students are progressing on the mastery of standards and learning targets. Once determinations are made, specific differentiated instructional techniques are implemented to support students struggling with proficiency targets while also bolstering the achievement range of students demonstrating proficiency.

The SBAC assessment will serve as our district’s state summative assessment. Compass will use data from this assessment in tandem with Measured Progress and classroom formative assessments in order to develop the most comprehensive view of each student’s achievement and progression toward mastery of the standards in addition to setting long-range goals for instruction and achievement school-wide.

Compass’ philosophy and vision are founded on the premise that when students are schooled in a safe and comfortable environment with rigorous and relevant learning opportunities, they will achieve excellence. Therefore, it is also valuable to know what perceptions students have of the school’s climate. A school climate survey developed for the purpose of the Charter Performance Certificate to measure mission specific goals will be administered annually. The climate survey will provide evidence of a safe and comfortable environment.

Culture. Describe student and staff culture and the role each plays in your organization. Describe how your culture will be sustained as you grow.

In order for Compass to become a school known for strong character values and worldview development, teachers and students collectively commit to follow the expectations of the Compass Model Focal Points in the area of culture and community. These expectations are outlined in the table below:

STUDENT EXCELLENCE IN CULTURE	TEACHER EXCELLENCE IN CULTURE
<ul style="list-style-type: none"> • Students respect Compass teachers, as role models and instructors, for their commitment to education and their genuine concern for students. • Students contribute to a caring and kind community with pride for their school. • Students demonstrate kindness to others, creating a sense of security. • Students understand that they are expected to solve their own problems, 	<ul style="list-style-type: none"> • Teachers practice/model what is expected of students such as respect and a growth mindset. • Teachers follow through, utilize consistency. • Teachers assure that students’ four basic needs are met in the classroom: Inclusion, Control, Affection, and Competency. • Teachers develop rapport and demonstrate kindness. Kindness is the

<p>or the ones they create, without creating problems for anyone else.</p> <ul style="list-style-type: none">• Students are given opportunities to make decisions and live with the consequences, be they good or bad.• Students recognize that practicing habits of respectful behavior toward others is a valuable habit for life.• Students recognize that practicing setting appropriate limits on how they allow others to treat them is a valuable habit for life. <p>STUDENT EXCELLENCE IN COMMUNITY</p> <ul style="list-style-type: none">• Students develop healthy social relationships through kindness, respect, and inclusion.• Students model school pride and ownership by keeping the school clean and showing respect for school property.• Students recognize that they represent Compass everywhere they go and carry their positive character traits into the community.• Students participate in service learning and model civic and personal responsibility.	<p>precursor to a safe and warm learning environment.</p> <ul style="list-style-type: none">• Teachers are prepared and ready to teach when students enter the room.• Teachers are proactive and alert. They use real-life examples to establish expectations.• Teachers establish the expectations and honor the students' choice.• Teachers follow the school rules/expectations even if they don't agree/like them.• Teachers set students up for success and think through the consequence of activities/privileges they determine for their own class.• Teachers use the Love & Logic Philosophy of discipline.• Teachers use humor appropriately. <p>TEACHER EXCELLENCE IN COMMUNITY</p> <ul style="list-style-type: none">• Teachers demonstrate school pride through "put ups" of school practices and co-workers.• Teachers consider all students their responsibility and consistently follow through with holding students accountable.• Teachers maintain relationships with students who have moved on to other grade levels by "noticing" positives, also referred to as "making deposits" (Love & Logic).• Teachers support the school community by attending some of the school events, especially those that their current students are participating in (concerts, sports, etc.).• Teachers have the attitude that "all work is honorable," when they see something that needs to be done, they take initiative and do it• Teachers demonstrate appreciation toward school volunteers.• Teachers make visitors feel welcome.
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February 12, 2015

Compass intentionally develops the school’s culture through a training program referred to as “Discovering Excellence Training.” This training consists of a series of workshops presented annually by teachers and student leaders in the first week of school. This practice is critical to maintain the culture as we grow and expand.

Enrollment & Staffing. Describe the size of your schools and whether they open full or add grades and students over time. Provide organizational charts for school staff and include job descriptions for key roles.

Enrollment and Staffing - A large portion of our enrollment increase will take place in year one. It is our intention to increase enrollment in the 2015-16 school year from 665 students to 908 with most of this growth occurring at the K-7 grade levels. This will be accomplished by adding a third class to the K-5 grade levels and a fourth class to the 6 and 7 grade levels. Growth in the initial year of expansion at the K-7 grade levels will naturally feed into the 8-12 program and at capacity (6 years) we will be serving a minimum of 1,143 students.

Staffing will also increase significantly in year one of the expansion (2015-16). We will need to hire new grade level teachers for K-6 (seven elementary teachers). Additionally, special subject teachers such as PE, science, music, and computers will need to be hired to meet the academic needs of the additional student body.

Enrollment Table

	Current Year	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
1								
2	K	42	72	72	72	72	72	72
3	1st	52	72	72	72	72	72	72
4	2nd	52	78	78	78	78	78	78
5	3rd	56	78	78	78	78	78	78
6	4th	56	84	84	84	84	84	84
7	5th	77	84	84	84	84	84	84
8	6th	84	120	120	120	120	120	120
9	7th	62	120	120	120	120	120	120
10	8th	64	64	120	120	120	120	120
11	9th	36	48	48	90	90	90	90
12	10th	30	36	43	43	81	81	81
13	11th	26	28	33	40	40	75	75
14	12th	28	24	26	30	37	37	69
	Total	665	908	978	1031	1076	1111	1143

Compass’ current demographics include a primarily Caucasian student population. Our special education students make up just 2% of our student body and our free and reduced population is at 25% of our overall student enrollment.

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	26/5%	20/4%	501/88%	8/1%	9/2%	0	145/25%	10/2%
Previous	28/55%	17/3%	471/87%	5/1%	7/1%	2/.36%	118/22%	11/2%

Target Population. Describe your student demographics including minority population, income levels, English language learners, and special education needs.

Our initial target population will be to serve the students who are on our waitlist. Each year, Compass purges the waitlist and requires new applications to the school’s annual lottery. Over the past several years, we have received 700+ new applications for enrollment. Therefore, serving those students and families who have already demonstrated an interest in our program will be our initial focus.

Ultimately, our target population will be students who are willing to accept the challenge of a concurrent credit program in high school. Our goal is to see more students go on to college and obtain a degree. This process must begin as early as Kindergarten. Preparing students to achieve an average of 32 concurrent credits by the time they graduate high school, means providing a challenging academic program from the time they enter education.

Central Office

Compass will not have a central office model for the intended expansion. However, there are several key personnel that provide the “back office” support that allows the school to run sufficiently. These personnel include the business manager, webmaster & programs manager, IT support, registrar, instructional coach, etc. These individuals are currently employed with the school and will continue in their role as support staff.

Human Capital

Teachers. Describe your strategy for teacher recruitment, selection, development, evaluation, and retention.

In order to recruit teachers, Compass will continue with the branding process in order to reach out to the community and create a growth of interest in and knowledge of our product. We will increase interest of experienced job applicants through open houses and informational meetings to help potential applicants learn about our program. Finally, we will attend job fairs outside of the state to develop awareness of our program. Currently administration has purchased a booth at the Oregon Professional Educator Job Fair held in Portland, Oregon in April.

Teacher training and support is embedded in our program. With the hiring of an instructional coach two years ago and the implementation of Professional Learning Communities (PLC), new teacher hires receive significant support. New teacher training is conducted the week before school starts and each new teacher is assigned a teacher-mentor.

Compass follows the teacher evaluation model as required by the State Department of Education. Both school administrators have gone through the train-the-trainers workshop to become certified evaluators and trainers in the Charlotte Danielson Framework for Teaching.

Compensation. Describe your compensation strategy and practice.

The Compass Board of Directors approved a salary schedule several years ago. The goal of the salary schedule is to make our salaries competitive as compared to the district we reside in. We want to retain good teachers and not lose them to districts that are paying more. Teachers who take on additional duties and/or leadership roles such as mentoring new teachers, serving on committees, etc. are compensated above and beyond their salary for these responsibilities.

School Leaders. Describe your strategy for identifying, training, and supporting principals and other school leaders.

Teachers who have demonstrated proficient to expert teaching skills and who have expressed an interest in leadership have been encouraged to seek this credential. Some of the coursework required for new principals has been paid for through the professional development funding provided by the state. Training has occurred through participation on the Compass Leadership Team and through monthly meetings with the Charter Administrator.

Operations

Facilities. Describe your strategy for securing, financing, and maintaining school facilities.

Compass has purchased the K-6 facility through private bonds and acquired the 7-12 facility through a five year lease. Maintenance funds are set aside, as is required by the state, and the facility is updated, as is financially feasible, in accordance with our ten-year facility plan also developed per state requirement.

Securing: New facilities will be sought only when the waiting list is large enough to support the addition of enough students to fill the classes being added. As additional sites are needed, the administrative team will identify possible sites and make recommendations to the board. Sites will be chosen based on their location, size, and amount of renovation/construction needed, parking capacity, and cost.

Compass may seek the help of outside organizations, such as Building Hope, to ensure that negotiations are fair and complete.

Facilities and financing will be sought only if the Compass reserve contains a minimum of three months facilities cost or if the school has received charitable commitments of the same amount. This amount is above the debt service coverage required by the current bond holder.

Financing School Facilities: Each facility will present a unique set of financial circumstances. Compass uses the following guidelines when securing financing.

The financial commitment to a facility will not exceed 15% of the income provided by state funding for the students and faculty housed in it when it is filled to capacity.

Compass may use a variety of financing options, including, but not limited to, bond issuance and bank loans.

Maintaining Facilities: If a facility is purchased, the state requires money be set aside at an approximate rate of one dollar per square foot per year. Larger projects may be added to an upcoming budget, as feasible. If a facility is leased, maintenance will be part of the agreement. The financial team allows for some tenant improvements when budgeting.

Technology. Describe how you plan to utilize technology, whether for instructional or back office functions.

Due to a technology grant awarded by the state two years ago, Compass has created a learning environment designed for the Next Generation Learner that includes a technology-rich learning environment. Compass has three computer labs, three iPad carts for grades K-5, classroom iPads for grades 6-8, and one-to-one iPads for grades 9-12. Additionally, each teacher has a projector, document camera, laptop, and iPad to use for instructional purposes.

When technology is embedded in daily instruction, students become more engaged and begin to take control over their own learning. Compass' instructional staff supports effective technology integration which has the potential to change classroom dynamics and encourage student-centered project-based learning. The goal to a technology-rich learning environment is to assist students in developing creativity and innovation, collaboration and communication skills, problem-solving and critical-thinking skills, and media and information literacy and technology skills. In order to accomplish the previously stated goals, Compass must continue to acquire up-to-date equipment and resources which will continue to transform teaching and learning strategies for the Next Generation of Learners.

Compliance and Legal. Describe how your organization obtains charters, manages charter renewals, and handles other critical compliance/legal issues.

Obtaining Charters: The laws governing charter schools in the State of Idaho do not currently allow enrollment preference, or lottery preference, to be given to students outside the original charter, when filling seats at a middle school or high school. Therefore, in order to fill the Compass middle school and high school with students who have been accustomed to the culture and expectations of Compass, a single charter is preferable. The leadership team has not ruled out the possibility of seeking new charters, but feels it would be critical to find an informed group of founders to pursue a new charter. Once identified, that group would be supported by the Compass Board of Directors and Leadership Team.

Renewals: Compass Public Charter School has a performance certificate in place with the Idaho Public Charter School Commission. The board and leadership team will review the measurable goals each year to determine if they have been met. As the renewal date approaches, the leadership team will review the charter and performance certificate, and recommend changes to the board, if necessary. The board will determine if changes are required and submit them to the commission. The Compass Board of Directors also has on

retainer an attorney familiar with charter law and current legislative rules. The Board Attorney attends all regular meetings of the Compass Board of Directors.

Compliance: Compass Public Charter School Board of Director's contracts with an attorney who monitors legislative changes, and a leadership representative attends the post legislative meetings that the State Department of Education provides. Currently, ISBA membership allows access to information concerning federal compliance.

Other Operations. Describe any other operational functions that are critical to your organization (i.e., transportation, food service, etc.).

Transportation: Compass Public Charter School contracts transportation services. Currently, Brown Bus Company is providing morning and afternoon routes as well as shuttle service between buildings. The existing contract expires in July 2015. The likelihood of renewal is excellent since Brown Bus Company has always been responsive to the needs of the school at competitive rates.

Food Service: The school has an approved National School Lunch Program and Special Milk Program. Care is taken to comply with all guidelines of the programs. The Cherry Lane location has kitchen facilities, and prepared meals are shuttled to the Tech Lane location which has warming and cooling appliances for food safety.

Purchasing: Purchasing is done on a building level with the budget in mind. Supplies and curriculum are purchased only as needed. The purchasing manager can take advantage of Internet pricing to get the best buys. The board of directors and administrator monitor expenditures on a weekly basis.

External Relations

Marketing. Describe your strategy for marketing, branding, and interfacing with any key external stakeholders.

Compass Public Charter School is a school that is building for the future. We continue to educate young people in our community to help insure we will have intelligent, successful young adults ready to enter our local workforce in coming years. We offer opportunities for students to develop professional work skills through in-school and community-based service and apprenticeships. This program is career focused for the individual student and provides "real work" opportunities. Additionally, Compass has developed a partnership with College of Western Idaho to provide concurrent college credit courses to our junior and senior students. Over 80% of our students are taking advantage of the college credit opportunities in high school. Therefore, our students are prepared for college and ready to enter the workforce earlier than their counterparts from other traditional public high schools; demonstrated by our most recent graduating seniors who averaged 36 college credits at graduation. Compass Public Charter School produces students who go off to college, many in Idaho, thus helping Idaho's economy. Our students are prepared to become part of Idaho's future workforce and help make our community successful for years to come.

February 12, 2015

Recently, Compass hired DaviesMoore to help CPCS strengthen its brand, key messages and tactical delivery of those messages in order to increase awareness of CPCS among target audiences, drive continued enrollment strength, and lay the groundwork for significant philanthropic giving that will provide for facilities enhancement. During this partnership, Compass defined key target audiences and areas of focus for marketing and branding purposes. Our key target audiences include: Treasure Valley general public, with a particular focus on parents and future parents of Meridian-area school age children; leadership of education-focused philanthropic organizations; and Treasure Valley business leaders. Areas of focus for successful branding and marketing of Compass Public Charter School include:

- ❖ College of Western Idaho (CWI) dual credit program
- ❖ Enhanced leverage of school events and forums to get more people directly engaged with the school
- ❖ Earned media in targeted Treasure Valley publications, websites, news radio and television news in the form of articles, Op-Ed submissions and radio and television coverage
- ❖ Radio advertising at targeted points in time to drive applications
- ❖ Print advertising at targeted points in time to drive applications
- ❖ Briefing meetings and relationship building with targeted education-focused philanthropic organizations
- ❖ Print materials and relationship building with feeder schools, particularly at the traditional entry points to CPCS, perhaps Kindergarten and High School
- ❖ Enhanced social media presence on Facebook
- ❖ Website redesign with enhanced content

Student Recruitment. Describe your strategy for recruiting students and communicating with families.

All advertising and promotion processes for CPCS will include the dissemination of enrollment information, printed in both English and Spanish, at least three (3) months in advance of the enrollment deadline established by the public charter school each year, to be posted in highly visible and prominent locations within the area of attendance of the public charter school. In addition, CPCS shall ensure that such process includes the dissemination of press release and/or public service announcements, to media outlets that broadcast within, and/or disseminate printed publications within, the area of attendance of the public charter school; CPCS will ensure that such announcements are broadcast and/or published by such media outlets on not less than three (3) occasions, beginning not later than fourteen (14) days prior to the enrollment deadline each year. Finally, such enrollment information shall advise that all prospective students will be given the opportunity to enroll in the public charter school, regardless of race, color, national or ethnic origin, religion, gender, social or economic status, or special needs. Advertising for Compass Public Charter School may actively recruit students for enrollment using, but not limited to, the following methods:

- ❖ Advertising with elementary and middle schools located within the target area using flyers upon administrative approval.
- ❖ Compass Public Charter School website that will introduce the Compass Model, and other information about the school.

February 12, 2015

- ❖ Brochures promoting the curriculum and methods used at Compass Public Charter School.
- ❖ Public informational meetings about Compass Public Charter School held in accordance with Idaho Statute §67-23.
- ❖ Tours of the school arranged for all interested persons.
- ❖ Other methods may include: news releases, radio, television, newspapers, news conferences, and newsletters.

Compass Public Charter School Board of Directors shall establish policies to ensure parental involvement. Involvement shall not require the payment of tuition or mandatory service requirements, but will include requirements for parental or legal guardian participation in enrollment procedures, school policy recommendation, and student discipline. CPCS is a public school of choice and parents who choose this school for their children are agreeing to abide by the policies of the school. Additionally, the board shall establish or recognize an official Parent Committee (PFA). Members of this committee will be elected annually by parents of student enrolled in the school according to policy to be set by the board. The Parent Committee shall be authorized by the board to make recommendations regarding any aspect of the school.

The school's communication goal is to work closely with parents to uphold standards of courtesy, respect and kind behavior. Communication with families shall include student conferences that are held two times per year. These meetings are designed for discussing the student's academic achievement and citizenship. In addition, parents and teachers are welcome to request conferences throughout the year. Apart from the formally scheduled conferences and specially arranged parent-teacher meetings, Compass teachers stay in communication with parents regarding the quality of student work. Parents are also invited to communicate with teachers via email or appointments to discuss student work. In grades 6-12, PowerSchool can be accessed for progress and attendance reports. In so doing, parents are kept apprised of their student's work on a consistent basis. For this purpose, parents and students in 6th-12th grade receive login and password information to PowerSchool to access grades.

[Advocacy. Discuss any current or potential political challenges or opportunities and your strategy for addressing them.](#)

Compass will continue its membership, partnership, and involvement with the Idaho Charter School Network. We are stronger together (all charter schools) than we are individually.

Innovation

[Cycles of Innovation. Describe how innovation occurs in your organization. How are experiments undertaken, ineffective practices discarded, and new practices implemented?](#)

Compass Public Charter School's (CPCS) mission is founded on the promise of life long excellence through exceptional academics. Because exceptional academics are grounded in teacher expertise, CPCS provides the time and structure to engage in the reflective, collaborative inquiry that is vital for a culture of innovation.

CPCS's cycle of innovation occurs within an embedded, ongoing professional development initiative based on teacher input and needs, professional development requirements from the state, school wide goals, and CPCS's mission specific goals. This professional development initiative is housed within the framework of Professional Learning Communities (PLCs). Each Monday, teachers meet for two hours in PLCs. This is accomplished by releasing students one hour early from school and extending teacher contract time to include an additional hour following the standard release time. This structure allows PLCs to serve as the vehicle for teachers to learn about and share effective instructional techniques and teaching practices as well as discuss those techniques and practices that need to be revised or discarded. Because student achievement is the goal of any innovation, both quantitative and qualitative forms of data are used to process and evaluate the overall effectiveness or ineffectiveness of instructional practices and curriculum.

To support CPCS's mission for next level excellence for all students, PLCs also provide a structured time and focused agenda to engage in the Response to Intervention (RTI) process to improve students' academic achievement by using data from formative assessments. Formative assessments are analyzed, looking for trends and patterns in relation to selected learning targets and standards. This data then drives instructional design, decision making, and differentiation approaches, but also serves the purpose of promoting collaborative inquiry—inquiry that seeks to learn why a pattern, trend, or specific standard or target is being met with either proficiency or non-proficiency amongst a group of students.

Finally PLCs serve as a placeholder where teachers can learn to apply innovative, technological teaching practices that require a shift in pedagogical mindsets and approaches.

Finance

Financial Strategy. Describe the economic model for your schools and central office, including your strategy for covering your central office, school startup, and facilities financing needs to execute your growth plan. What are the most critical cost and revenue assumptions that underlay your strategy?

Compass has developed a conservative financial plan which demonstrates how the school's projected growth will enable it to implement a sustainable operating model. Over the course of the next six years, this plan will add 478 new seats to the existing 655 for a total enrollment of 1,143, an increase of 72%. Upon reaching the full enrollment target, the proposed plan will operate solely on recurring public revenue without the need for philanthropic funding.

The financial model reflects Compass's commitment to providing students with a robust staff. At capacity, Compass maintains a student:staff ratio of 15-to-1 and a

February 12, 2015

student:instructional staff ratio of 21-to-1 which is challenging in Idaho's low funding environment. Wages and benefits comprise more than 70% of total expenses. This is achieved in large measure by carefully and intentionally managing all non-personnel and maximizing our use of our two facilities. Non-personnel expense line items are based on current and historic expenditures and reflect both the ongoing costs as well as costs associated with adding new students. The facility expenses reflect the debt service on our first building as well as the negotiated lease for our high school building. In order to accommodate the planned enrollment, we will need to make \$200,000 in capital improvements in FY16 for our elementary building and \$100,000 in capital improvements in FY18 for our high school building.

The revenue assumptions are based on current state formulas for the entitlement, staff apportionment and benefit apportionment which make up the majority of our income. Additional revenue assumptions are based on the FY15 Special Distributions funding as detailed by the state. Finally, the transportation and IDEA funding are based on our current student population and associated funding. Please note that we have assumed no revenue inflation over time. The complicated nature of the funding formulas and inconsistent funding levels make it difficult to estimate and calculate potential increases in funding levels. As we are not inflating revenue, the model also assumes no inflation for expenses. It is our intention to increase salaries in direct proportion to increases in state funding. Should funding remain flat, we will manage our non-personnel expenditures to ensure that we maintain a threshold of no more than 11% of total expenses.

We have also included a contingency of 2% of annual revenue in our budget. This contingency serves to ensure that we will not find ourselves in a state of financial distress should revenues decrease or if we incur unanticipated expenses. However, it is not our intention to use the contingency reserve unless absolutely necessary. Instead, we plan much of the annual contingency as possible to further build our cash reserves which will in turn provide us with additional protections against decreases in revenue and/or increases in expenses.

The following table provides a high level summary of the Compass budget from FY16 to our steady state in FY22:

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Total Enrollment	908	978	1,031	1,076	1,111	1,143	1,143
Total Revenue	4,650,270	4,964,710	5,326,641	5,375,698	5,540,456	5,720,224	5,721,806
Total Wages and Benefits	3,449,976	3,507,921	3,756,751	4,017,501	4,017,501	4,017,501	4,017,501
Total Nonpersonnel Expenses	631,380	597,080	613,960	632,610	643,960	658,330	637,530
Total Facilities Expenses	732,948	862,623	884,493	906,950	906,950	906,950	906,950
Contingency	93,005	99,294	106,533	107,514	110,809	114,404	114,436
Total Operating Expense	4,907,310	5,066,918	5,361,736	5,664,575	5,679,220	5,697,185	5,676,417
Operating Surplus/(Deficit)	(257,039)	(102,208)	(35,096)	(288,877)	(138,763)	23,039	45,390
Capital Expense	200,000	-	100,000	-	-	-	-
Total Surplus/(Deficit)	(457,039)	(102,208)	(135,096)	(288,877)	(138,763)	23,039	45,390

February 12, 2015

To implement the proposed expansion plan, Compass will require philanthropic funding of approximately \$1.1M. The funding need can be broken in to two components, operating and capital. The following table details the fundraising need of each category and in total:

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	Total
Operating	(257,039)	(102,208)	(35,096)	(288,877)	(138,763)	(821,983)
Capital	(200,000)	-	(100,000)	-	-	(300,000)
Total	(457,039)	(102,208)	(135,096)	(288,877)	(138,763)	(1,121,983)

Using cost per new seat created as a metric for defining the Compass philanthropic need in relative terms the financial model shows the following:

Operating cost per new seat	\$1,720
<u>Capital cost per new seat</u>	<u>628</u>
Total cost per new seat	\$2,348

Given our conservative approach in developing this financial model, we are confident that with support of the J.A. and Kathryn Albertson Foundation we can successfully implement the proposed expansion plan while maintaining our track record of academic excellence.

[Financial Model. See attached.](#)

[Financial Statements. Attach most recent audited financial statements. Describe any current or planned debt and your strategy for managing your balance sheet and cash reserves.](#)

The 2014 Compass audited financial statements demonstrate the fiscal health of our organization. The audit shows that we operated at a modest surplus in FY14 and as of June 30, 2014, we had:

- \$1.3M in cash reserves which represents 135 days of cash on hand
- A current ratio of 3.9
- Net assets totaling \$422K

Compass currently has bond obligations of \$5,105,000 for the building located on Cherry Lane. The board may choose to purchase a facility when the current lease on the Tech Lane building expires in 2019, thus incurring more debt. The financial strategy, which has served Compass well for nearly ten years, is to maintain a contingency reserve of at least 5% of the annual operating revenue so that the school has the flexibility to meet funding challenges while preserving the quality of the program. It is our intention to maintain a minimum of 60 days cash on hand at all times. Furthermore, to ensure adequate liquidity, Compass is committed to maintaining a current ratio of 1.5 or higher.

Finances are carefully managed by the school leadership and board of directors. Compass uses a system of checks and balances to ensure that several sets of eyes are watching the

bottom line. The board receives financial reports in the monthly meeting packet, the administration verifies the bank statement monthly, and deposits are prepared by someone other than the person who takes them to the bank.

Fundraising. Describe your past fundraising achievements, future fundraising needs, and strategy for achieving your fundraising goals. Indicate how you will create a broad pool of donors beyond the Foundation.

In 2012 Compass had a feasibility study conducted. The study showed that there was not enough name recognition in our community. The board chose to spend time redefining the Compass Model and redesigning the school website in order to prepare for a public relations campaign that would lead to a capital campaign. At one point, stakeholders were given the opportunity to donate toward the cost of developing a facility plan. The Compass community responded with more than \$7,000. The facility planning goals have changed slightly, with the addition of a second location. However, the need for restructuring, updating, and adding to the Cherry Lane location remains the same.

A communications committee has been formed to continue work on the public relations campaign. This committee has representatives from the school's administration, board members, staff, parents, students, local business, a local college, and the Idaho Charter School Network. Their job will be to reach out to local businesses and foundations with information about Compass Public Charter School's success and needs. The Compass Communications Plan is intended to do the following:

- ❖ Implement a communications program that directly helps Compass Public Charter School achieve its strategic goals.
- ❖ Foster strong relationships with stakeholders.
- ❖ Enable the school to present itself accurately to all audiences.
- ❖ Ensure long-term enrollment.
- ❖ Create key messages and talking points about Compass Public Charter School to establish "one clear voice" throughout all communication channels.
- ❖ Establish a clear brand identity for the school and build on that image and reputation.
- ❖ Maintain proactive media relationships to enhance the school's image on local, state and national levels.
- ❖ Utilize effective operational practices to provide good customer service, increased efficiency and quality printed materials.
- ❖ Use stakeholder feedback effectively to build school/home/community partnerships.

Risk Factors

Describe the major risks your organization will face in attempting to execute its growth plan and your strategies for mitigating these risks.

We recognize that there are risks with growth and expansion. However, Compass has expanded several times in the past and we have met the challenge with proactive and intentional planning. The Board of Directors and the school's leadership are committed to the expansion plan. The strongest evidence of this fact is the acquisition of the additional facility to house our grades 7-12. This facility has space to grow and this was our intention when we signed the five year lease. We have identified several risk factors and mitigating strategies to those risk factors as outlined in the table below:

Risk Factors	Mitigating Strategies
<p>Difficulties in procuring human capital</p> <ul style="list-style-type: none"> • Due to a lessening of teacher applicants there will develop a strategic tension of finding young, inexperienced teachers who are willing to be trained or experienced teachers who may not be committed to a philosophy consistent with the Compass model. • The ability to provide salary and benefits that are competitive within the geographical region. <p>The ability to accurately predict the future political and economic environment</p> <ul style="list-style-type: none"> • Uncertainty of whether or not the state economy can support continuing increases of educational funding • Uncertainty of whether or not the state legislature will be motivated to support economic and statutory changes that will benefit charter schools • Uncertainty of federal support and unfunded regulations <p>Unintended consequences of expansion</p> <ul style="list-style-type: none"> • An increase of enrollment will make more green space, a cafeteria and gymnasium complex, and classroom square footage a necessity • An increase of enrollment will create a need for an expansion of transportation due to the expansion of students 	<p>Increase the likelihood of procuring human capital</p> <ul style="list-style-type: none"> • Continue with the branding process in order to reach out to the community and create a growth of interest in and knowledge of our product • Increase interest of experienced job applicants • Help to develop a known product that will be an effective influence on the economic, social, and political forces within the community • Interact with schools of education in order to help create interest in our product through recruiting strategies • Attend job fairs outside of the State to develop awareness of our program • Provide open houses and informational meetings to prospective applicants <p>Political awareness and influence</p> <ul style="list-style-type: none"> • Create a strategy for interacting with the leaders of economic, social, and political forces within the community in order to enable better decision making about the future • Engage in educational networking in order to be involved in the state and federal decision making process <p>Addressing unintended consequences of expansion</p>

	<ul style="list-style-type: none">• Develop a strategic plan for fundraising with the goal of providing for the following anticipated needs:<ul style="list-style-type: none">~Green space~Cafeteria and gymnasium complex~Classrooms~Salaries and benefits~Increased staffing• Compile a system of data gathering to help formulate trends in order to predict student growth
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TAB 7

2. Within seven days after conducting the selection process, Compass Public Charter School will send a letter to the parent or guardian, or other person who has submitted an admission request on behalf of the student, advising them that the prospective student is not eligible for admission, but will be placed on a waiting list and may be eligible for admission at a later date if a seat becomes available.

3. If a parent, guardian, or other person receives an offer letter on behalf of a student and declines admission, or fails to sign and return the offer in a timely manner by the date designated in the offer letter, then the name of that student will be stricken from the final selection list, and that seat will be made available to the next eligible student on the final selection list.

4. If a student withdraws from Compass Public Charter School during the school year for any reason, then the seat that opens in that grade will be made available to the next eligible student on the final selection list.

Subsequent School Years:

The final selection list for a given school year will not roll over to the next subsequent school year. If the capacity of Compass Public Charter School is not sufficient to enroll all prospective students during the next subsequent school year, then a new equitable selection process will be conducted by Compass Public Charter School for that year.

All prospective students who miss the enrollment deadline will be placed at the bottom of the final selection list in the order in which they are received. They will only receive admittance to CPCS when all prospective students on the final selection list have been given the option of acceptance and there are still vacancies in the grade level needed.

Maximum Enrollment

The maximum number of students who may be enrolled in the school shall be ~~700~~ 1300 students. The Compass board of directors will establish grade-based enrollment caps annually in advance of the school's application deadline. For purposes of the enrollment lottery, the Compass board of directors will establish overall and per-grade enrollment caps on an annual basis. The board will set these caps no later than two (2) months before the school's lottery application deadline and will post them on the school's website within five (5) days of the vote that establishes the annual caps.

CHARTER SCHOOL PERFORMANCE CERTIFICATE

This performance certificate is executed on this 13th day of February, 2014, by and between the Idaho Public Charter School Commission (the “Authorizer”), and Compass Charter School, Inc., commonly known as Compass Public Charter School (the “School”), an independent public school organized as an Idaho nonprofit corporation and established under the Public Charter Schools Law, Idaho Code Section 33-5201 *et seq.*, as amended (the “Charter Schools Law.”)

RECITALS

WHEREAS, on October 28, 2004, the Authorizer approved a charter petition for the establishment of the School; and

WHEREAS, the School began operations in the year 2005; and

WHEREAS, the Charter Schools Law was amended effective as of July 1, 2013 to require all public charter schools approved prior to July 1, 2013 to execute performance certificates with their authorizers no later than July 1, 2014;

NOW THEREFORE in consideration of the foregoing recitals and mutual understandings, the Authorizer and the School agree as follows:

SECTION 1: AUTHORIZATION OF CHARTER SCHOOL

- A. Continued Operation of School.** Pursuant to the Charter Schools Law, the Authorizer hereby approves the continued operation of the School on the terms and conditions set forth in this Charter School Performance Certificate (the “Certificate”). The approved Charter is attached to this Certificate as Appendix B.
- B. Pre-Opening Requirements.** Pursuant to Idaho Code Section 33-5206(6), the Authorizer may establish reasonable pre-opening requirements or conditions (“Pre-Opening Requirements”) to monitor the start-up progress of a newly approved public charter school to ensure that the school is prepared to open smoothly on the date agreed. The School shall not commence instruction until all pre-opening requirements have been completed to the satisfaction of the Authorizer. Pre-opening requirements are attached as Appendix C. If all pre-opening conditions have been completed to the satisfaction of the Authorizer, the School shall commence operations/instruction with the first day of school in Fall 2005. In the event that all pre-opening conditions have not been completed to the satisfaction of the Authorizer, the School may not commence instruction on the scheduled first day of school. In such event, the Authorizer may exercise its authority on or before July 20 to prohibit the School from commencing operation/instruction until the start of the

succeeding semester or school year.

- C. **Term of Agreement.** This Certificate is effective as of February 13, 2014, and shall continue through June 30, 2019, unless earlier terminated as provided herein.

SECTION 2: SCHOOL GOVERNANCE

- A. **Governing Board.** The School shall be governed by a board (the “Charter Board”) in a manner that is consistent with the terms of this Certificate so long as such provisions are in accordance with state, federal, and local law. The Charter Board shall have final authority and responsibility for the academic, financial, and organizational performance of the School. The Charter Board shall also have authority for and be responsible for policy and operational decisions of the School, although nothing herein shall prevent the Charter Board from delegating decision-making authority for policy and operational decisions to officers, employees and agents of the School, as well as third party management providers.
- B. **Articles of Incorporation and Bylaws.** The articles of incorporation and bylaws of the entity holding the charter shall provide for governance of the operation of the School as a nonprofit corporation and public charter school and shall at all times be consistent with all applicable law and this Certificate. The articles of incorporation and bylaws are attached to this Certificate as Appendix D (the “Articles and Bylaws”). Any modification of the Articles and Bylaws must be submitted to the Authorizer within five (5) business days of approval by the Charter Board.
- C. **Charter Board Composition.** The composition of the Charter Board shall at all times be determined by and consistent with the Articles and Bylaws and all applicable law and policy. The roster of the Charter Board is attached to this Certificate as Appendix E (the “Board Roster”). The Charter Board shall notify the Authorizer of any changes to the Board Roster and provide an amended Board Roster within five (5) business days of their taking effect.

SECTION 3: EDUCATIONAL PROGRAM

- A. **School Mission.** The mission of the School is as follows: Compass Public Charter School's mission is to provide a safe and challenging learning community that prepares students for life long excellence through exceptional academics, character development, and the ability to define and defend a personal worldview.
- B. **Grades Served.** The School may serve students in kindergarten through twelfth grade.
- C. **Design Elements.** The School shall implement and maintain the following essential design elements of its educational program:
- Academic
- Implement the Understanding by Design framework to ensure performance-based learning, which requires students to demonstrate mastery based on high, clear, and

commonly-shared expectations

- Provide students with opportunities to enroll in courses for concurrent college credits
- Provide a learning environment designed for the Next Generation Learner, including:
 - A technology-rich learning environment
 - Constructive learning experiences through both the geographic and the Internet-connected community
 - Personalized learning based on data-driven goals for instruction
 - Curriculum and instruction to encourage students to make real-world connections

Culture

- Offer opportunities for students to develop professional work skills through in-school and community-based service and apprenticeships
- Encourage students to develop self-discipline and take responsibility for their own behavior through implementation of Love and Logic's™ One School Rule
- Support students in learning and demonstrating strong character traits and acknowledge their success through regular self-evaluation and school-wide recognition
- Help students to cultivate their authentic student voice through leadership opportunities
- Value parents as partners in their students' education

D. Standardized Testing. Students of the School shall be tested with the same standardized tests as other Idaho public school students.

E. Accreditation. The School shall be accredited as provided by rule of the state board of education.

SECTION 4: AUTHORIZER ROLE AND RESPONSIBILITIES

A. Oversight allowing autonomy. The Authorizer shall comply with the provisions of Charter School Law and the terms of this Certificate in a manner that does not unduly inhibit the autonomy of the School. The Authorizer's Role will be to evaluate the School's outcomes according to this Certificate and the Performance Framework rather than to establish the process by which the School achieves the outcomes sought.

B. Charter School Performance Framework. The Charter School Performance Framework ("Performance Framework") is attached and incorporated into this agreement as Appendix F. The Performance Framework shall be used to evaluate the School's academic, financial and operational performance, and shall supersede and replace any and all assessment measures, educational goals and objectives, financial operations

metrics, and operational performance metrics set forth in the Charter and not explicitly incorporated into the Performance Framework. The specific terms, form and requirements of the Performance Framework, including any required indicators, measures, metrics, and targets, are determined by the Authorizer and will be binding on the School.

- C. Authorizer to Monitor School Performance.** The Authorizer shall monitor and report on the School's progress in relation to the indicators, measures, metrics and targets set out in the Performance Framework. The School shall be subject to a formal review of its academic, mission-specific, operational, and financial performance at least annually.
- D. School Performance.** The School shall achieve an accountability designation of *Good Standing* or *Honor* on each of the three sections of the Performance Framework. In the event the School is a party to a third party management contract which includes a deficit protection clause, the School shall be exempt from some or all measures within the financial portion of the Performance Framework. In accordance with Charter School Law, the Authorizer shall renew any charter in which the public charter school met all of the terms of its performance certificate at the time of renewal.
- E. Performance Framework As Basis For Renewal of Charter.** The School's performance in relation to the indicators, measures, metrics and targets set forth in the Academic and Mission-Specific, Operational and Financial sections of the Performance Framework shall provide the basis upon which the Authorizer will decide whether to renew the School's Charter at the end of the Certificate term. As part of the Performance Framework, the Authorizer agrees to consider mission-specific, rigorous, valid, and reliable indicators of the School's performance. These negotiated indicators will be included in the Mission-Specific portion of the Academic and Mission Specific section of the Performance Framework.
- F. Authorizer's Right to Review.** The School will be subject to review of its academics, operations and finances by the Authorizer, including related policies, documents and records, when the Authorizer deems such review necessary. The Authorizer shall conduct its reviews in a manner that does not unduly inhibit the autonomy granted to the School.
- G. Site Visits.** In addition to the above procedures, the Charter School shall grant reasonable access to, and cooperate with, the Authorizer, its officers, employees and other agents, including allowing site visits by the Authorizer, its officers, employees, or other agents, for the purpose of allowing the Authorizer to fully evaluate the operations and performance of the School. The Authorizer may conduct a site visit at any time if the Authorizer has reasonable concern regarding the operations and performance of the School. The Authorizer will provide the School reasonable notice prior to its annual site visit to the School. The School shall have an opportunity to provide a written response to the site visit report no later than fourteen (14) days prior to the meeting at which the report is to be considered by the Authorizer. If no written response is provided, the

School shall have the opportunity to respond orally to the site visit report at the meeting.

- H. Required Reports.** The School shall prepare and submit reports regarding its governance, operations, and/or finances according to the established policies of and upon the request of the Authorizer. However, to the extent possible, the Authorizer shall not request reports from the School that are otherwise available through student information systems or other data sources reasonably available to the Authorizer.

SECTION 5: SCHOOL OPERATIONS

- A. In General.** The School and the Charter Board shall operate at all times in accordance with all federal and state laws, local ordinances, regulations and Authorizer policies applicable to charter schools. Authorizer policies in effect for the duration of this Certificate are attached as Appendix G.
- B. Maximum Enrollment.** The maximum number of students who may be enrolled in the school shall be ~~600~~ 1300 students. For purposes of the enrollment lottery, the Compass board of directors will establish overall and per-grade enrollment caps on an annual basis. The board will set these caps no later than two (2) months before the school's lottery application deadline and will post them on the school's website within five (5) days of the vote that establishes the annual caps.
- C. Enrollment Policy.** The School shall make student recruitment, admissions, enrollment and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special education services. In no event may the School limit admission based on race, ethnicity, national origin, disability, gender, income level, athletic ability, or proficiency in the English language. If there are more applications to enroll in the charter school than there are spaces available, the charter school shall select students to attend using a random selection process that shall be publicly noticed and open to the public. The School shall follow the enrollment policy approved by the Authorizer and incorporated into this agreement as Appendix H.
- D. School Facilities.** 2511 W. Cherry Lane, Meridian, ID 83642. The School shall provide reasonable notification to the Authorizer of any change in the location of its facilities.
- E. Attendance Area.** The School's primary attendance area is as follows: The total boundary used by Joint School District No. 2.
- F. Staff.** Instructional staff shall be certified teachers as provided by rule of the state board of education. All full-time staff members of the School will be covered by the public employee retirement system, federal social security, unemployment insurance, worker's compensation insurance, and health insurance.
- G. Alignment with All Applicable Law.** The School shall comply with all applicable federal and state laws, rules, and regulations. In the event any such laws, rules, or regulations are amended, the School shall be bound by any such amendment upon the effective date of said amendment.

SECTION 6: SCHOOL FINANCE

- A. General.** The School shall comply with all applicable financial and budget statutes, rules, regulations, and financial reporting requirements, as well as the requirements contained in the School Performance Framework incorporated into this contract as Appendix F.
- B. Financial Controls.** At all times, the Charter School shall maintain appropriate governance and managerial procedures and financial controls which procedures and controls shall include, but not be limited to: (1) commonly accepted accounting practices and the capacity to implement them (2) a checking account; (3) adequate payroll procedures; (4) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (5) internal control procedures for cash receipts, cash disbursements and purchases; and (6) maintenance of asset registers and financial procedures for grants in accordance with applicable state and federal law.
- C. Financial Audit.** The School shall submit audited financial statements from an independent auditor to the Authorizer no later than October 15 of each year.
- D. Annual Budgets.** The School shall adopt a budget for each fiscal year, prior to the beginning of the fiscal year. The budget shall be in the Idaho Financial Accounting Reporting Management Systems (IFARMS) format and any other format as may be reasonably requested by the Authorizer.

SECTION 7: TERMINATION, NON-RENEWAL AND REVOCATION

- A. Termination by the School.** Should the School choose to terminate its Charter before the expiration of the Certificate, it may do so upon written notice to the Authorizer. Any school terminating its charter shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer attached as Appendix I.
- B. Nonrenewal.** The Authorizer may non-renew the Charter at the expiration of the Certificate if the School failed to meet one (1) or more of the terms of its Certificate. Any school which is not renewed shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer attached as Appendix I.
- C. Revocation.** The School's Charter may be revoked by the Authorizer if the School

has failed to meet any of the specific, written renewal conditions attached, if applicable, as Appendix A for necessary improvements established pursuant to Idaho Code § 33-5209B(1) by the dates specified. Revocation may not occur until the public charter school has been afforded a public hearing, unless the Authorizer determines that continued operation of the public charter school presents an imminent public safety issue. If the School's Charter is revoked, the School shall work with the Authorizer ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer attached as Appendix I.

- D. Dissolution.** Upon termination of the Charter for any reason by the Charter Board, or upon nonrenewal or revocation, the Charter Board will supervise and have authority to conduct the winding up of the business and other affairs of the School; provided, however, that in doing so the Authorizer will not be responsible for and will not assume any liability incurred by the School. The Charter Board and School personnel shall cooperate fully with the winding up of the affairs of the School.
- E. Disposition of School's Assets upon Termination or Dissolution.** Upon termination of the Charter for any reason, any assets owned by the School shall be distributed in accordance with Charter Schools Law.

SECTION 8: MISCELLANEOUS

- A. No Employee or Agency Relationship.** None of the provisions of this Certificate will be construed to create a relationship of agency, representation, joint venture, ownership, or employment between the Authorizer and the School.
- B. Additional Services.** Except as may be expressly provided in this Certificate, as set forth in any subsequent written agreement between the School and the Authorizer, or as may be required by law, neither the School nor the Authorizer shall be entitled to the use of or access to the services, supplies, or facilities of the other.
- C. No Third-Party Beneficiary.** This Certificate shall not create any rights in any third parties, nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Certificate.
- D. Amendment.** This Certificate may be amended by agreement between the School and the Authorizer in accordance with Authorizer policy, attached as Appendix G. All amendments must be in writing and signed by the School and the Authorizer.

February 12, 2015

IN WITNESS WHEREOF, the Authorizer and the School have executed this Performance Certificate to be effective **February 13, 2014.**

Chairman, Idaho Public Charter School Commission

Chairman, **Compass Charter School, Inc. Board**

February 12, 2015

Appendix A: Conditions of Authorization/Renewal

Appendix B: Charter

Appendix C: Pre-Opening Requirements

Appendix D: Articles of Incorporation and Bylaws

Appendix E: Board Roster

Appendix F: School Performance Framework

Appendix G: Authorizer Policies

Appendix H: Enrollment Policy

Appendix I: Public Charter School Closure Protocol

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
414100 Tuition	-	-	-	-	#DIV/0!	-	
415000 Earnings on Investments	750.00	750.00	305.00	445.00	41%	750.00	
416100 School Food Service	72,500.00	72,500.00	38,435.00	34,065.00	53%	72,500.00	
416200 Meal sales: non-reimbursable	2,500.00	2,500.00	235.00	2,265.00	9%	2,500.00	
416900 Other Food Sales	1,250.00	1,250.00	596.00	654.00	48%	1,250.00	
417100 Admissions / Activities	-	-	-	-	#DIV/0!	-	
417200 Bookstore Sales	-	-	-	-	#DIV/0!	-	
417300 Clubs / Organization Fees, etc.	-	-	-	-	#DIV/0!	-	
417400 School Fees & Charges/Fundraising	-	-	-	-	#DIV/0!	-	
417900 Other Student Revenue	-	-	-	-	#DIV/0!	-	
419100 Rentals	-	-	-	-	#DIV/0!	-	
419200 Contributions/Donations	18,000.00	120,000.00	115,304.00	4,696.00	96%	120,000.00	
419900 Other Local Revenue	43,500.00	43,500.00	16,425.00	27,075.00	38%	16,425.00	
431100 Base Support Program	2,573,654.00	2,760,140.00	2,070,643.00	689,497.00	75%	2,760,140.00	
431200 Transportation Support	120,000.00	180,000.00	45,792.00	134,208.00	25%	180,000.00	
431400 Exceptional Child Support	-	-	-	-	#DIV/0!	-	
431600 Tuition Equivalency	-	-	-	-	#DIV/0!	-	
431800 Benefit Apportionment	337,170.00	349,711.00	-	349,711.00	0%	349,711.00	
431900 Other State Support	219,195.00	235,475.00	513.00	234,962.00	0%	235,475.00	
437000 Lottery / Addtl State Maintenance	10,000.00	10,000.00	25,735.00	(15,735.00)	257%	25,735.00	
439000 Other State Revenue	39,350.00	39,350.00	-	39,350.00	0%	39,350.00	
442000 Indirect Unrestricted Federal	-	-	-	-	#DIV/0!	-	
443000 Direct Restricted Federal	-	-	-	-	#DIV/0!	-	
445000 Title I - ESEA	-	-	-	-	#DIV/0!	-	
445500 Child Nutrition Reimbursement	73,000.00	73,000.00	22,760.00	50,240.00	31%	73,000.00	
445600 Title VI-B IDEA	75,797.00	75,797.00	25,290.00	50,507.00	33%	75,797.00	
445900 Other Indirect Restricted Federal	6,000.00	6,000.00	4,541.00	1,459.00	76%	6,000.00	
451000 Proceeds	-	-	-	-	#DIV/0!	-	
460000 Transfers In	407,475.00	407,475.00	302,616.00	104,859.00	74%	407,475.00	
TOTAL REVENUE	\$4,000,141.00	\$4,377,448.00	\$2,669,190.00	\$1,708,258.00	61%	\$4,366,108.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES							
100 SALARIES	2,040,369.00	2,105,830.00	983,211.00	1,122,619.00	47%	2,105,830.00	
200 EMPLOYEE BENEFITS	645,648.00	664,330.00	282,253.00	382,077.00	42%	664,330.00	
300 PURCHASED SERVICES	371,193.00	726,687.00	294,758.00	431,929.00	41%	726,687.00	
400 SUPPLIES	174,454.00	191,204.00	112,878.45	78,325.55	59%	191,204.00	
500 CAPITAL OUTLAY	385,133.00	371,615.00	65,673.00	305,942.00	18%	76,820.00	
600 DEBT RETIREMENT	377,175.00	377,175.00	302,947.00	74,228.00	80%	377,175.00	
700 INSURANCE	33,229.00	33,729.00	26,051.00	7,678.00	77%	33,729.00	
920000 TRANSFERS OUT	407,475.00	407,475.00	302,616.00	104,859.00	74%	407,475.00	
TOTAL EXPENDITURES	\$4,434,676.00	\$4,878,045.00	\$2,370,387.45	\$2,507,657.55	49%	\$4,583,250.00	
TOTAL FUND REVENUES OVER EXPENDITURES	(\$434,535.00)	(\$500,597.00)	\$298,802.55			(\$217,142.00)	
TOTAL BEGINNING BALANCE (All Funds)	\$1,309,211.52	\$1,309,211.52	\$1,309,211.52			\$1,309,211.52	
TOTAL CHANGES (All Funds)	(\$604,535.00)	(\$670,597.00)	\$298,802.55			(\$217,142.00)	
ENDING BALANCE (All Funds)	\$704,676.52	\$638,614.52	\$1,608,014.07			\$1,092,069.52	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND							
100 Beginning Fund Balance	\$665,935.00	\$665,935.00	\$665,935.00			\$665,935.00	
100 Changes in Fund Balance	(\$604,535.00)	(\$665,923.00)	\$267,548.55			(\$212,468.00)	
100 Ending Fund Balance	\$61,400.00	\$12.00	\$933,483.55			\$453,467.00	
23x Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
23x Changes in Fund Balance	\$0.00	\$0.00	\$69,586.00			\$0.00	
23x Ending Fund Balance	\$0.00	\$0.00	\$69,586.00			\$0.00	
24x Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
24x Changes in Fund Balance	\$0.00	\$0.00	(\$1,485.00)			\$0.00	
24x Ending Fund Balance	\$0.00	\$0.00	(\$1,485.00)			\$0.00	
245 Beginning Fund Balance	\$4,674.34	\$4,674.34	\$4,674.34			\$4,674.34	
245 Changes in Fund Balance	\$0.00	(\$4,674.00)	(\$17,296.00)			(\$4,674.00)	
245 Ending Fund Balance	\$4,674.34	\$0.34	(\$12,621.66)			\$0.34	
251 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
251 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
251 Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
257 Beginning Fund Balance	\$8,076.26	\$8,076.26	\$8,076.26			\$8,076.26	
257 Changes in Fund Balance	\$0.00	\$0.00	(\$5,586.00)			\$0.00	
257 Ending Fund Balance	\$8,076.26	\$8,076.26	\$2,490.26			\$8,076.26	
262 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
262 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
262 Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
271 Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
27X-28X Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
27X-28X Fed Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
27X-28X Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
290 Beginning Fund Balance	\$1,016.00	\$1,016.00	\$1,016.00			\$1,016.00	
290 Changes in Fund Balance	\$0.00	\$0.00	(\$13,965.00)			\$0.00	
290 Ending Fund Balance	\$1,016.00	\$1,016.00	(\$12,949.00)			\$1,016.00	
300 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
300 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
300 Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
310 Beginning Fund Balance	\$629,509.92	\$629,509.92	\$629,509.92			\$629,509.92	
310 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
310 Ending Fund Balance	\$629,509.92	\$629,509.92	\$629,509.92			\$629,509.92	
400 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
400 Changes in Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
400 Ending Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUNDS 231 (ALBERTSONS FOUNDATION)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
23X.419200	Contributions/Donations	-	110,000.00	110,000.00	-	100%	110,000.00	
23X.419900	Other Local Revenue				-	#DIV/0!		
23X.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$0.00	\$110,000.00	\$110,000.00	\$0.00	100%	\$110,000.00	
EXPENDITURES								
23X.512100	Elementary Salaries	-	80,000.00	24,000.00	56,000.00	30%	80,000.00	231.6211
23X.512200	Elementary Benefits				-	#DIV/0!		
23X.512300	Elementary Purchased Services	-	29,500.00	16,245.00	13,255.00	55%	29,500.00	231.6213
23X.512400	Elementary Supplies		500.00	169.00	331.00	34%	500.00	
23X.512500	Elementary Capital Outlay				-	#DIV/0!		
23X.512600	Elementary Debt Retirement				-	#DIV/0!		
23X.512700	Elementary Insurance				-	#DIV/0!		
23X.515100	Secondary Salaries				-	#DIV/0!		
23X.515200	Secondary Benefits				-	#DIV/0!		
23X.515300	Secondary Purchased Services				-	#DIV/0!		
23X.515400	Secondary Supplies				-	#DIV/0!		
23X.515500	Secondary Capital Outlay				-	#DIV/0!		
23X.515600	Secondary Debt Retirement				-	#DIV/0!		
23X.515700	Secondary Insurance				-	#DIV/0!		
23X.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$110,000.00	\$40,414.00	\$69,586.00	37%	\$110,000.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$69,586.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$69,586.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$69,586.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUNDS 243 (PROFESSIONAL TECHNICAL EDUCATION)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
24X.431900	Other State Support				-	#DIV/0!		
24X.439000	Other State Revenue	8,550.00	8,550.00	-	8,550.00	0%	8,550.00	243.4324
24X.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$8,550.00	\$8,550.00	\$0.00	\$8,550.00	0%	\$8,550.00	
EXPENDITURES								
24X.512100	Elementary Salaries				-	#DIV/0!		
24X.512200	Elementary Benefits				-	#DIV/0!		
24X.512300	Elementary Purchased Services				-	#DIV/0!		
24X.512400	Elementary Supplies				-	#DIV/0!		
24X.512500	Elementary Capital Outlay				-	#DIV/0!		
24X.512600	Elementary Debt Retirement				-	#DIV/0!		
24X.512700	Elementary Insurance				-	#DIV/0!		
24X.515100	Secondary Salaries				-	#DIV/0!		
24X.515200	Secondary Benefits				-	#DIV/0!		
24X.515300	Secondary Purchased Services	1,368.00	1,368.00	279.00	1,089.00	20%	1,368.00	243.5193
24X.515400	Secondary Supplies	3,307.00	3,307.00	1,206.00	2,101.00	36%	3,307.00	243.5194
24X.515500	Secondary Capital Outlay	3,875.00	3,875.00		3,875.00	0%	3,875.00	243.5195
24X.515600	Secondary Debt Retirement				-	#DIV/0!		
24X.515700	Secondary Insurance				-	#DIV/0!		
24X.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$8,550.00	\$8,550.00	\$1,485.00	\$7,065.00	17%	\$8,550.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$1,485.00)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$1,485.00)			\$0.00	
ENDING FUND BALANCE AS OF June 30, 2015		\$0.00	\$0.00	(\$1,485.00)			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
245.431900	Other State Support				-	#DIV/0!		
245.439000	Other State Revenue	30,800.00	30,800.00	-	30,800.00	0%	30800	
245.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$30,800.00	\$30,800.00	\$0.00	\$30,800.00	0%	\$30,800.00	
EXPENDITURES								
245.512100	Elementary Salaries				-	#DIV/0!		
245.512200	Elementary Benefits				-	#DIV/0!		
245.512300	Elementary Purchased Services				-	#DIV/0!		
245.512400	Elementary Supplies				-	#DIV/0!		
245.512500	Elementary Capital Outlay				-	#DIV/0!		
245.512600	Elementary Debt Retirement				-	#DIV/0!		
245.512700	Elementary Insurance				-	#DIV/0!		
245.515100	Secondary Salaries				-	#DIV/0!		
245.515200	Secondary Benefits				-	#DIV/0!		
245.515300	Secondary Purchased Services				-	#DIV/0!		
245.515400	Secondary Supplies				-	#DIV/0!		
245.515500	Secondary Capital Outlay				-	#DIV/0!		
245.515600	Secondary Debt Retirement				-	#DIV/0!		
245.515700	Secondary Insurance				-	#DIV/0!		
245.622100	Educational Media Salaries				-	#DIV/0!		
245.622200	Educational Media Benefits				-	#DIV/0!		
245.622300	Educational Media Purchased Services				-	#DIV/0!		
245.622400	Educational Media Supplies				-	#DIV/0!		
245.622500	Educational Media Capital Outlay				-	#DIV/0!		
245.622600	Educational Media Debt Retirement				-	#DIV/0!		
245.622700	Educational Media Insurance				-	#DIV/0!		
245.623100	Instruction-Related Technology Salaries	10,000.00	10,000.00	-	10,000.00	0%	10,000.00	
245.623200	Instruction-Related Technology Benefits				-	#DIV/0!		
245.623300	Instruction-Related Technology Purchased Services	7,300.00	6,974.00	1,663.00	5,311.00	24%	6,974.00	
245.623400	Instruction-Related Technology Supplies	3,500.00	3,500.00	2,280.00	1,220.00	65%	3,500.00	
245.623500	Instruction-Related Technology Capital Outlay	10,000.00	15,000.00	13,353.00	1,647.00	89%	15,000.00	
245.623600	Instruction-Related Technology Debt Retirement				-	#DIV/0!		
245.623700	Instruction-Related Technology Insurance				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
245.656100	Administrative Technology Service Salaries				-	#DIV/0!		
245.656200	Administrative Technology Service Benefits				-	#DIV/0!		
245.656300	Administrative Technology Service Purchased Services				-	#DIV/0!		
245.656400	Administrative Technology Service Supplies				-	#DIV/0!		
245.656500	Administrative Technology Service Capital Outlay				-	#DIV/0!		
245.656600	Administrative Technology Service Debt Retirement				-	#DIV/0!		
245.656700	Administrative Technology Service Insurance				-	#DIV/0!		
245.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$30,800.00	\$35,474.00	\$17,296.00	\$18,178.00	49%	\$35,474.00	
TOTAL REVENUE OVER EXPENDITURES		\$0.00	(\$4,674.00)	(\$17,296.00)			(\$4,674.00)	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$4,674.34	\$4,674.34	\$4,674.34			\$4,674.34	
CHANGES IN FUND BALANCE		\$0.00	(\$4,674.00)	(\$17,296.00)			(\$4,674.00)	
ENDING FUND BALANCE AS OF June 30, 2015		\$4,674.34	\$0.34	(\$12,621.66)			\$0.34	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 251 (Title I-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
251.443000	Direct Restricted Federal				-	#DIV/0!		
251.445100	Title I - ESEA				-	#DIV/0!		
251.445900	Other Indirect Restricted Federal				-	#DIV/0!		
251.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
251.512100	Elementary Salaries				-	#DIV/0!		
251.512200	Elementary Benefits				-	#DIV/0!		
251.512300	Elementary Purchased Services				-	#DIV/0!		
251.512400	Elementary Supplies				-	#DIV/0!		
251.512500	Elementary Capital Outlay				-	#DIV/0!		
251.512600	Elementary Debt Retirement				-	#DIV/0!		
251.512700	Elementary Insurance				-	#DIV/0!		
251.515100	Secondary Salaries				-	#DIV/0!		
251.515200	Secondary Benefits				-	#DIV/0!		
251.515300	Secondary Purchased Services				-	#DIV/0!		
251.515400	Secondary Supplies				-	#DIV/0!		
251.515500	Secondary Capital Outlay				-	#DIV/0!		
251.515600	Secondary Debt Retirement				-	#DIV/0!		
251.515700	Secondary Insurance				-	#DIV/0!		
251.621100	Instruction Improvement Program Salaries				-	#DIV/0!		
251.621200	Instruction Improvement Program Benefits				-	#DIV/0!		
251.621300	Instruction Improvement Program Purchased Services				-	#DIV/0!		
251.621400	Instruction Improvement Program Supplies				-	#DIV/0!		
251.621500	Instruction Improvement Program Capital Outlay				-	#DIV/0!		
251.621600	Instruction Improvement Program Debt Retirement				-	#DIV/0!		
251.621700	Instruction Improvement Program Insurance				-	#DIV/0!		
251.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUE OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF _____		\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-	#DIV/0!		
257.445600	Title VI-B IDEA Federal Revenue	75,797.00	75,797.00	25,290.00	50,507.00	33%	75,797.00	
257.445900	Other Indirect Restricted Federal				-	#DIV/0!		
257.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$75,797.00	\$75,797.00	\$25,290.00	\$50,507.00	33%	\$75,797.00	
EXPENDITURES								
257.512100	Elementary Salaries				-	#DIV/0!		
257.512200	Elementary Benefits				-	#DIV/0!		
257.512300	Elementary Purchased Services				-	#DIV/0!		
257.512400	Elementary Supplies				-	#DIV/0!		
257.512500	Elementary Capital Outlay				-	#DIV/0!		
257.512600	Elementary Debt Retirement				-	#DIV/0!		
257.512700	Elementary Insurance				-	#DIV/0!		
257.515100	Secondary Salaries				-	#DIV/0!		
257.515200	Secondary Benefits				-	#DIV/0!		
257.515300	Secondary Purchased Services				-	#DIV/0!		
257.515400	Secondary Supplies				-	#DIV/0!		
257.515500	Secondary Capital Outlay				-	#DIV/0!		
257.515600	Secondary Debt Retirement				-	#DIV/0!		
257.515700	Secondary Insurance				-	#DIV/0!		
257.521100	Exceptional Child Salaries	50,000.00	50,000.00	21,056.00	28,944.00	42%	50,000.00	
257.521200	Exceptional Child Benefits	15,500.00	15,500.00	6,356.00	9,144.00	41%	15,500.00	
257.521300	Exceptional Child Purchased Services	6,000.00	6,000.00	3,300.00	2,700.00	55%	6,000.00	
257.521400	Exceptional Child Supplies	1,797.00	1,797.00	69.00	1,728.00	4%	1,797.00	
257.521500	Exceptional Child Capital Outlay	2,500.00	2,500.00	95.00	2,405.00	4%	2,500.00	
257.521600	Exceptional Child Debt Retirement				-	#DIV/0!		
257.521700	Exceptional Child Insurance				-	#DIV/0!		
257.616100	Special Services Certified Salaries				-	#DIV/0!		
257.616200	Special Services Benefits				-	#DIV/0!		
257.616300	Special Services Purchased Services				-	#DIV/0!		
257.616400	Special Services Supplies				-	#DIV/0!		
257.616500	Special Services Capital Outlay				-	#DIV/0!		
257.616600	Special Services Debt Retirement				-	#DIV/0!		
257.616700	Special Services Insurance				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
257.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$75,797.00	\$75,797.00	\$30,876.00	\$44,921.00	41%	\$75,797.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$5,586.00)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$8,076.26	\$8,076.26	\$8,076.26			\$8,076.26	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$5,586.00)			\$0.00	
ENDING FUND BALANCE AS OF June 30, 2015		\$8,076.26	\$8,076.26	\$2,490.26			\$8,076.26	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.414100	Tuition				-	#DIV/0!		
100.415000	Earnings on Investments	750.00	750.00	305.00	445.00	41%	750.00	
100.417100	Admissions / Activities				-	#DIV/0!		
100.417200	Bookstore Sales				-	#DIV/0!		
100.417300	Clubs / Organization Dues, etc.				-	#DIV/0!		
100.417400	School Fees & Charges				-	#DIV/0!		
100.417900	Other Student Revenue				-	#DIV/0!		
100.419100	Rentals				-	#DIV/0!		
100.419200	Contributions/Donations	18,000.00	10,000.00	5,304.00	4,696.00	53%	10,000.00	
100.419900	Other Local Revenue	43,500.00	43,500.00	16,425.00	27,075.00	38%	16,425.00	
100.431100	Base Support	2,573,654.00	2,760,140.00	2,070,643.00	689,497.00	75%	2,760,140.00	
100.431200	Transportation Support	120,000.00	180,000.00	45,792.00	134,208.00	25%	180,000.00	
100.431400	Exceptional Child Support				-	#DIV/0!		
100.431600	Tuition Equivalency				-	#DIV/0!		
100.431800	Benefit Apportionment	337,170.00	349,711.00	-	349,711.00	0%	349,711.00	
100.431900	Other State Support	219,195.00	235,475.00	513.00	234,962.00	0%	235,475.00	
100.437000	Lottery / Addtl State Maintenance	10,000.00	10,000.00	25,735.00	(15,735.00)	257%	25,735.00	
100.439000	Other State Revenue	-	-	-	-	#DIV/0!	-	
100.442000	Indirect Unrestricted Federal				-	#DIV/0!		
100.443000	Direct Restricted Federal				-	#DIV/0!		
100.445900	Other Indirect Restricted Federal				-	#DIV/0!		
100.460000	Transfers In	31,200.00	31,200.00	-	31,200.00	0%	31,200.00	
TOTAL GENERAL FUND REVENUES		\$3,353,469.00	\$3,620,776.00	\$2,164,717.00	1,456,059.00	60%	\$3,609,436.00	
EXPENDITURES								
100.512100	Elementary Salaries	1,088,951.00	1,062,250.00	457,190.00	605,060.00	43%	1,062,250.00	
100.512200	Elementary Benefits	358,600.00	355,600.00	140,204.00	215,396.00	39%	355,600.00	
100.512300	Elementary Purchased Services	16,000.00	12,000.00	10,746.00	1,254.00	90%	12,000.00	
100.512400	Elementary Supplies	26,000.00	42,000.00	26,545.00	15,455.00	63%	42,000.00	
100.512500	Elementary Capital Outlay	-	20,000.00	17,929.00	2,071.00	90%	20,000.00	
100.512600	Elementary Debt Retirement				-	#DIV/0!		
100.512700	Elementary Insurance				-	#DIV/0!		
100.515100	Secondary Salaries	639,113.00	644,785.00	350,699.00	294,086.00	54%	644,785.00	
100.515200	Secondary Benefits	210,150.00	212,650.00	98,424.00	114,226.00	46%	212,650.00	
100.515300	Secondary Purchased Services	35,525.00	52,000.00	18,130.00	33,870.00	35%	52,000.00	
100.515400	Secondary Supplies	33,750.00	28,750.00	21,261.45	7,488.55	74%	28,750.00	
100.515500	Secondary Capital Outlay	32,500.00	30,000.00	29,854.00	146.00	100%	30,000.00	
100.515600	Secondary Debt Retirement				-	#DIV/0!		
100.515700	Secondary Insurance				-	#DIV/0!		
100.517100	Alternative School Program Salaries				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.517200	Alternative School Program Benefits				-	#DIV/0!		
100.517300	Alternative School Program Purchased Services				-	#DIV/0!		
100.517400	Alternative School Program Supplies				-	#DIV/0!		
100.517500	Alternative School Program Capital Outlay				-	#DIV/0!		
100.517600	Alternative School Program Debt Retirement				-	#DIV/0!		
100.517700	Alternative School Program Insurance				-	#DIV/0!		
100.521100	Exceptional Child Salaries	53,055.00	55,045.00	27,197.00	27,848.00	49%	55,045.00	
100.521200	Exceptional Child Benefits	16,580.00	16,980.00	7,981.00	8,999.00	47%	16,980.00	
100.521300	Exceptional Child Purchased Services				-	#DIV/0!		
100.521400	Exceptional Child Supplies				-	#DIV/0!		
100.521500	Exceptional Child Capital Outlay				-	#DIV/0!		
100.521600	Exceptional Child Debt Retirement				-	#DIV/0!		
100.521700	Exceptional Child Insurance				-	#DIV/0!		
100.524100	Gifted and Talented Program Salaries				-	#DIV/0!		
100.524200	Gifted and Talented Program Benefits				-	#DIV/0!		
100.524300	Gifted and Talented Program Purchased Services				-	#DIV/0!		
100.524400	Gifted and Talented Program Supplies				-	#DIV/0!		
100.524500	Gifted and Talented Program Capital Outlay				-	#DIV/0!		
100.524600	Gifted and Talented Program Debt Retirement				-	#DIV/0!		
100.524700	Gifted and Talented Program Insurance				-	#DIV/0!		
100.531100	Interscholastic Program Salaries				-	#DIV/0!		
100.531200	Interscholastic Program Benefits				-	#DIV/0!		
100.531300	Interscholastic Program Purchased Services				-	#DIV/0!		
100.531400	Interscholastic Program Supplies				-	#DIV/0!		
100.531500	Interscholastic Program Capital Outlay				-	#DIV/0!		
100.531600	Interscholastic Program Debt Retirement				-	#DIV/0!		
100.531700	Interscholastic Program Insurance				-	#DIV/0!		
100.532100	School Activity Program Salaries	18,500.00	18,500.00	9,603.00	8,897.00	52%	18,500.00	
100.532200	School Activity Program Benefits	3,000.00	3,000.00	1,231.00	1,769.00	41%	3,000.00	
100.532300	School Activity Program Purchased Services	5,700.00	5,700.00	1,011.00	4,689.00	18%	5,700.00	
100.532400	School Activity Program Supplies	4,000.00	3,250.00	2,590.00	660.00	80%	3,250.00	
100.532500	School Activity Program Capital Outlay	500.00	1,250.00	1,108.00	142.00	89%	1,250.00	
100.532600	School Activity Program Debt Retirement				-	#DIV/0!		
100.532700	School Activity Program Insurance				-	#DIV/0!		
100.541100	Summer School Program Salaries				-	#DIV/0!		
100.541200	Summer School Program Benefits				-	#DIV/0!		
100.541300	Summer School Program Purchased Services				-	#DIV/0!		
100.541400	Summer School Program Supplies				-	#DIV/0!		
100.541500	Summer School Program Capital Outlay				-	#DIV/0!		
100.541600	Summer School Program Debt Retirement				-	#DIV/0!		
100.541700	Summer School Program Insurance				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
Subtotals: Instruction		2,541,924.00	2,563,760.00	1,221,703.45	1,342,056.55	48%	2,563,760.00	
100.611100	Attendance-Guidance-Health Salaries				-	#DIV/0!		
100.611200	Attendance-Guidance-Health Benefits				-	#DIV/0!		
100.611300	Attendance-Guidance-Health Purchased Services				-	#DIV/0!		
100.611400	Attendance-Guidance-Health Supplies				-	#DIV/0!		
100.611500	Attendance-Guidance-Health Capital Outlay				-	#DIV/0!		
100.611600	Attendance-Guidance-Health Debt Retirement				-	#DIV/0!		
100.611700	Attendance-Guidance-Health Insurance				-	#DIV/0!		
100.616100	Special Services Program Salaries				-	#DIV/0!		
100.616200	Special Services Program Benefits				-	#DIV/0!		
100.616300	Special Services Program Purchased Services				-	#DIV/0!		
100.616400	Special Services Program Supplies				-	#DIV/0!		
100.616500	Special Services Program Capital Outlay				-	#DIV/0!		
100.616600	Special Services Program Debt Retirement				-	#DIV/0!		
100.616700	Special Services Program Insurance				-	#DIV/0!		
100.621100	Instruction Improvement Salaries				-	#DIV/0!		
100.621200	Instruction Improvement Benefits				-	#DIV/0!		
100.621300	Instruction Improvement Purchased Services				-	#DIV/0!		
100.621400	Instruction Improvement Supplies				-	#DIV/0!		
100.621500	Instruction Improvement Capital Outlay				-	#DIV/0!		
100.621600	Instruction Improvement Debt Retirement				-	#DIV/0!		
100.621700	Instruction Improvement Insurance				-	#DIV/0!		
100.622100	Educational Media Salaries				-	#DIV/0!		
100.622200	Educational Media Benefits				-	#DIV/0!		
100.622300	Educational Media Purchased Services				-	#DIV/0!		
100.622400	Educational Media Supplies				-	#DIV/0!		
100.622500	Educational Media Capital Outlay				-	#DIV/0!		
100.622600	Educational Media Debt Retirement				-	#DIV/0!		
100.622700	Educational Media Insurance				-	#DIV/0!		
100.623100	Instruction-Related Technology Salaries				-	#DIV/0!		
100.623200	Instruction-Related Technology Benefits				-	#DIV/0!		
100.623300	Instruction-Related Technology Purchased Services				-	#DIV/0!		
100.623400	Instruction-Related Technology Supplies				-	#DIV/0!		
100.623500	Instruction-Related Technology Capital Outlay				-	#DIV/0!		
100.623600	Instruction-Related Technology Debt Retirement				-	#DIV/0!		
100.623700	Instruction-Related Technology Insurance				-	#DIV/0!		
100.631100	Board of Education Program Salaries				-	#DIV/0!		
100.631200	Board of Education Program Benefits				-	#DIV/0!		
100.631300	Board of Education Program Purchased Services	17,900.00	20,900.00	10,127.00	10,773.00	48%	20,900.00	
100.631400	Board of Education Program Supplies				-	#DIV/0!		
100.631500	Board of Education Program Capital Outlay				-	#DIV/0!		
100.631600	Board of Education Program Debt Retirement				-	#DIV/0!		
100.631700	Board of Education Program Insurance				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.632100	District Administration Program Salaries	90,000.00	95,000.00	50,000.00	45,000.00	53%	95,000.00	
100.632200	District Administration Program Benefits	24,018.00	42,300.00	19,341.00	22,959.00	46%	42,300.00	
100.632300	District Administration Program Purchased Services	27,500.00	40,000.00	16,459.00	23,541.00	41%	40,000.00	
100.632400	District Administration Program Supplies	500.00	500.00	381.00	119.00	76%	500.00	
100.632500	District Administration Program Capital Outlay	-	200.00	195.00	5.00	98%	195.00	
100.632600	District Administration Program Debt Retirement	900.00	900.00	331.00	569.00	37%	900.00	
100.632700	District Administration Program Insurance				-	#DIV/0!		
100.641100	School Administration Program Salaries				-	#DIV/0!		
100.641200	School Administration Program Benefits				-	#DIV/0!		
100.641300	School Administration Program Purchased Services				-	#DIV/0!		
100.641400	School Administration Program Supplies				-	#DIV/0!		
100.641500	School Administration Program Capital Outlay				-	#DIV/0!		
100.641600	School Administration Program Debt Retirement				-	#DIV/0!		
100.641700	School Administration Program Insurance				-	#DIV/0!		
100.651100	Business Operation Program Salaries				-	#DIV/0!		
100.651200	Business Operation Program Benefits				-	#DIV/0!		
100.651300	Business Operation Program Purchased Services				-	#DIV/0!		
100.651400	Business Operation Program Supplies				-	#DIV/0!		
100.651500	Business Operation Program Capital Outlay				-	#DIV/0!		
100.651600	Business Operation Program Debt Retirement				-	#DIV/0!		
100.651700	Business Operation Program Insurance				-	#DIV/0!		
100.655100	Central Service Program Salaries				-	#DIV/0!		
100.655200	Central Service Program Benefits				-	#DIV/0!		
100.655300	Central Service Program Purchased Services				-	#DIV/0!		
100.655400	Central Service Program Supplies				-	#DIV/0!		
100.655500	Central Service Program Capital Outlay				-	#DIV/0!		
100.655600	Central Service Program Debt Retirement				-	#DIV/0!		
100.655700	Central Service Program Insurance				-	#DIV/0!		
100.656100	Administrative Technology Service Salaries				-	#DIV/0!		
100.656200	Administrative Technology Service Benefits				-	#DIV/0!		
100.656300	Administrative Technology Service Purchased Services				-	#DIV/0!		
100.656400	Administrative Technology Service Supplies				-	#DIV/0!		
100.656500	Administrative Technology Service Capital Outlay				-	#DIV/0!		
100.656600	Administrative Technology Service Debt Retirement				-	#DIV/0!		
100.656700	Administrative Technology Service Insurance				-	#DIV/0!		
100.661100	Buildings - Care Program Salaries	35,000.00	37,000.00	18,423.00	18,577.00	50%	37,000.00	
100.661200	Buildings - Care Program Benefits	7,000.00	7,500.00	3,697.00	3,803.00	49%	7,500.00	
100.661300	Buildings - Care Program Purchased Services	42,050.00	252,895.00	95,730.00	157,165.00	38%	252,895.00	
100.661400	Buildings - Care Program Supplies	11,000.00	12,500.00	6,109.00	6,391.00	49%	12,500.00	
100.661500	Buildings - Care Program Capital Outlay				-	#DIV/0!		
100.661600	Buildings - Care Program Debt Retirement				-	#DIV/0!		
100.661700	Buildings - Care Program Insurance	33,229.00	33,729.00	26,051.00	7,678.00	77%	33,729.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.663100	Maintenance - Non-Student Occupied Salaries				-	#DIV/0!		
100.663200	Maintenance - Non-Student Occupied Benefits				-	#DIV/0!		
100.663300	Maintenance - Non-Student Occupied Purchased Services	-	20,000.00	18,233.00	1,767.00	91%	20,000.00	
100.663400	Maintenance - Non-Student Occupied Supplies				-	#DIV/0!		
100.663500	Maintenance - Non-Student Occupied Capital Outlay				-	#DIV/0!		
100.663600	Maintenance - Non-Student Occupied Debt Retirement				-	#DIV/0!		
100.663700	Maintenance - Non-Student Occupied Insurance				-	#DIV/0!		
100.664100	Maintenance - Student Occupied Salaries				-	#DIV/0!		
100.664200	Maintenance - Student Occupied Benefits				-	#DIV/0!		
100.664300	Maintenance - Student Occupied Purchased Services	25,000.00	25,000.00	9,637.00	15,363.00	39%	25,000.00	
100.664400	Maintenance - Student Occupied Supplies	6,200.00	6,200.00	5,609.00	591.00	90%	6,200.00	
100.664500	Maintenance - Student Occupied Capital Outlay				-	#DIV/0!		
100.664600	Maintenance - Student Occupied Debt Retirement				-	#DIV/0!		
100.664700	Maintenance - Student Occupied Insurance				-	#DIV/0!		
100.665100	Maintenance - Grounds Salaries				-	#DIV/0!		
100.665200	Maintenance - Grounds Benefits				-	#DIV/0!		
100.665300	Maintenance - Grounds Purchased Services				-	#DIV/0!		
100.665400	Maintenance - Grounds Supplies	4,500.00	9,000.00	5,124.00	3,876.00	57%	9,000.00	
100.665500	Maintenance - Grounds Capital Outlay				-	#DIV/0!		
100.665600	Maintenance - Grounds Debt Retirement				-	#DIV/0!		
100.665700	Maintenance - Grounds Capital Insurance				-	#DIV/0!		
100.667100	Security Program Salaries				-	#DIV/0!		
100.667200	Security Program Benefits				-	#DIV/0!		
100.667300	Security Program Purchased Services				-	#DIV/0!		
100.667400	Security Program Supplies				-	#DIV/0!		
100.667500	Security Program Capital Outlay				-	#DIV/0!		
100.667600	Security Program Debt Retirement				-	#DIV/0!		
100.667700	Security Program Insurance				-	#DIV/0!		
100.681100	Pupil-to-School Transportation Salaries				-	#DIV/0!		
100.681200	Pupil-to-School Transportation Benefits				-	#DIV/0!		
100.681300	Pupil-to-School Transportation Purchased Services	177,250.00	242,250.00	85,486.00	156,764.00	35%	242,250.00	
100.681400	Pupil-to-School Transportation Supplies				-	#DIV/0!		
100.681500	Pupil-to-School Transportation Capital Outlay				-	#DIV/0!		
100.681600	Pupil-to-School Transportation Debt Retirement				-	#DIV/0!		
100.681700	Pupil-to-School Transportation Insurance				-	#DIV/0!		
100.682100	Pupil-Activity Transportation Salaries				-	#DIV/0!		
100.682200	Pupil-Activity Transportation Benefits				-	#DIV/0!		
100.682300	Pupil-Activity Transportation Purchased Services				-	#DIV/0!		
100.682400	Pupil-Activity Transportation Supplies				-	#DIV/0!		
100.682500	Pupil-Activity Transportation Capital Outlay				-	#DIV/0!		
100.682600	Pupil-Activity Transportation Debt Retirement				-	#DIV/0!		
100.682700	Pupil-Activity Transportation Insurance				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.683100	General Transportation Salaries				-	#DIV/0!		
100.683200	General Transportation Benefits				-	#DIV/0!		
100.683300	General Transportation Purchased Services				-	#DIV/0!		
100.683400	General Transportation Supplies				-	#DIV/0!		
100.683500	General Transportation Capital Outlay				-	#DIV/0!		
100.683600	General Transportation Debt Retirement				-	#DIV/0!		
100.683700	General Transportation Insurance				-	#DIV/0!		
100.691100	Other Support Services Program Salaries				-	#DIV/0!		
100.691200	Other Support Services Program Benefits				-	#DIV/0!		
100.691300	Other Support Services Program Purchased Services				-	#DIV/0!		
100.691400	Other Support Services Program Supplies				-	#DIV/0!		
100.691500	Other Support Services Program Capital Outlay				-	#DIV/0!		
100.691600	Other Support Services Program Debt Retirement				-	#DIV/0!		
100.691700	Other Support Services Program Insurance				-	#DIV/0!		
Subtotals: Support Services		502,047.00	845,874.00	370,933.00	474,941.00	44%	845,869.00	
100.710100	Child Nutrition Salaries				-	#DIV/0!		
100.710200	Child Nutrition Benefits	4,800.00	4,800.00	1,916.00	2,884.00	40%	4,800.00	
100.710300	Child Nutrition Purchased Services				-	#DIV/0!		
100.710400	Child Nutrition Supplies				-	#DIV/0!		
100.710500	Child Nutrition Capital Outlay				-	#DIV/0!		
100.710600	Child Nutrition Debt Retirement				-	#DIV/0!		
100.710700	Child Nutrition Insurance				-	#DIV/0!		
100.720100	Community Services Program Salaries				-	#DIV/0!		
100.720200	Community Services Program Benefits				-	#DIV/0!		
100.720300	Community Services Program Purchased Services				-	#DIV/0!		
100.720400	Community Services Program Supplies				-	#DIV/0!		
100.720500	Community Services Program Capital Outlay				-	#DIV/0!		
100.720600	Community Services Program Debt Retirement				-	#DIV/0!		
100.720700	Community Services Program Insurance				-	#DIV/0!		
100.730100	Enterprise Operations Program Salaries				-	#DIV/0!		
100.730200	Enterprise Operations Program Benefits				-	#DIV/0!		
100.730300	Enterprise Operations Program Purchased Services				-	#DIV/0!		
100.730400	Enterprise Operations Program Supplies				-	#DIV/0!		
100.730500	Enterprise Operations Program Capital Outlay				-	#DIV/0!		
100.730600	Enterprise Operations Program Debt Retirement				-	#DIV/0!		
100.730700	Enterprise Operations Program Capital Insurance				-	#DIV/0!		
100.810300	Capital Assets - Student Occupied Purchased Services				-	#DIV/0!		
100.810400	Capital Assets - Student Occupied Supplies				-	#DIV/0!		
100.810500	Capital Assets - Student Occupied Capital Outlay	331,758.00	294,790.00	-	294,790.00	0%	-	
100.811300	Capital Assets - Non-Student Occupied Purchased Services				-	#DIV/0!		
100.811400	Capital Assets - Non-Student Occupied Supplies				-	#DIV/0!		
100.811500	Capital Assets - Non-Student Occupied Capital Outlay				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.911500	Principal Capital Outlay				-	#DIV/0!		
100.911600	Principal Debt Retirement				-	#DIV/0!		
100.912500	Interest Capital Outlay				-	#DIV/0!		
100.912600	Interest Debt Retirement				-	#DIV/0!		
100.913500	Refunded Debt Capital Outlay				-	#DIV/0!		
100.913600	Refunded Debt - Debt Retirement				-	#DIV/0!		
Subtotals: Non-Instruction		336,558.00	299,590.00	1,916.00	297,674.00	1%	4,800.00	
100.920000	Transfers Out	407,475.00	407,475.00	302,616.00	104,859.00	74%	407,475.00	
100.950000	Contingency Reserve	170,000.00	170,000.00	-	170,000.00	0%	-	
Subtotals: Other		577,475.00	577,475.00	302,616.00	274,859.00	52%	407,475.00	
TOTAL GENERAL FUND EXPENDITURES		\$3,958,004.00	\$4,286,699.00	\$1,897,168.45	\$2,389,530.55	44%	\$3,821,904.00	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		(\$604,535.00)	(\$665,923.00)	\$267,548.55			(\$212,468.00)	
BEGINNING FUND BALANCE (July 1, 2013)		\$665,935.00	\$665,935.00	\$665,935.00			\$665,935.00	
CHANGES IN FUND BALANCE		(\$604,535.00)	(\$665,923.00)	\$267,548.55			(\$212,468.00)	
ENDING FUND BALANCE AS OF June 30, 2015		\$61,400.00	\$12.00	\$933,483.55			\$453,467.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 262 (Title VI-B, ESEA, Rural Education)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
262.443000	Direct Restricted Federal				-	#DIV/0!		
262.445900	Other Indirect Restricted Federal				-	#DIV/0!		
262.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
262.512100	Elementary Salaries				-	#DIV/0!		
262.512200	Elementary Benefits				-	#DIV/0!		
262.512300	Elementary Purchased Services				-	#DIV/0!		
262.512400	Elementary Supplies				-	#DIV/0!		
262.512500	Elementary Capital Outlay				-	#DIV/0!		
262.512600	Elementary Debt Retirement				-	#DIV/0!		
262.512700	Elementary Insurance				-	#DIV/0!		
262.515100	Secondary Salaries				-	#DIV/0!		
262.515200	Secondary Benefits				-	#DIV/0!		
262.515300	Secondary Purchased Services				-	#DIV/0!		
262.515400	Secondary Supplies				-	#DIV/0!		
262.515500	Secondary Capital Outlay				-	#DIV/0!		
262.515600	Secondary Debt Retirement				-	#DIV/0!		
262.515700	Secondary Insurance				-	#DIV/0!		
262.621100	Exceptional Child Salaries				-	#DIV/0!		
262.621200	Exceptional Child Benefits				-	#DIV/0!		
262.621300	Exceptional Child Purchased Services				-	#DIV/0!		
262.621400	Exceptional Child Supplies				-	#DIV/0!		
262.621500	Exceptional Child Capital Outlay				-	#DIV/0!		
262.621600	Exceptional Child Debt Retirement				-	#DIV/0!		
262.621700	Exceptional Child Insurance				-	#DIV/0!		
262.621100	Instruction Improvement Salaries				-	#DIV/0!		
262.621200	Instruction Improvement Benefits				-	#DIV/0!		
262.621300	Instruction Improvement Purchased Services				-	#DIV/0!		
262.621400	Instruction Improvement Supplies				-	#DIV/0!		
262.621500	Instruction Improvement Capital Outlay				-	#DIV/0!		
262.621600	Instruction Improvement Debt Retirement				-	#DIV/0!		
262.621700	Instruction Improvement Insurance				-	#DIV/0!		
262.920000	Transfers Out				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 262 (Title VI-B, ESEA, Rural Education)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00			\$0.00	
	ENDING FUND BALANCE AS OF _____	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
271.443000	Direct Restricted Federal				-	#DIV/0!		
271.445900	Other Indirect Restricted Federal	6,000.00	6,000.00	4,541.00	1,459.00	76%	6,000.00	
271.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$6,000.00	\$6,000.00	\$4,541.00	\$1,459.00	76%	\$6,000.00	
EXPENDITURES								
271.512100	Elementary Salaries				-	#DIV/0!	-	
271.512200	Elementary Benefits				-	#DIV/0!		
271.512300	Elementary Purchased Services				-	#DIV/0!		
271.512400	Elementary Supplies				-	#DIV/0!		
271.512500	Elementary Capital Outlay				-	#DIV/0!		
271.512600	Elementary Debt Retirement				-	#DIV/0!		
271.512700	Elementary Insurance				-	#DIV/0!		
271.515100	Secondary Salaries				-	#DIV/0!		
271.515200	Secondary Benefits				-	#DIV/0!		
271.515300	Secondary Purchased Services				-	#DIV/0!		
271.515400	Secondary Supplies				-	#DIV/0!		
271.515500	Secondary Capital Outlay				-	#DIV/0!		
271.515600	Secondary Debt Retirement				-	#DIV/0!		
271.515700	Secondary Insurance				-	#DIV/0!		
271.621100	Instruction Improvement Salaries	2,500.00			-	#DIV/0!		
271.621200	Instruction Improvement Benefits				-	#DIV/0!		
271.621300	Instruction Improvement Purchased Services	3,100.00	5,600.00	4,541.00	1,059.00	81%	5,600.00	
271.621400	Instruction Improvement Supplies	400.00	400.00		400.00	0%	400.00	
271.621500	Instruction Improvement Capital Outlay				-	#DIV/0!		
271.621600	Instruction Improvement Debt Retirement				-	#DIV/0!		
271.621700	Instruction Improvement Insurance				-	#DIV/0!		
271.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$6,000.00	\$6,000.00	\$4,541.00	\$1,459.00	76%	\$6,000.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF June 30, 2015		\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUNDS 272, 274-281, 283-289 (Federal Special Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
2XX.442000	Indirect Unrestricted Federal				-	#DIV/0!		
2XX.443000	Direct Restricted Federal				-	#DIV/0!		
2XX.445900	Other Indirect Restricted Federal				-	#DIV/0!		
271.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
2XX.512100	Elementary Salaries				-	#DIV/0!		
2XX.512200	Elementary Benefits				-	#DIV/0!		
2XX.512300	Elementary Purchased Services				-	#DIV/0!		
2XX.512400	Elementary Supplies				-	#DIV/0!		
2XX.512500	Elementary Capital Outlay				-	#DIV/0!		
2XX.512600	Elementary Debt Retirement				-	#DIV/0!		
2XX.512700	Elementary Insurance				-	#DIV/0!		
2XX.515100	Secondary Salaries				-	#DIV/0!		
2XX.515200	Secondary Benefits				-	#DIV/0!		
2XX.515300	Secondary Purchased Services				-	#DIV/0!		
2XX.515400	Secondary Supplies				-	#DIV/0!		
2XX.515500	Secondary Capital Outlay				-	#DIV/0!		
2XX.515600	Secondary Debt Retirement				-	#DIV/0!		
2XX.515700	Secondary Insurance				-	#DIV/0!		
2XX.621100	Exceptional Child Salaries				-	#DIV/0!		
2XX.621200	Exceptional Child Benefits				-	#DIV/0!		
2XX.621300	Exceptional Child Purchased Services				-	#DIV/0!		
2XX.621400	Exceptional Child Supplies				-	#DIV/0!		
2XX.621500	Exceptional Child Capital Outlay				-	#DIV/0!		
2XX.621600	Exceptional Child Debt Retirement				-	#DIV/0!		
2XX.621700	Exceptional Child Insurance				-	#DIV/0!		
2XX.621100	Instruction Improvement Salaries				-	#DIV/0!		
2XX.621200	Instruction Improvement Benefits				-	#DIV/0!		
2XX.621300	Instruction Improvement Purchased Services				-	#DIV/0!		
2XX.621400	Instruction Improvement Supplies				-	#DIV/0!		
2XX.621500	Instruction Improvement Capital Outlay				-	#DIV/0!		
2XX.621600	Instruction Improvement Debt Retirement				-	#DIV/0!		
2XX.621700	Instruction Improvement Insurance				-	#DIV/0!		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUNDS 272, 274-281, 283-289 (Federal Special Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
	2XX.920000 Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00			\$0.00	
	ENDING FUND BALANCE AS OF	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 290 (Child Nutrition)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
290.416100	School Food Service	72,500.00	72,500.00	38,435.00	34,065.00	53%	72,500.00	
290.416200	Meal sales: non-reimbursable	2,500.00	2,500.00	235.00	2,265.00	9%	2,500.00	
290.416900	Other Food Sales	1,250.00	1,250.00	596.00	654.00	48%	1,250.00	
290.443000	Direct Restricted Federal				-	#DIV/0!		
290.445500	Child Nutrition Reimbursement	73,000.00	73,000.00	22,760.00	50,240.00	31%	73,000.00	
290.445900	Other Indirect Restricted Federal				-	#DIV/0!		
290.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$149,250.00	\$149,250.00	\$62,026.00	\$87,224.00	42%	\$149,250.00	
EXPENDITURES								
290.710100	Food Service Salaries	53,250.00	53,250.00	25,043.00	28,207.00	47%	53,250.00	
290.710200	Food Service Benefits	6,000.00	6,000.00	3,103.00	2,897.00	52%	6,000.00	
290.710300	Food Service Purchased Services	6,500.00	6,500.00	3,171.00	3,329.00	49%	6,500.00	
290.710400	Food Service Supplies	79,500.00	79,500.00	41,535.00	37,965.00	52%	79,500.00	
290.710500	Food Service Capital Outlay	4,000.00	4,000.00	3,139.00	861.00	78%	4,000.00	
290.710600	Food Service Debt Retirement				-	#DIV/0!		
290.710700	Food Service Insurance				-	#DIV/0!		
290.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$149,250.00	\$149,250.00	\$75,991.00	\$73,259.00	51%	\$149,250.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$13,965.00)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$1,016.00	\$1,016.00	\$1,016.00			\$1,016.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$13,965.00)			\$0.00	
ENDING FUND BALANCE AS OF June 30, 2015		\$1,016.00	\$1,016.00	(\$12,949.00)			\$1,016.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 300 (Debt Service)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
300.419900	Other Local Revenue				-	#DIV/0!		
300.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
300.911500	Principal Capital Outlay				-	#DIV/0!		
300.911600	Principal Debt Retirement				-	#DIV/0!		
300.912500	Interest Capital Outlay				-	#DIV/0!		
300.912600	Interest Debt Retirement				-	#DIV/0!		
300.913500	Refunded Debt Capital Outlay				-	#DIV/0!		
300.913600	Refunded Debt - Debt Retirement				-	#DIV/0!		
300.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 310 (Bond Redemption Interest)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
310.451000	Proceeds				-	#DIV/0!		
310.460000	Transfers In	376,275.00	376,275.00	302,616.00	73,659.00	80%	376,275.00	
TOTAL FUND REVENUES		\$376,275.00	\$376,275.00	\$302,616.00	\$73,659.00	80%	\$376,275.00	
EXPENDITURES								
310.911500	Principal Capital Outlay				-	#DIV/0!		
310.911600	Principal Debt Retirement	60,000.00	60,000.00	47,994.00	12,006.00	80%	60000	
310.912500	Interest Capital Outlay				-	#DIV/0!		
310.912600	Interest Debt Retirement	316,275.00	316,275.00	254,622.00	61,653.00	81%	316275	
310.913500	Refunded Debt Capital Outlay				-	#DIV/0!		
310.913600	Refunded Debt - Debt Retirement				-	#DIV/0!		
310.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$376,275.00	\$376,275.00	\$302,616.00	\$73,659.00	80%	\$376,275.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$629,509.92	\$629,509.92	\$629,509.92			\$629,509.92	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF June 30, 2015		\$629,509.92	\$629,509.92	\$629,509.92			\$629,509.92	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 400 (Capital Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
400.451000	Proceeds				-	#DIV/0!		
400.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
EXPENDITURES								
400.810300	Capital Assets - Student Occupied Purchased Services				-	#DIV/0!		
400.810400	Capital Assets - Student Occupied Supplies				-	#DIV/0!		
400.810500	Capital Assets - Student Occupied Capital Outlay				-	#DIV/0!		
400.811300	Capital Assets - Non-Student Occupied Purchased Services				-	#DIV/0!		
400.811400	Capital Assets - Non-Student Occupied Supplies				-	#DIV/0!		
400.811500	Capital Assets - Non-Student Occupied Capital Outlay				-	#DIV/0!		
400.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00			\$0.00	
	ENDING FUND BALANCE AS OF _____	\$0.00	\$0.00	\$0.00			\$0.00	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL
FISCAL YEAR 2014-2015 CASH FLOW (All Funds)

DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	FY TOTAL
CASH ON HAND (Beginning Cash)	N/A	695,283	594,480	1,485,003	1,337,191	1,056,049	1,339,482	1,071,983	790,326	1,009,517	744,936	463,392	905,017	N/A
RECEIPTS														
Base Support	2,760,140	120,927	1,424,260	0	0	616,248	0	0	332,588	0	0	266,117	0	2,760,140
Benefit Apportionment	349,711	0	0	0	0	0	0	0	174,856	0	0	174,859	0	349,715
Lottery / Maintenance	10,000	0	0	25,735	0	0	0	0	0	0	0	0	0	25,735
Transportation	180,000	45,792	0	0	0	0	0	0	65,000	0	0	69,208	0	180,000
Exceptional Child Support	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tuition Equivalency	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other State Support	235,475	0	0	0	0	475	0	10,000	0	0	0	200,000	25,000	235,475
Other State Revenue	39,350	0	0	0	0	15,000	0	0	0	0	0	15,800	8,550	39,350
Nutrition	149,250	0	3,513	18,279	14,508	17,555	12,887	16,000	16,700	16,350	16,350	16,700	2,300	151,142
Title I	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Federal Revenue	81,797	5,200	0	0	0	25,050	4,780	7,551	9,020	7,551	7,551	7,551	7,551	81,805
Local Revenue	43,500	1,260	4,156	8,562	3,280	0	1,347	3,000	4,000	6,200	4,000	4,300	4,300	44,405
Fees & Fundraising	120,000	220	365	112,455	0	0	2,263	900	900	900	900	900	800	120,603
Other Revenue	750	54	47	65	93	86	98	80	80	80	80	80	80	923
TOTAL RECEIPTS	3,969,973	173,453	1,432,341	165,096	17,881	674,414	21,375	37,531	603,144	31,081	28,881	755,515	48,581	3,989,293
OUTFLOW														
Salaries	2,105,830	154,462	161,839	172,557	171,509	168,840	169,944	172,408	172,108	171,608	181,608	172,108	167,693	2,036,684
Benefits	664,330	42,594	46,919	48,474	48,221	48,168	47,940	48,352	48,277	48,227	48,227	48,277	47,177	570,853
Subtotal - Payroll	2,770,160	197,056	208,758	221,031	219,730	217,008	217,884	220,760	220,385	219,835	229,835	220,385	214,870	2,607,537
Facility Costs (All)	325,595	10,342	55,840	22,284	28,450	9,097	12,953	28,388	27,688	28,705	28,080	28,080	26,514	306,421
Subtotal - Occupancy	325,595	10,342	55,840	22,284	28,450	9,097	12,953	28,388	27,688	28,705	28,080	28,080	26,514	306,421
Elementary Supplies & Services	84,000	30,872	1,230	1,149	2,519	670	1,754	2,900	2,900	2,900	2,900	2,900	300	52,994
Secondary Supplies & Services	85,425	11,582	5,540	5,750	2,620	2,373	14,909	5,138	6,000	2,563	4,375	24,500	100	85,450
Technology	10,474	222	1,746	447	1,331	153	0	1,100	1,100	1,000	1,000	1,000	800	9,899
Exceptional Child	7,797	0	0	0	3,300	319	250	550	550	800	800	800	300	7,669
Transportation	242,250	767	11,934	29,329	24,894	24,544	18,571	25,000	25,000	25,000	25,000	25,000	26,900	261,939
Nutrition	86,000	811	5,574	15,994	6,472	7,194	8,661	8,300	8,300	8,100	8,100	8,300	250	86,056
Support Services	67,400	4,629	9,171	5,035	5,163	13,457	10,296	20,000	11,400	4,684	5,250	2,750	2,250	94,085
Other Program Costs	8,950	154	0	255	831	2,362	0	1,459	800	800	800	100	0	7,561
Subtotal - Educational Program	592,296	49,037	35,195	57,959	47,130	51,072	54,441	64,447	56,050	45,847	48,225	65,350	30,900	605,653
Capital Outlay	371,615	2,049	50,886	11,520	760	878	1,067	5,518	1,575	1,200	1,285	0	0	76,738

February 12, 2015

DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	FY TOTAL
Debt Retirement	377,175	43	188,214	114	28	112,926	28	75	75,330	75	75	75	75	377,058
Insurance	33,729	15,729	2,925	0	2,925	0	2,501	0	2,925	0	2,925	0	2,925	32,855
Other Costs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal - Other Costs	782,519	17,821	242,025	11,634	3,713	113,804	3,596	5,593	79,830	1,275	4,285	75	3,000	486,651
Other loan payments/obligations	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL OUTFLOW	4,470,570	274,256	541,818	312,908	299,023	390,981	288,874	319,188	383,953	295,662	310,425	313,890	275,284	4,006,262
CHANGE IN CASH	(500,597)	(100,803)	890,523	(147,812)	(281,142)	283,433	(267,499)	(281,657)	219,191	(264,581)	(281,544)	441,625	(226,703)	
ENDING CASH	N/A	594,480	1,485,003	1,337,191	1,056,049	1,339,482	1,071,983	790,326	1,009,517	744,936	463,392	905,017	678,314	
ASSUMPTIONS / NOTES:														

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL -- CASH FLOW DETAILS

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
REVENUE														
414100	Tuition	0												
415000	Earnings on Investments	750	54	47	65	93	86	98	80	80	80	80	80	80
416100	School Food Service	72,500	0	2,888	14,741	6,692	5,986	7,535	7,100	7,800	7,400	7,400	7,800	1,100
416200	Meal Sales - non reimbursable	2,500	0	29	56	50	57	122	50	50	50	50	50	50
416900	Other Food Sales	1,250	0	596	0	0	0	0	150	150	150	150	150	0
417100	Admissions / Activities	0												
417200	Bookstore Sales	0												
417300	Clubs / Organization Dues, etc.	0												
417400	School Fees & Charges	0												
417900	Other Student Revenue	0												
419100	Rentals	0												
419200	Contributions/Donations	120,000	220	365	112,455	0	0	2,263	900	900	900	900	900	800
419900	Other Local Revenue	43,500	1,260	4,156	8,562	3,280	0	1,347	3,000	4,000	6,200	4,000	4,300	4,300
431100	Base Support	2,760,140	120,927	1,424,260		0	616,248			332,588			266,117	
431200	Transportation Support	180,000	45,792	0		0	0			65,000			69,208	
431400	Exceptional Child Support	0												
431600	Tuition Equivalency	0												
431800	Benefit Apportionment	349,711		0		0	0			174,856			174,859	
431900	Other State Support	235,475					475		10,000				200,000	25,000
437000	Lottery / Addtl State Maintenance	10,000		0	25,735									
439000	Other State Revenue	39,350					15,000						15,800	8,550
442000	Indirect Unrestricted Federal	0												
443000	Direct Restricted Federal	0												
445100	Title I	0												
445500	Child Nutrition Reimbursement	73,000	0	0	3,482	7,766	11,512	5,230	8,700	8,700	8,750	8,750	8,700	1,150
445600	Title VI-B	75,797	5,200	0	0	0	20,509	4,780	7,551	7,551	7,551	7,551	7,551	7,551
445900	Other Indirect Restricted Federal	6,000					4,541			1,469				
451000	Proceeds	0												
N/A	OTHER Revenue (any funds not included above)													
TOTAL REVENUES		\$3,969,973	\$173,453	\$1,432,341	\$165,096	\$17,881	\$674,414	\$21,375	\$37,531	\$603,144	\$31,081	\$28,881	\$755,515	\$48,581
EXPENDITURES														
Instruction / Educational Program														
512100	Elementary Salaries	1,142,250	73,000	74,675	81,393	78,875	78,860	78,823	81,000	81,000	80,500	80,500	81,000	80,000
512200	Elementary Benefits	355,600	21,663	23,166	24,069	23,733	23,848	23,727	23,900	23,900	23,850	23,850	23,900	23,000
512300	Elementary Purchased Services	41,500	8,681	201	534	128	0	1,202	300	300	300	300	300	300
512400	Elementary Supplies	42,500	22,191	1,029	615	2,391	670	552	2,600	2,600	2,600	2,600	2,600	0
512500	Elementary Capital Outlay	20,000		17,929					2,000					
512600	Elementary Debt Retirement	0												
512700	Elementary Insurance	0												
515100	Secondary Salaries	644,785	54,564	59,227	59,227	59,227	59,227	59,227	59,227	59,227	59,227	59,227	59,227	59,227
515200	Secondary Benefits	212,650	15,558	16,584	16,584	16,584	16,584	16,584	16,584	16,584	16,584	16,584	16,584	16,584
515300	Secondary Purchased Services	53,368	400	1,275	1,875	1,875	1,875	14,580	4,238	4,000	1,275	1,875	22,000	
515400	Secondary Supplies	32,057	11,182	4,265	3,875	2,620	498	329	900	2,000	1,288	2,500	2,500	100
515500	Secondary Capital Outlay	33,875	692	16,585	11,138	500	0	997	963	1,000	1,000	1,000		
515600	Secondary Debt Retirement	0												
515700	Secondary Insurance	0												
517100	Alternative School Program Salaries	0												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL -- CASH FLOW DETAILS

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
517200	Alternative School Program Benefits	0												
517300	Alternative School Program Purchased Services	0												
517400	Alternative School Program Supplies	0												
517500	Alternative School Program Capital Outlay	0												
517600	Alternative School Program Debt Retirement	0												
517700	Alternative School Program Insurance	0												
521100	Exceptional Child Salaries	105,045	7,397	7,723	7,723	8,198	8,198	9,098	9,098	9,098	9,098	9,098	9,098	9,098
521200	Exceptional Child Benefits	32,480	2,239	2,382	2,382	2,477	2,477	2,546	2,546	2,546	2,546	2,546	2,546	2,546
521300	Exceptional Child Purchased Services	6,000		0	0	3,300	250	250	250	250	500	500	500	200
521400	Exceptional Child Supplies	1,797		0	0	0	69	0	300	300	300	300	300	100
521500	Exceptional Child Capital Outlay	2,500			0	95			2,400					
521600	Exceptional Child Debt Retirement	0												
521700	Exceptional Child Insurance	0												
524100	Gifted and Talented Program Salaries	0												
524200	Gifted and Talented Program Benefits	0												
524300	Gifted and Talented Program Purchased Services	0												
524400	Gifted and Talented Program Supplies	0												
524500	Gifted and Talented Program Capital Outlay	0												
524600	Gifted and Talented Program Debt Retirement	0												
524700	Gifted and Talented Program Insurance	0												
531100	Interscholastic Program Salaries	0												
531200	Interscholastic Program Benefits	0												
531300	Interscholastic Program Purchased Services	0												
531400	Interscholastic Program Supplies	0												
531500	Interscholastic Program Capital Outlay	0												
531600	Interscholastic Program Debt Retirement	0												
531700	Interscholastic Program Insurance	0												
532100	School Activity Program Salaries	18,500	417	784	2,184	4,099	905	1,213	1,500	1,200	1,200	1,200	1,200	1,000
532200	School Activity Program Benefits	3,000	83	167	313	469	192	129	275	200	200	200	200	200
532300	School Activity Program Purchased Services	5,700			255	756	0	0	800	800	800	800	100	
532400	School Activity Program Supplies	3,250	154			75	2,362	0	659					
532500	School Activity Program Capital Outlay	1,250			207	24	878	70	70					
532600	School Activity Program Debt Retirement	0												
532700	School Activity Program Insurance	0												
541100	Summer School Program Salaries	0												
541200	Summer School Program Benefits	0												
541300	Summer School Program Purchased Services	0												
541400	Summer School Program Supplies	0												
541500	Summer School Program Capital Outlay	0												
541600	Summer School Program Debt Retirement	0												
541700	Summer School Program Insurance	0												
Support Services														
611100	Attendance-Guidance-Health Salaries	0												
611200	Attendance-Guidance-Health Benefits	0												
611300	Attendance-Guidance-Health Purchased Services	0												
611400	Attendance-Guidance-Health Supplies	0												
611500	Attendance-Guidance-Health Capital Outlay	0												
611600	Attendance-Guidance-Health Debt Retirement	0												
611700	Attendance-Guidance-Health Insurance	0												
616100	Special Services Program Salaries	0												
616200	Special Services Program Benefits	0												
616300	Special Services Program Purchased Services	0												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL -- CASH FLOW DETAILS

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
616400	Special Services Program Supplies	0												
616500	Special Services Program Capital Outlay	0												
616600	Special Services Program Debt Retirement	0												
616700	Special Services Program Insurance	0												
621100	Instruction Improvement Salaries	0	6,000	6,000	6,000	6,000	6,000	6,000	6,000	6,000	6,000	6,000	6,000	
621200	Instruction Improvement Benefits	0												
621300	Instruction Improvement Purchased Services	5,600	1,495	596	2,450		8,579	7,666	7,000	7,000	814	0	0	
621400	Instruction Improvement Supplies	400							200	100	100			
621500	Instruction Improvement Capital Outlay	0												
621600	Instruction Improvement Debt Retirement	0												
621700	Instruction Improvement Insurance	0												
622100	Educational Media Salaries	0												
622200	Educational Media Benefits	0												
622300	Educational Media Purchased Services	0												
622400	Educational Media Supplies	0												
622500	Educational Media Capital Outlay	0												
622600	Educational Media Debt Retirement	0												
622700	Educational Media Insurance	0												
623100	Instruction-Related Technology Salaries	10,000										10,000		
623200	Instruction-Related Technology Benefits	0												
623300	Instruction-Related Technology Purchased Services	6,974	222	220	0	1,153	25	0	900	900	800	800	800	800
623400	Instruction-Related Technology Supplies	3,500		1,526	447	178	128	0	200	200	200	200	200	
623500	Instruction-Related Technology Capital Outlay	15,000	1,357	13,353						290				
623600	Instruction-Related Technology Debt Retirement	0												
623700	Instruction-Related Technology Insurance	0												
631100	Board of Education Program Salaries	0												
631200	Board of Education Program Benefits	0												
631300	Board of Education Program Purchased Services	20,900	2,605	4,060	897	1,009	771	785	750	750	750	2,250	2,250	1,750
631400	Board of Education Program Supplies	0												
631500	Board of Education Program Capital Outlay	0												
631600	Board of Education Program Debt Retirement	0												
631700	Board of Education Program Insurance	0												
632100	District Administration Program Salaries	95,000	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	12,500
632200	District Administration Program Benefits	42,300	1,905	3,426	3,426	3,426	3,426	3,426	3,426	3,426	3,426	3,426	3,426	3,426
632300	District Administration Program Purchased Services	40,000	529	4,515	1,470	4,053	4,047	1,845	12,000	3,500	3,000	3,000	500	500
632400	District Administration Program Supplies	500			218	101	60	0	50	50	20			
632500	District Administration Program Capital Outlay	200		195										
632600	District Administration Program Debt Retirement	900	43	76	114	28	43	28	75	75	75	75	75	75
632700	District Administration Program Insurance	0												
641100	School Administration Program Salaries	0												
641200	School Administration Program Benefits	0												
641300	School Administration Program Purchased Services	0												
641400	School Administration Program Supplies	0												
641500	School Administration Program Capital Outlay	0												
641600	School Administration Program Debt Retirement	0												
641700	School Administration Program Insurance	0												
651100	Business Operation Program Salaries	0												
651200	Business Operation Program Benefits	0												
651300	Business Operation Program Purchased Services	0												
651400	Business Operation Program Supplies	0												
651500	Business Operation Program Capital Outlay	0												
651600	Business Operation Program Debt Retirement	0												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL -- CASH FLOW DETAILS

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
651700	Business Operation Program Insurance	0												
655100	Central Service Program Salaries	0												
655200	Central Service Program Benefits	0												
655300	Central Service Program Purchased Services	0												
655400	Central Service Program Supplies	0												
655500	Central Service Program Capital Outlay	0												
655600	Central Service Program Debt Retirement	0												
655700	Central Service Program Insurance	0												
656100	Administrative Technology Service Salaries	0												
656200	Administrative Technology Service Benefits	0												
656300	Administrative Technology Service Purchased Services	0												
656400	Administrative Technology Service Supplies	0												
656500	Administrative Technology Service Capital Outlay	0												
656600	Administrative Technology Service Debt Retirement	0												
656700	Administrative Technology Service Insurance	0												
661100	Buildings - Care Program Salaries	37,000	2,917	3,083	3,173	3,083	3,083	3,083	3,083	3,083	3,083	3,083	3,083	3,083
661200	Buildings - Care Program Benefits	7,500	587	621	628	621	621	621	621	621	621	621	621	621
661300	Buildings - Care Program Purchased Services	252,895	3,584	48,954	17,924	8,819	8,557	8,279	23,580	23,580	23,580	23,580	23,580	23,580
661400	Buildings - Care Program Supplies	12,500	0	1,714	702	616	108	1,105	1,200	1,500	1,200	1,200	1,200	800
661500	Buildings - Care Program Capital Outlay	0												
661600	Buildings - Care Program Debt Retirement	0												
661700	Buildings - Care Program Insurance	33,729	15,729	2,925		2,925		2,501		2,925		2,925		2,925
663100	Maintenance - Non-Student Occupied Salaries	0												
663200	Maintenance - Non-Student Occupied Benefits	0												
663300	Maintenance - Non-Student Occupied Purchased Services	20,000			1,597	16,534	102		1,000		767			
663400	Maintenance - Non-Student Occupied Supplies	0												
663500	Maintenance - Non-Student Occupied Capital Outlay	0												
663600	Maintenance - Non-Student Occupied Debt Retirement	0												
663700	Maintenance - Non-Student Occupied Insurance	0												
664100	Maintenance - Student Occupied Salaries	0												
664200	Maintenance - Student Occupied Benefits	0												
664300	Maintenance - Student Occupied Purchased Services	25,000	2,749	2,383	100	1,587	107	2,712	2,383	2,383	2,383	2,200	2,200	1,074
664400	Maintenance - Student Occupied Supplies	6,200	768	1,832	1,909	546	35	519	125	125	100	100	100	60
664500	Maintenance - Student Occupied Capital Outlay	0												
664600	Maintenance - Student Occupied Debt Retirement	0												
664700	Maintenance - Student Occupied Insurance	0												
665100	Maintenance - Grounds Salaries	0												
665200	Maintenance - Grounds Benefits	0												
665300	Maintenance - Grounds Purchased Services	0												
665400	Maintenance - Grounds Supplies	9,000	3,241	957	52	348	188	338	100	100	675	1,000	1,000	1,000
665500	Maintenance - Grounds Capital Outlay	0												
665600	Maintenance - Grounds Debt Retirement	0												
665700	Maintenance - Grounds Capital Insurance	0												
667100	Security Program Salaries	0												
667200	Security Program Benefits	0												
667300	Security Program Purchased Services	0												
667400	Security Program Supplies	0												
667500	Security Program Capital Outlay	0												
667600	Security Program Debt Retirement	0												
667700	Security Program Insurance	0												
681100	Pupil-to-School Transportation Salaries	0												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL -- CASH FLOW DETAILS

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
681200	Pupil-to-School Transportation Benefits	0												
681300	Pupil-to-School Transportation Purchased Services	242,250	767	11,934	29,329	24,544	24,544	18,571	25,000	25,000	25,000	25,000	25,000	25,000
681400	Pupil-to-School Transportation Supplies	0				350								1,900
681500	Pupil-to-School Transportation Capital Outlay	0												
681600	Pupil-to-School Transportation Debt Retirement	0												
681700	Pupil-to-School Transportation Insurance	0												
682100	Pupil-Activity Transportation Salaries	0												
682200	Pupil-Activity Transportation Benefits	0												
682300	Pupil-Activity Transportation Purchased Services	0												
682400	Pupil-Activity Transportation Supplies	0												
682500	Pupil-Activity Transportation Capital Outlay	0												
682600	Pupil-Activity Transportation Debt Retirement	0												
682700	Pupil-Activity Transportation Insurance	0												
683100	General Transportation Salaries	0												
683200	General Transportation Benefits	0												
683300	General Transportation Purchased Services	0												
683400	General Transportation Supplies	0												
683500	General Transportation Capital Outlay	0												
683600	General Transportation Debt Retirement	0												
683700	General Transportation Insurance	0												
691100	Other Support Services Program Salaries	0												
691200	Other Support Services Program Benefits	0												
691300	Other Support Services Program Purchased Services	0												
691400	Other Support Services Program Supplies	0												
691500	Other Support Services Program Capital Outlay	0												
691600	Other Support Services Program Debt Retirement	0												
691700	Other Support Services Program Insurance	0												
Non-Instruction														
710100	Child Nutrition Salaries	53,250	2,667	2,847	5,357	4,527	5,067	5,000	5,000	5,000	5,000	5,000	5,000	2,785
710200	Child Nutrition Benefits	10,800	559	573	1,072	911	1,020	907	1,000	1,000	1,000	1,000	1,000	800
710300	Child Nutrition Purchased Services	6,500	786	50	1,087	573	375	300	600	600	600	600	600	50
710400	Child Nutrition Supplies	79,500	25	5,524	14,907	5,899	6,819	8,361	7,700	7,700	7,500	7,500	7,700	200
710500	Child Nutrition Capital Outlay	4,000		2,824	175	141		0	85	285	200	285		
710600	Child Nutrition Debt Retirement	0												
710700	Child Nutrition Insurance	0												
720100	Community Services Program Salaries	0												
720200	Community Services Program Benefits	0												
720300	Community Services Program Purchased Services	0												
720400	Community Services Program Supplies	0												
720500	Community Services Program Capital Outlay	0												
720600	Community Services Program Debt Retirement	0												
720700	Community Services Program Insurance	0												
730100	Enterprise Operations Program Salaries	0												
730200	Enterprise Operations Program Benefits	0												
730300	Enterprise Operations Program Purchased Services	0												
730400	Enterprise Operations Program Supplies	0												
730500	Enterprise Operations Program Capital Outlay	0												
730600	Enterprise Operations Program Debt Retirement	0												
730700	Enterprise Operations Program Capital Insurance	0												
810300	Capital Assets - Student Occupied Purchased Services	0												
810400	Capital Assets - Student Occupied Supplies	0												
810500	Capital Assets - Student Occupied Capital Outlay	294,790												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL -- CASH FLOW DETAILS

ACCOUNT	DESCRIPTION	Budgeted	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
811300	Capital Assets - Non-Student Occupied Purchased Services	0												
811400	Capital Assets - Non-Student Occupied Supplies	0												
811500	Capital Assets - Non-Student Occupied Capital Outlay	0												
911500	Principal Capital Outlay	0												
911600	Principal Debt Retirement	60,000		30,000			18,000			12,000				
912500	Interest Capital Outlay	0												
912600	Interest Debt Retirement	316,275		158,138			94,883			63,255				
913500	Refunded Debt Capital Outlay	0												
913600	Refunded Debt - Debt Retirement	0												
N/A	Other Loan Payments & Obligations (line of credit, etc.)													
N/A	OTHER Costs (any not included above)													
TOTAL EXPENDITURES		\$4,470,570	\$274,256	\$541,818	\$312,908	\$299,023	\$390,981	\$288,874	\$319,188	\$383,953	\$295,662	\$310,425	\$313,890	\$275,284

Idaho Public Charter School Commission

Charter Petition: Budget Assumptions

School Name: Compass Public Charter School

Revenue

Explanations Related to Key Revenue Line Items (required)

[Includes most common; please insert rows as needed to match your school's revenue accounts]

Line Item / Account	Pre-Opening Budget	Year 1 Likely Budget	Year 1 Best Case Budget	Year 1 Worst Case Budget	Assumptions / Details / Sources
School Fees & Charges / Fundraising		750.00			
Contributions / Donations		19,000.00			
Other Local Revenue		50,000.00			
Base Support		3,551,630.00			
Exceptional Child					
Benefit Apportionment		459,148.00			
Other State Support Total (details below)		262,353.00			
State Facility funding		163,440.00			
ISEE Phase II		6,499.00			
Fast Forward Reimbursements		15,000.00			
Leadership Premiums		37,400.00			
Professional development		32,160.00			
Miscellaneous Support		7,854.00			
REVENUE TOTALS	\$0.00	4,605,234.00	\$0.00	\$0.00	

Additional Notes or Details regarding Revenue: Estimated support units used for Base Support calculations =

Expenses by Category & Budget

Staffing (required)

[Please insert rows as needed to clarify your school's exact staffing model]

CERTIFIED STAFF	Pre-Opening Budget		Year 1 Likely Budget		Year 1 Best Case Budget		Year 1 Worst Case Budget		Assumptions / Details / Sources
	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount	
Classroom Teachers									
Elementary Teachers			26.5	1,671,494.00					
Secondary Teachers			15.0	508,930.00					
Other Teachers [clarify in assumptions]			2.0	94,970.00					Counselor and IT
Classroom Teacher Subtotals	0.0	-	43.5	2,275,394.00					Average classroom size: 27
Special Education									
SPED Director / Coordinator			1.5	55,045.00					Title and hours: SpEd Specialist, 40 hours
Special Education Subtotals	0.0	-	1.5	55,045.00					Anticipated % Special Education Students: 3%
Other Certified Staff									
Administrator			2.0	155,000.00					Title and hours: Charter Administrator & Principal, 40 hrs. ea

February 12, 2015

Other Certified Staff Subtotals	0.0	-	2.0	155,000.00				
CERTIFIED STAFF TOTALS	0.0	\$0.00	47.0	\$2,485,439.00	0.0	\$0.00	0.0	\$0.00

CLASSIFIED STAFF	Pre-Opening Budget		Year 1 Likely Budget		Year 1 Best Case Budget		Year 1 Worst Case Budget		Assumptions / Details / Sources
	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount	
Paraprofessionals- General			6.5	71,500.00					
Paraprofessionals- SPED			3.0	70,000.00					These salaries paid from Title VI-B
Admin / Front Office Staff			5.0	83,500.00					
CLASSIFIED STAFF TOTALS	0.0	\$0.00	14.5	\$225,000.00	0.0	\$0.00	0.0	\$0.00	

BENEFITS	Pre-Opening Budget		Year 1 Likely Budget		Year 1 Best Case Budget		Year 1 Worst Case Budget		Assumptions / Details / Sources
	Rate	Amount	Rate	Amount	Rate	Amount	Rate	Amount	
PERSI				323,603.00					
Workers comp				19,000.00					
FICA/medicare				192,136.00					
Group insurance				215,379.00					
Paid time off [clarify in assumptions]									
BENEFIT TOTALS		\$0.00		\$750,118.00		\$0.00		\$0.00	

CERTIFIED & CLASSIFIED STAFF TOTALS	\$0.00	\$2,710,439.00	\$0.00	\$0.00
TOTAL STAFF & BENEFITS TOTALS	\$0.00	\$3,460,557.00	\$0.00	\$0.00

Additional Notes or Details regarding Staffing Expenditures:

Educational Program (required)
[Includes most common; please insert rows as needed]

Overall Educational Program & Special Programs Costs	Pre-Opening Budget		Year 1 Likely Budget		Year 1 Best Case Budget		Year 1 Worst Case Budget		Assumptions / Details / Sources
Professional Development				6,000.00					Title IIA
SPED Contract Services				10,000.00					Types of anticipated SPED Contractors: OT, Psych. Assessment
Other Contract Services [clarify in assumptions]									
Overall Educ Pgm & Special Pgms Subtotals	-	-		16,000.00	-	-	-	-	
Elementary Program	Pre-Opening Budget		Likely Budget		Best Case Budget		Worst Case Budget		Assumptions / Details / Sources
Elementary Supplies (details below)				25,000.00					
Curriculum / text books				10,000.00					
Other supplies [clarify in assumptions]				15,000.00					
Elementary Contract Services [clarify in assumptions]				15,000.00					Types of anticipated Contractors:
Elementary Pgm Subtotals	-	-		50,000.00	-	-	-	-	

February 12, 2015

Secondary Program	Pre-Opening Budget	Likely Budget	Best Case Budget	Worst Case Budget	Assumptions / Details / Sources
Secondary Supplies (details below)		10,000.00			Same as above - D88 should be \$10,000. Added formula to w
Curriculum / text books		5,000.00			
Other supplies [clarify in assumptions]		5,000.00			
Secondary Contract Services [clarify in assumptions]		10,000.00			Types of anticipated Contractors:
Secondary Pgm Subtotals	-	20,000.00	-	-	
EDUCATIONAL PROGRAM TOTALS	\$0.00	\$86,000.00	\$0.00	\$0.00	

Additional Notes or Details regarding Educational Program Expenditures:

Technology (required)

[Includes most common; please insert rows as needed]

Line Item / Account	Pre-Opening Budget	Year 1 Likely Budget	Year 1 Best Case Budget	Year 1 Worst Case Budget	Assumptions / Details / Sources
Contract Services (details below)		20,000.00			
Internet		20,000.00			
Other Contrac Services [clarify in assumptions]					
Technology fees & licenses		2,500.00			
TECHNOLOGY TOTALS	\$0.00	22,500.00	\$0.00	\$0.00	

Additional Notes or Details regarding Technology Expenditures:

Non-Facilities Capital Outlay (required)

[Includes most common; please insert rows as needed]

Line Item / Account	Pre-Opening Budget	Year 1 Likely Budget	Year 1 Best Case Budget	Year 1 Worst Case Budget	Assumptions / Details / Sources
Educational Pgm Capital Outlay (details below)		10,000.00			
Furniture [clarify types in assumptions]		10,000.00			Desks & Chairs
Other Outlay [clarify types in assumptions]					
Technology Capital Outlay (details below)		15,000.00			
Computers for staff use					
Computers for staff use					
Other Technology [clarify in assumptions]		15,000.00			iPads (classroom carts & one-to-one), Computer lab
Other Capital Outlay [clarify in assumptions]					Account # / Location in Budget:
CAPITAL OUTLAY TOTALS	\$0.00	\$25,000.00	\$0.00	\$0.00	

Additional Notes or Details regarding Non-Facilities Capital Outlay Expenditures:

February 12, 2015

Board of Directors (required)

[Includes most common; please insert rows as needed]

Line Item / Account	Pre-Opening Budget	Year 1 Likely Budget	Year 1 Best Case Budget	Year 1 Worst Case Budget	Assumptions / Details / Sources
Board Training		3,000.00			Account # / Location in Budget:
Legal		9,000.00			Account # / Location in Budget:
Audit		5,900.00			Account # / Location in Budget:
BOARD OF DIRECTORS TOTALS	\$0.00	\$17,900.00	\$0.00	\$0.00	

Additional Notes or Details regarding Board of Directors Expenditures:

Facilities Details (required if not provided in Facilities Template)

[Includes most common; please insert rows as needed]

Line Item / Account	Pre-Opening Budget	Year 1 Likely Budget	Year 1 Best Case Budget	Year 1 Worst Case Budget	Assumptions / Details / Sources
Construction / Remodeling (if applicable)					Account # / Location in Budget:
Mortgage or Lease payments (specify in assumptions)		668,057.00			Account # / Location in Budget:
Repairs and Maintenance		25,000.00			Account # / Location in Budget:
Utilities (details below)		45,100.00			
Gas		8,900.00			
Electric		22,000.00			
Other [specify in assumptions]		14,200.00			Telephone, Internet, Water, Sewer, Garbage
FACILITIES TOTALS	\$0.00	\$738,157.00	\$0.00	\$0.00	

Additional Notes or Details regarding Facilities Expenditures:

Transportation (optional)

[Includes most common; please insert rows as needed]

Line Item / Account	Pre-Opening Budget	Year 1 Likely Budget	Year 1 Best Case Budget	Year 1 Worst Case Budget	Assumptions / Details / Sources
Contract Services [specify in assumption]		278,980.00			Account # / Location in Budget:
Special transportation (SPED, field trips, etc.)		2,500.00			Field Trips
TRANSPORTATION TOTALS	\$0.00	\$281,480.00	\$0.00	\$0.00	

Additional Notes or Details regarding Transportation Expenditures:

Other Expenses (optional)

[Please insert rows as needed]

February 12, 2015

Line Item / Account	Pre-Opening Budget	Year 1 Likely Budget	Year 1 Best Case Budget	Year 1 Worst Case Budget	Assumptions / Details / Sources
					Account # / Location in Budget:
					Account # / Location in Budget:
					Account # / Location in Budget:
OTHER TOTALS	\$0.00	\$0.00	\$0.00	\$0.00	

Additional Notes or Details regarding Transportation Expenditures:

Narrative: Pre-Opening & Operational Budgets

[If there is any additional information or cost breakdowns that you feel will be valuable for the PCSC to understand in reviewing your Pre-Opening or Operational Budgets, please provide it here.]

I was unable to show our beginning year balance of \$460,000.00 on this template. On the 3-year template, the \$460,000 has been included on line 100.460000 Transfers In for the first year.

Narrative: 1st Year Cash Flow

[If there is any information that you feel will be valuable for the PCSC to understand in reviewing your 1st Year Cash Flow, please provide it here.]

List of Attachments

[If you have supporting documentation related to your budget assumptions or cash flow (cost-breakdowns, contract services quotes, etc.), please list them here and identify their location.]

Attachment Title	Location (Appendix _)	Description

February 12, 2015

Compass Public Charter School --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
		Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
INFO Projected Enrollment (Number of Student)	N/A	908	978	1031	0	0	0	0	0	0
REVENUE										
414100 Tuition	-	-	-	-	-	-	-	-	-	-
415000 Earnings on Investments	-	750.00	1,000.00	1,250.00	-	-	-	-	-	-
416100 School Food Service	-	91,350.00	93,000.00	95,000.00	-	-	-	-	-	-
416200 Meal sales: non-reimbursable	-	2,750.00	2,750.00	2,800.00	-	-	-	-	-	-
416900 Other Food Sales	-	1,250.00	1,250.00	1,250.00	-	-	-	-	-	-
417100 Admissions / Activities	-	-	-	-	-	-	-	-	-	-
417200 Bookstore Sales	-	-	-	-	-	-	-	-	-	-
417300 Clubs / Organization Fees, etc.	-	-	-	-	-	-	-	-	-	-
417400 School Fees & Charges/Fundraising	-	-	-	-	-	-	-	-	-	-
417900 Other Student Revenue	-	-	-	-	-	-	-	-	-	-
419100 Rentals	-	-	-	-	-	-	-	-	-	-
419200 Contributions/Donations	-	19,000.00	20,000.00	21,000.00	-	-	-	-	-	-
419900 Other Local Revenue	-	50,000.00	55,000.00	60,000.00	-	-	-	-	-	-
431100 Base Support Program	-	3,551,630.00	3,840,373.00	4,189,916.00	-	-	-	-	-	-
431200 Transportation Support	-	194,348.00	209,331.00	220,675.00	-	-	-	-	-	-
431400 Exceptional Child Support	-	-	-	-	-	-	-	-	-	-
431600 Tuition Equivalency	-	-	-	-	-	-	-	-	-	-
431800 Benefit Apportionment	-	459,148.00	489,192.00	526,007.00	-	-	-	-	-	-
431900 Other State Support	-	262,353.00	279,075.00	299,245.00	-	-	-	-	-	-
437000 Lottery / Adttl State Maintenance	-	28,728.00	39,226.00	42,250.00	-	-	-	-	-	-
439000 Other State Revenue	-	25,279.00	27,228.00	28,703.00	-	-	-	-	-	-
442000 Indirect Unrestricted Federal	-	-	-	-	-	-	-	-	-	-
443000 Direct Restricted Federal	-	-	-	-	-	-	-	-	-	-
445000 Title I - ESEA	-	-	-	-	-	-	-	-	-	-
445500 Child Nutrition Reimbursement	-	91,980.00	93,750.00	96,500.00	-	-	-	-	-	-
445600 Title VI-B IDEA	-	107,435.00	115,717.00	121,988.00	-	-	-	-	-	-
445900 Other Indirect Restricted Federal	-	6,000.00	6,000.00	6,000.00	-	-	-	-	-	-
451000 Proceeds	-	-	-	-	-	-	-	-	-	-
460000 Transfers In	-	862,375.00	661,838.00	854,714.00	-	-	-	-	-	-
TOTAL REVENUE	\$0.00	\$5,754,376.00	\$5,934,730.00	\$6,567,298.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

Compass Public Charter School --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
		Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
EXPENDITURES										
Salaries	-	2,908,439.00	2,970,397.00	3,276,362.00	-	-	-	-	-	-
Benefits	-	859,868.00	879,905.00	974,975.00	-	-	-	-	-	-
Subtotal: Payroll	-	3,768,307.00	3,850,302.00	4,251,337.00	-	-	-	-	-	-
Buildings-Care	-	354,932.00	486,152.00	509,272.00	-	-	-	-	-	-
Maintenance	-	36,000.00	39,500.00	43,000.00	-	-	-	-	-	-
Capital Assets	-	-	-	-	-	-	-	-	-	-
Principal	-	60,000.00	60,000.00	60,000.00	-	-	-	-	-	-
Interest	-	311,175.00	312,975.00	313,500.00	-	-	-	-	-	-
Subtotal: Facilities	-	762,107.00	898,627.00	925,772.00	-	-	-	-	-	-
Elementary Supplies	-	25,000.00	25,000.00	25,000.00	-	-	-	-	-	-
Elementary Purchases Services	-	15,000.00	17,500.00	20,000.00	-	-	-	-	-	-
Secondary Supplies	-	5,000.00	5,000.00	5,000.00	-	-	-	-	-	-
Secondary Purchased Services	-	10,000.00	10,000.00	10,000.00	-	-	-	-	-	-
Professional Development	-	6,000.00	6,000.00	6,000.00	-	-	-	-	-	-
Technology	-	7,500.00	7,500.00	7,500.00	-	-	-	-	-	-
Exceptional Child	-	11,935.00	12,217.00	11,988.00	-	-	-	-	-	-
Transportation	-	281,480.00	303,180.00	319,610.00	-	-	-	-	-	-
Nutrition	-	107,040.00	113,500.00	116,500.00	-	-	-	-	-	-
Support Services	-	17,900.00	17,900.00	17,900.00	-	-	-	-	-	-
Administration / Operations	-	21,000.00	21,000.00	21,000.00	-	-	-	-	-	-
Other Program Costs	-	10,000.00	12,000.00	14,000.00	-	-	-	-	-	-
Subtotal: Educational Program	-	517,855.00	550,797.00	574,498.00	-	-	-	-	-	-
Capital Outlay	-	45,069.00	38,478.00	43,503.00	-	-	-	-	-	-
Debt Retirement	-	-	-	-	-	-	-	-	-	-
Insurance	-	-	-	-	-	-	-	-	-	-
Other Costs	-	-	-	-	-	-	-	-	-	-
Transfers Out	-	403,375.00	404,175.00	404,700.00	-	-	-	-	-	-
Subtotal: Other Costs	-	448,444.00	442,653.00	448,203.00	-	-	-	-	-	-
TOTAL EXPENDITURES	\$0.00	\$5,496,713.00	\$5,742,379.00	\$6,199,810.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES	\$0.00	\$257,663.00	\$192,351.00	\$367,488.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL BEGINNING BALANCE (All Funds)	\$0.00	\$0.00	\$257,663.00	\$450,014.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL CHANGES (All Funds)	\$0.00	\$257,663.00	\$192,351.00	\$367,488.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ENDING BALANCE (All Funds)	\$0.00	\$257,663.00	\$450,014.00	\$817,502.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

Compass Public Charter School --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
		Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
CHANGES IN FUND BALANCE BY FUND										
100 Beginning Fund Balance	\$0.00	\$0.00	\$257,663.00	\$450,014.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100 Changes in Fund Balance	\$0.00	\$257,663.00	\$192,351.00	\$367,488.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100 Ending Fund Balance	\$0.00	\$257,663.00	\$450,014.00	\$817,502.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23x Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23x Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
23x Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24x Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24x Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
24x Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
245 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
245 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
245 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
251 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
251 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
251 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
257 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
257 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
262 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
262 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
262 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
271 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
271 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27X-28X Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27X-28X Fed Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
27X-28X Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
290 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
290 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
290 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
300 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
300 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
300 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
310 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
310 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
310 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
400 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
400 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
400 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

Compass Public Charter School --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
INFO	Projected Enrollment (Number of Student)	N/A	908	978	1031						
REVENUE											
100.414100	Tuition										
100.415000	Earnings on Investments		750.00	1,000.00	1,250.00						
100.417100	Admissions / Activities										
100.417200	Bookstore Sales										
100.417300	Clubs / Organization Dues, etc.										
100.417400	School Fees & Charges										
100.417900	Other Student Revenue										
100.419100	Rentals										
100.419200	Contributions/Donations		19,000.00	20,000.00	21,000.00						
100.419900	Other Local Revenue		50,000.00	55,000.00	60,000.00						
100.431100	Base Support		3,551,630.00	3,840,373.00	4,189,916.00						
100.431200	Transportation Support		194,348.00	209,331.00	220,675.00						
100.431400	Exceptional Child Support										
100.431600	Tuition Equivalency										
100.431800	Benefit Apportionment		459,148.00	489,192.00	526,007.00						
100.431900	Other State Support		262,353.00	279,075.00	299,245.00						
100.437000	Lottery / Addtl State Maintenance		28,728.00	39,226.00	42,250.00						
100.439000	Other State Revenue										
100.442000	Indirect Unrestricted Federal										
100.443000	Direct Restricted Federal										
100.445900	Other Indirect Restricted Federal										
100.460000	Transfers In		491,200.00	288,863.00	481,214.00						
TOTAL GENERAL FUND REVENUES		\$0.00	\$5,057,157.00	\$5,222,060.00	\$5,841,557.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
100.512100	Elementary Salaries		1,896,494.00	1,934,424.00	1,973,112.00						
100.512200	Elementary Benefits		568,948.00	580,327.00	591,933.00						
100.512300	Elementary Purchased Services		15,000.00	17,500.00	20,000.00						
100.512400	Elementary Supplies		25,000.00	25,000.00	25,000.00						
100.512500	Elementary Capital Outlay		15,000.00	10,000.00	10,000.00						
100.512600	Elementary Debt Retirement										
100.512700	Elementary Insurance										

February 12, 2015

Compass Public Charter School --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
100.515100	Secondary Salaries		603,900.00	616,928.00	867,641.00						
100.515200	Secondary Benefits		181,170.00	185,078.00	260,292.00						
100.515300	Secondary Purchased Services		10,000.00	10,000.00	10,000.00						
100.515400	Secondary Supplies		5,000.00	5,000.00	5,000.00						
100.515500	Secondary Capital Outlay		10,000.00	10,000.00	15,000.00						
100.515600	Secondary Debt Retirement										
100.515700	Secondary Insurance										
100.517100	Alternative School Program Salaries										
100.517200	Alternative School Program Benefits										
100.517300	Alternative School Program Purchased Services										
100.517400	Alternative School Program Supplies										
100.517500	Alternative School Program Capital Outlay										
100.517600	Alternative School Program Debt Retirement										
100.517700	Alternative School Program Insurance										
100.521100	Exceptional Child Salaries		55,045.00	55,045.00	57,109.00						
100.521200	Exceptional Child Benefits		17,250.00	17,250.00	20,000.00						
100.521300	Exceptional Child Purchased Services										
100.521400	Exceptional Child Supplies										
100.521500	Exceptional Child Capital Outlay										
100.521600	Exceptional Child Debt Retirement										
100.521700	Exceptional Child Insurance										
100.524100	Gifted and Talented Program Salaries										
100.524200	Gifted and Talented Program Benefits										
100.524300	Gifted and Talented Program Purchased Services										
100.524400	Gifted and Talented Program Supplies										
100.524500	Gifted and Talented Program Capital Outlay										
100.524600	Gifted and Talented Program Debt Retirement										
100.524700	Gifted and Talented Program Insurance										
100.531100	Interscholastic Program Salaries										
100.531200	Interscholastic Program Benefits										
100.531300	Interscholastic Program Purchased Services										
100.531400	Interscholastic Program Supplies										
100.531500	Interscholastic Program Capital Outlay										
100.531600	Interscholastic Program Debt Retirement										
100.531700	Interscholastic Program Insurance										

February 12, 2015

Compass Public Charter School --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
100.532100	School Activity Program Salaries		19,500.00	21,500.00	23,500.00						
100.532200	School Activity Program Benefits		3,500.00	4,500.00	5,500.00						
100.532300	School Activity Program Purchased Services		6,000.00	7,000.00	8,000.00						
100.532400	School Activity Program Supplies		4,000.00	5,000.00	6,000.00						
100.532500	School Activity Program Capital Outlay		500.00	750.00	1,000.00						
100.532600	School Activity Program Debt Retirement										
100.532700	School Activity Program Insurance										
100.541100	Summer School Program Salaries										
100.541200	Summer School Program Benefits										
100.541300	Summer School Program Purchased Services										
100.541400	Summer School Program Supplies										
100.541500	Summer School Program Capital Outlay										
100.541600	Summer School Program Debt Retirement										
100.541700	Summer School Program Insurance										
Subtotals: Instruction		-	3,436,307.00	3,505,302.00	3,899,087.00	-	-	-	-	-	-
100.611100	Attendance-Guidance-Health Salaries										
100.611200	Attendance-Guidance-Health Benefits										
100.611300	Attendance-Guidance-Health Purchased Services										
100.611400	Attendance-Guidance-Health Supplies										
100.611500	Attendance-Guidance-Health Capital Outlay										
100.611600	Attendance-Guidance-Health Debt Retirement										
100.611700	Attendance-Guidance-Health Insurance										
100.616100	Special Services Program Salaries										
100.616200	Special Services Program Benefits										
100.616300	Special Services Program Purchased Services										
100.616400	Special Services Program Supplies										
100.616500	Special Services Program Capital Outlay										
100.616600	Special Services Program Debt Retirement										
100.616700	Special Services Program Insurance										
100.621100	Instruction Improvement Salaries										
100.621200	Instruction Improvement Benefits										
100.621300	Instruction Improvement Purchased Services										
100.621400	Instruction Improvement Supplies										
100.621500	Instruction Improvement Capital Outlay										
100.621600	Instruction Improvement Debt Retirement										
100.621700	Instruction Improvement Insurance										

February 12, 2015

Compass Public Charter School --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
100.622100	Educational Media Salaries										
100.622200	Educational Media Benefits										
100.622300	Educational Media Purchased Services										
100.622400	Educational Media Supplies										
100.622500	Educational Media Capital Outlay										
100.622600	Educational Media Debt Retirement										
100.622700	Educational Media Insurance										
100.623100	Instruction-Related Technology Salaries										
100.623200	Instruction-Related Technology Benefits										
100.623300	Instruction-Related Technology Purchased Services										
100.623400	Instruction-Related Technology Supplies										
100.623500	Instruction-Related Technology Capital Outlay										
100.623600	Instruction-Related Technology Debt Retirement										
100.623700	Instruction-Related Technology Insurance										
100.631100	Board of Education Program Salaries										
100.631200	Board of Education Program Benefits										
100.631300	Board of Education Program Purchased Services		17,900.00	17,900.00	17,900.00						
100.631400	Board of Education Program Supplies										
100.631500	Board of Education Program Capital Outlay										
100.631600	Board of Education Program Debt Retirement										
100.631700	Board of Education Program Insurance										
100.632100	District Administration Program Salaries		155,000.00	155,000.00	160,000.00						
100.632200	District Administration Program Benefits		46,500.00	46,500.00	48,000.00						
100.632300	District Administration Program Purchased Services		20,000.00	20,000.00	20,000.00						
100.632400	District Administration Program Supplies		1,000.00	1,000.00	1,000.00						
100.632500	District Administration Program Capital Outlay										
100.632600	District Administration Program Debt Retirement										
100.632700	District Administration Program Insurance										
100.641100	School Administration Program Salaries										
100.641200	School Administration Program Benefits										
100.641300	School Administration Program Purchased Services										
100.641400	School Administration Program Supplies										
100.641500	School Administration Program Capital Outlay										
100.641600	School Administration Program Debt Retirement										
100.641700	School Administration Program Insurance										

February 12, 2015

Compass Public Charter School --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
100.651100	Business Operation Program Salaries										
100.651200	Business Operation Program Benefits										
100.651300	Business Operation Program Purchased Services										
100.651400	Business Operation Program Supplies										
100.651500	Business Operation Program Capital Outlay										
100.651600	Business Operation Program Debt Retirement										
100.651700	Business Operation Program Insurance										
100.655100	Central Service Program Salaries										
100.655200	Central Service Program Benefits										
100.655300	Central Service Program Purchased Services										
100.655400	Central Service Program Supplies										
100.655500	Central Service Program Capital Outlay										
100.655600	Central Service Program Debt Retirement										
100.655700	Central Service Program Insurance										
100.656100	Administrative Technology Service Salaries										
100.656200	Administrative Technology Service Benefits										
100.656300	Administrative Technology Service Purchased Services										
100.656400	Administrative Technology Service Supplies										
100.656500	Administrative Technology Service Capital Outlay										
100.656600	Administrative Technology Service Debt Retirement										
100.656700	Administrative Technology Service Insurance										
100.661100	Buildings - Care Program Salaries		35,000.00	37,500.00	37,500.00						
100.661200	Buildings - Care Program Benefits		7,000.00	8,000.00	8,000.00						
100.661300	Buildings - Care Program Purchased Services		305,182.00	436,402.00	458,272.00						
100.661400	Buildings - Care Program Supplies		15,000.00	15,000.00	16,000.00						
100.661500	Buildings - Care Program Capital Outlay										
100.661600	Buildings - Care Program Debt Retirement										
100.661700	Buildings - Care Program Insurance		34,750.00	34,750.00	35,000.00						
100.663100	Maintenance - Non-Student Occupied Salaries										
100.663200	Maintenance - Non-Student Occupied Benefits										
100.663300	Maintenance - Non-Student Occupied Purchased Services										
100.663400	Maintenance - Non-Student Occupied Supplies										
100.663500	Maintenance - Non-Student Occupied Capital Outlay										
100.663600	Maintenance - Non-Student Occupied Debt Retirement										
100.663700	Maintenance - Non-Student Occupied Insurance										

February 12, 2015

Compass Public Charter School --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
100.664100	Maintenance - Student Occupied Salaries										
100.664200	Maintenance - Student Occupied Benefits										
100.664300	Maintenance - Student Occupied Purchased Services		25,000.00	27,500.00	30,000.00						
100.664400	Maintenance - Student Occupied Supplies		11,000.00	12,000.00	13,000.00						
100.664500	Maintenance - Student Occupied Capital Outlay										
100.664600	Maintenance - Student Occupied Debt Retirement										
100.664700	Maintenance - Student Occupied Insurance										
100.665100	Maintenance - Grounds Salaries										
100.665200	Maintenance - Grounds Benefits										
100.665300	Maintenance - Grounds Purchased Services										
100.665400	Maintenance - Grounds Supplies										
100.665500	Maintenance - Grounds Capital Outlay										
100.665600	Maintenance - Grounds Debt Retirement										
100.665700	Maintenance - Grounds Capital Insurance										
100.667100	Security Program Salaries										
100.667200	Security Program Benefits										
100.667300	Security Program Purchased Services										
100.667400	Security Program Supplies										
100.667500	Security Program Capital Outlay										
100.667600	Security Program Debt Retirement										
100.667700	Security Program Insurance										
100.681100	Pupil-to-School Transportation Salaries										
100.681200	Pupil-to-School Transportation Benefits										
100.681300	Pupil-to-School Transportation Purchased Services		281,480.00	303,180.00	319,610.00						
100.681400	Pupil-to-School Transportation Supplies										
100.681500	Pupil-to-School Transportation Capital Outlay										
100.681600	Pupil-to-School Transportation Debt Retirement										
100.681700	Pupil-to-School Transportation Insurance										
100.682100	Pupil-Activity Transportation Salaries										
100.682200	Pupil-Activity Transportation Benefits										
100.682300	Pupil-Activity Transportation Purchased Services										
100.682400	Pupil-Activity Transportation Supplies										
100.682500	Pupil-Activity Transportation Capital Outlay										
100.682600	Pupil-Activity Transportation Debt Retirement										
100.682700	Pupil-Activity Transportation Insurance										

February 12, 2015

Compass Public Charter School --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
100.683100	General Transportation Salaries										
100.683200	General Transportation Benefits										
100.683300	General Transportation Purchased Services										
100.683400	General Transportation Supplies										
100.683500	General Transportation Capital Outlay										
100.683600	General Transportation Debt Retirement										
100.683700	General Transportation Insurance										
100.691100	Other Support Services Program Salaries										
100.691200	Other Support Services Program Benefits										
100.691300	Other Support Services Program Purchased Services										
100.691400	Other Support Services Program Supplies										
100.691500	Other Support Services Program Capital Outlay										
100.691600	Other Support Services Program Debt Retirement										
100.691700	Other Support Services Program Insurance										
Subtotals: Support Services		-	954,812.00	1,114,732.00	1,164,282.00	-	-	-	-	-	-
100.710100	Child Nutrition Salaries										
100.710200	Child Nutrition Benefits										
100.710300	Child Nutrition Purchased Services										
100.710400	Child Nutrition Supplies										
100.710500	Child Nutrition Capital Outlay										
100.710600	Child Nutrition Debt Retirement										
100.710700	Child Nutrition Insurance										
100.720100	Community Services Program Salaries										
100.720200	Community Services Program Benefits										
100.720300	Community Services Program Purchased Services										
100.720400	Community Services Program Supplies										
100.720500	Community Services Program Capital Outlay										
100.720600	Community Services Program Debt Retirement										
100.720700	Community Services Program Insurance										
100.730100	Enterprise Operations Program Salaries										
100.730200	Enterprise Operations Program Benefits										
100.730300	Enterprise Operations Program Purchased Services										
100.730400	Enterprise Operations Program Supplies										
100.730500	Enterprise Operations Program Capital Outlay										
100.730600	Enterprise Operations Program Debt Retirement										
100.730700	Enterprise Operations Program Capital Insurance										

February 12, 2015

Compass Public Charter School --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
100.810300	Capital Assets - Student Occupied Purchased Services										
100.810400	Capital Assets - Student Occupied Supplies										
100.810500	Capital Assets - Student Occupied Capital Outlay										
100.811300	Capital Assets - Non-Student Occupied Purchased Services										
100.811400	Capital Assets - Non-Student Occupied Supplies										
100.811500	Capital Assets - Non-Student Occupied Capital Outlay										
100.911500	Principal Capital Outlay										
100.911600	Principal Debt Retirement										
100.912500	Interest Capital Outlay										
100.912600	Interest Debt Retirement										
100.913500	Refunded Debt Capital Outlay										
100.913600	Refunded Debt - Debt Retirement										
100.920000	Transfers Out		403,375.00	404,175.00	404,700.00						
Subtotals: Non-Instruction		-	408,375.00	409,675.00	410,700.00	-	-	-	-	-	-
TOTAL GENERAL FUND EXPENDITURES		0.00	4,799,494.00	5,029,709.00	5,474,069.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$257,663.00	\$192,351.00	\$367,488.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BEGINNING FUND BALANCE		\$0.00	\$0.00	\$257,663.00	\$450,014.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CHANGES IN FUND BALANCE		\$0.00	\$257,663.00	\$192,351.00	\$367,488.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ENDING FUND BALANCE		\$0.00	\$257,663.00	\$450,014.00	\$817,502.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

COMPASS CHARTER SCHOOL --- FUNDS 230-239 (Local Special Projects)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
	23X.419200 Contributions/Donations										
	23X.419900 Other Local Revenue										
	23X.460000 Transfers In										
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
	23X.512100 Elementary Salaries										
	23X.512200 Elementary Benefits										
	23X.512300 Elementary Purchased Services										
	23X.512400 Elementary Supplies										
	23X.512500 Elementary Capital Outlay										
	23X.512600 Elementary Debt Retirement										
	23X.512700 Elementary Insurance										
	23X.515100 Secondary Salaries										
	23X.515200 Secondary Benefits										
	23X.515300 Secondary Purchased Services										
	23X.515400 Secondary Supplies										
	23X.515500 Secondary Capital Outlay										
	23X.515600 Secondary Debt Retirement										
	23X.515700 Secondary Insurance										
	23X.920000 Transfers Out										
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	ENDING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUNDS 242, 244, 247, 248, 249 (State Special Projects)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
	24X.431900 Other State Support										
	24X.439000 Other State Revenue										
	24X.460000 Transfers In										
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
	24X.512100 Elementary Salaries										
	24X.512200 Elementary Benefits										
	24X.512300 Elementary Purchased Services										
	24X.512400 Elementary Supplies										
	24X.512500 Elementary Capital Outlay										
	24X.512600 Elementary Debt Retirement										
	24X.512700 Elementary Insurance										
	24X.515100 Secondary Salaries										
	24X.515200 Secondary Benefits										
	24X.515300 Secondary Purchased Services										
	24X.515400 Secondary Supplies										
	24X.515500 Secondary Capital Outlay										
	24X.515600 Secondary Debt Retirement										
	24X.515700 Secondary Insurance										
	24X.920000 Transfers Out										
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	ENDING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

Compass Public Charter School --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
245.431900	Other State Support										
245.439000	Other State Revenue		25,279.00	27,228.00	28,703.00						
245.460000	Transfers In										
TOTAL FUND REVENUE		\$0.00	\$25,279.00	\$27,228.00	\$28,703.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
245.512100	Elementary Salaries										
245.512200	Elementary Benefits										
245.512300	Elementary Purchased Services										
245.512400	Elementary Supplies										
245.512500	Elementary Capital Outlay										
245.512600	Elementary Debt Retirement										
245.512700	Elementary Insurance										
245.515100	Secondary Salaries										
245.515200	Secondary Benefits										
245.515300	Secondary Purchased Services										
245.515400	Secondary Supplies										
245.515500	Secondary Capital Outlay										
245.515600	Secondary Debt Retirement										
245.515700	Secondary Insurance										
245.622100	Educational Media Salaries										
245.622200	Educational Media Benefits										
245.622300	Educational Media Purchased Services										
245.622400	Educational Media Supplies										
245.622500	Educational Media Capital Outlay										
245.622600	Educational Media Debt Retirement										
245.622700	Educational Media Insurance										
245.623100	Instruction-Related Technology Salaries		10,000.00	10,000.00	10,000.00						
245.623200	Instruction-Related Technology Benefits										
245.623300	Instruction-Related Technology Purchased Services		5,000.00	5,000.00	5,000.00						
245.623400	Instruction-Related Technology Supplies		2,500.00	2,500.00	2,500.00						
245.623500	Instruction-Related Technology Capital Outlay		7,779.00	9,728.00	11,203.00						
245.623600	Instruction-Related Technology Debt Retirement										
245.623700	Instruction-Related Technology Insurance										

February 12, 2015

Compass Public Charter School --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
245.656100	Administrative Technology Service Salaries										
245.656200	Administrative Technology Service Benefits										
245.656300	Administrative Technology Service Purchased Services										
245.656400	Administrative Technology Service Supplies										
245.656500	Administrative Technology Service Capital Outlay										
245.656600	Administrative Technology Service Debt Retirement										
245.656700	Administrative Technology Service Insurance										
245.920000	Transfers Out										
TOTAL FUND EXPENDITURES		\$0.00	\$25,279.00	\$27,228.00	\$28,703.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUE OVER EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BEGINNING FUND BALANCE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ENDING FUND BALANCE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 251 (Title I-A, ESEA)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
251.443000	Direct Restricted Federal										
251.445100	Title I - ESEA										
251.445900	Other Indirect Restricted Federal										
251.460000	Transfers In										
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
251.512100	Elementary Salaries										
251.512200	Elementary Benefits										
251.512300	Elementary Purchased Services										
251.512400	Elementary Supplies										
251.512500	Elementary Capital Outlay										
251.512600	Elementary Debt Retirement										
251.512700	Elementary Insurance										
251.515100	Secondary Salaries										
251.515200	Secondary Benefits										
251.515300	Secondary Purchased Services										
251.515400	Secondary Supplies										
251.515500	Secondary Capital Outlay										
251.515600	Secondary Debt Retirement										
251.515700	Secondary Insurance										
251.621100	Instruction Improvement Program Salaries										
251.621200	Instruction Improvement Program Benefits										
251.621300	Instruction Improvement Program Purchased Services										
251.621400	Instruction Improvement Program Supplies										
251.621500	Instruction Improvement Program Capital Outlay										
251.621600	Instruction Improvement Program Debt Retirement										
251.621700	Instruction Improvement Program Insurance										
251.920000	Transfers Out										
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUE OVER EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BEGINNING FUND BALANCE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ENDING FUND BALANCE		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

Compass Public Charter School --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
257.443000	Direct Restricted Federal										
257.445600	Title VI-B IDEA Federal Revenue		107,435.00	115,717.00	121,988.00						
257.445900	Other Indirect Restricted Federal										
257.460000	Transfers In										
TOTAL FUND REVENUES		\$0.00	\$107,435.00	\$115,717.00	\$121,988.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
257.512100	Elementary Salaries										
257.512200	Elementary Benefits										
257.512300	Elementary Purchased Services										
257.512400	Elementary Supplies										
257.512500	Elementary Capital Outlay										
257.512600	Elementary Debt Retirement										
257.512700	Elementary Insurance										
257.515100	Secondary Salaries										
257.515200	Secondary Benefits										
257.515300	Secondary Purchased Services										
257.515400	Secondary Supplies										
257.515500	Secondary Capital Outlay										
257.515600	Secondary Debt Retirement										
257.515700	Secondary Insurance										
257.521100	Exceptional Child Salaries		70,000.00	75,000.00	80,000.00						
257.521200	Exceptional Child Benefits		23,000.00	25,000.00	27,000.00						
257.521300	Exceptional Child Purchased Services		10,000.00	10,000.00	10,000.00						
257.521400	Exceptional Child Supplies		1,935.00	2,217.00	1,988.00						
257.521500	Exceptional Child Capital Outlay		2,500.00	3,500.00	3,000.00						
257.521600	Exceptional Child Debt Retirement										
257.521700	Exceptional Child Insurance										
257.616100	Special Services Certified Salaries										
257.616200	Special Services Benefits										
257.616300	Special Services Purchased Services										
257.616400	Special Services Supplies										
257.616500	Special Services Capital Outlay										
257.616600	Special Services Debt Retirement										
257.616700	Special Services Insurance										
257.920000	Transfers Out										

February 12, 2015

Compass Public Charter School --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
	TOTAL FUND EXPENDITURES	\$0.00	\$107,435.00	\$115,717.00	\$121,988.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	TOTAL FUND REVENUES OVER EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	ENDING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 262 (Title VI-B, ESEA, Rural Education)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
262.443000	Direct Restricted Federal										
262.445900	Other Indirect Restricted Federal										
262.460000	Transfers In										
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
262.512100	Elementary Salaries										
262.512200	Elementary Benefits										
262.512300	Elementary Purchased Services										
262.512400	Elementary Supplies										
262.512500	Elementary Capital Outlay										
262.512600	Elementary Debt Retirement										
262.512700	Elementary Insurance										
262.515100	Secondary Salaries										
262.515200	Secondary Benefits										
262.515300	Secondary Purchased Services										
262.515400	Secondary Supplies										
262.515500	Secondary Capital Outlay										
262.515600	Secondary Debt Retirement										
262.515700	Secondary Insurance										
262.621100	Exceptional Child Salaries										
262.621200	Exceptional Child Benefits										
262.621300	Exceptional Child Purchased Services										
262.621400	Exceptional Child Supplies										
262.621500	Exceptional Child Capital Outlay										
262.621600	Exceptional Child Debt Retirement										
262.621700	Exceptional Child Insurance										
262.621100	Instruction Improvement Salaries										
262.621200	Instruction Improvement Benefits										
262.621300	Instruction Improvement Purchased Services										
262.621400	Instruction Improvement Supplies										
262.621500	Instruction Improvement Capital Outlay										
262.621600	Instruction Improvement Debt Retirement										
262.621700	Instruction Improvement Insurance										
262.920000	Transfers Out										

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 262 (Title VI-B, ESEA, Rural Education)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	ENDING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

Compass Public Charter School --- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
	271.443000 Direct Restricted Federal										
	271.445900 Other Indirect Restricted Federal		6,000.00	6,000.00	6,000.00						
	271.460000 Transfers In										
TOTAL FUND REVENUES		\$0.00	\$6,000.00	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
	271.512100 Elementary Salaries										
	271.512200 Elementary Benefits										
	271.512300 Elementary Purchased Services										
	271.512400 Elementary Supplies										
	271.512500 Elementary Capital Outlay										
	271.512600 Elementary Debt Retirement										
	271.512700 Elementary Insurance										
	271.515100 Secondary Salaries										
	271.515200 Secondary Benefits										
	271.515300 Secondary Purchased Services										
	271.515400 Secondary Supplies										
	271.515500 Secondary Capital Outlay										
	271.515600 Secondary Debt Retirement										
	271.515700 Secondary Insurance										
	271.621100 Instruction Improvement Salaries										
	271.621200 Instruction Improvement Benefits										
	271.621300 Instruction Improvement Purchased Services		5,000.00	5,000.00	5,000.00						
	271.621400 Instruction Improvement Supplies		1,000.00	1,000.00	1,000.00						
	271.621500 Instruction Improvement Capital Outlay										
	271.621600 Instruction Improvement Debt Retirement										
	271.621700 Instruction Improvement Insurance										
	271.920000 Transfers Out										
TOTAL FUND EXPENDITURES		\$0.00	\$6,000.00	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	ENDING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUNDS 272, 274-281, 283-289 (Federal Special Projects)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / OPERATING PROJECTED BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
2XX.442000	Indirect Unrestricted Federal										
2XX.443000	Direct Restricted Federal										
2XX.445900	Other Indirect Restricted Federal										
271.460000	Transfers In										
TOTAL FUND REVENUES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
2XX.512100	Elementary Salaries										
2XX.512200	Elementary Benefits										
2XX.512300	Elementary Purchased Services										
2XX.512400	Elementary Supplies										
2XX.512500	Elementary Capital Outlay										
2XX.512600	Elementary Debt Retirement										
2XX.512700	Elementary Insurance										
2XX.515100	Secondary Salaries										
2XX.515200	Secondary Benefits										
2XX.515300	Secondary Purchased Services										
2XX.515400	Secondary Supplies										
2XX.515500	Secondary Capital Outlay										
2XX.515600	Secondary Debt Retirement										
2XX.515700	Secondary Insurance										
2XX.621100	Exceptional Child Salaries										
2XX.621200	Exceptional Child Benefits										
2XX.621300	Exceptional Child Purchased Services										
2XX.621400	Exceptional Child Supplies										
2XX.621500	Exceptional Child Capital Outlay										
2XX.621600	Exceptional Child Debt Retirement										
2XX.621700	Exceptional Child Insurance										
2XX.621100	Instruction Improvement Salaries										
2XX.621200	Instruction Improvement Benefits										
2XX.621300	Instruction Improvement Purchased Svcs										
2XX.621400	Instruction Improvement Supplies										
2XX.621500	Instruction Improvement Capital Outlay										
2XX.621600	Instruction Improvement Debt Retirement										
2XX.621700	Instruction Improvement Insurance										

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUNDS 272, 274-281, 283-289 (Federal Special Projects)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / OPERATING PROJECTED BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
	2XX.920000 Transfers Out										
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	ENDING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

Compass Public Charter School --- FUND 290 (Child Nutrition)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
	290.416100 School Food Service		91,350.00	93,000.00	95,000.00						
	290.416200 Meal sales: non-reimbursable		2,750.00	2,750.00	2,800.00						
	290.416900 Other Food Sales		1,250.00	1,250.00	1,250.00						
	290.443000 Direct Restricted Federal										
	290.445500 Child Nutrition Reimbursement		91,980.00	93,750.00	96,500.00						
	290.445900 Other Indirect Restricted Federal										
	290.460000 Transfers In										
TOTAL FUND REVENUES		\$0.00	\$187,330.00	\$190,750.00	\$195,550.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
	290.710100 Food Service Salaries		63,500.00	65,000.00	67,500.00						
	290.710200 Food Service Benefits		7,500.00	7,750.00	8,250.00						
	290.710300 Food Service Purchased Services		7,500.00	8,500.00	9,000.00						
	290.710400 Food Service Supplies		99,540.00	105,000.00	107,500.00						
	290.710500 Food Service Capital Outlay		9,290.00	4,500.00	3,300.00						
	290.710600 Food Service Debt Retirement										
	290.710700 Food Service Insurance										
	290.920000 Transfers Out										
TOTAL FUND EXPENDITURES		\$0.00	\$187,330.00	\$190,750.00	\$195,550.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	BEGINNING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	ENDING FUND BALANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 300 (Debt Service)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
	300.419900	Other Local Revenue									
	300.460000	Transfers In									
TOTAL FUND REVENUES			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
	300.911500	Principal Capital Outlay									
	300.911600	Principal Debt Retirement									
	300.912500	Interest Capital Outlay									
	300.912600	Interest Debt Retirement									
	300.913500	Refunded Debt Capital Outlay									
	300.913600	Refunded Debt - Debt Retirement									
	300.920000	Transfers Out									
TOTAL FUND EXPENDITURES			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BEGINNING FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CHANGES IN FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ENDING FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

Compass Public Charter School --- FUND 310 (Bond Redemption Interest)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	LIKELY / PROJECTED OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
	310.451000	Proceeds									
	310.460000	Transfers In	371,175.00	372,975.00	373,500.00						
TOTAL FUND REVENUES			\$0.00	\$371,175.00	\$372,975.00	\$373,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
	310.911500	Principal Capital Outlay									
	310.911600	Principal Debt Retirement	60,000.00	60,000.00	60,000.00						
	310.912500	Interest Capital Outlay									
	310.912600	Interest Debt Retirement	311,175.00	312,975.00	313,500.00						
	310.913500	Refunded Debt Capital Outlay									
	310.913600	Refunded Debt - Debt Retirement									
	310.920000	Transfers Out									
TOTAL FUND EXPENDITURES			\$0.00	\$371,175.00	\$372,975.00	\$373,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BEGINNING FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CHANGES IN FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ENDING FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FUND 400 (Capital Projects)

ACCOUNT	DESCRIPTION	PROJECTED PRE-OPENING BUDGET	PROJECTED / LIKELY OPERATING BUDGET			BEST CASE OPERATING BUDGET			WORST CASE OPERATING BUDGET		
			Year 1	Year 2	Year 3	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
REVENUE											
	400.451000	Proceeds									
	400.460000	Transfers In									
TOTAL FUND REVENUES			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
EXPENDITURES											
	400.810300	Capital Assets - Student Occupied Purchased Services									
	400.810400	Capital Assets - Student Occupied Supplies									
	400.810500	Capital Assets - Student Occupied Capital Outlay									
	400.811300	Capital Assets - Non-Student Occupied Purchased Services									
	400.811400	Capital Assets - Non-Student Occupied Supplies									
	400.811500	Capital Assets - Non-Student Occupied Capital Outlay									
	400.920000	Transfers Out									
TOTAL FUND EXPENDITURES			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FUND REVENUES OVER EXPENDITURES			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BEGINNING FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
CHANGES IN FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ENDING FUND BALANCE			\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FIRST YEAR CASH FLOW DETAILS (FY __ All Funds)

1	A	B	D	E	F	G	H	I	J	K	L	M	N	O	P
2	ACCOUNT	DESCRIPTION	Likely / Projected BUDGET	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
3	REVENUE														
4	414100	Tuition	0												
5	415000	Earnings on Investments	750	63	62	63	62	63	62	63	62	63	62	63	62
6															
7	416100	School Food Service	91,350	0	9,600	9,600	9,500	9,000	9,000	9,100	9,100	8,700	8,700	8,600	450
8	416200	Meal Sales - non reimbursable	2,750	0	275	275	275	275	275	275	275	275	275	275	0
9	416900	Other Food Sales	1,250		125	125	125	125	125	125	125	125	125	125	
10															
11	417100	Admissions / Activities	0												
12	417200	Bookstore Sales	0												
13	417300	Clubs / Organization Dues, etc.	0												
14	417400	School Fees & Charges	0												
15	417900	Other Student Revenue	0												
16															
17	419100	Rentals	0												
18	419200	Contributions/Donations	19,000		8,000	1,500	1,500	1,000	1,000	2,000	1,000	1,000	1,000	1,000	
19	419900	Other Local Revenue	50,000	3,000	7,000	5,000	5,000	5,000	2,500	2,500	2,500	10,000	2,500	2,500	2,500
20															
21	431100	Base Support	3,551,630		1,300,000			1,100,000			700,000			451,630	
22	431200	Transportation Support	194,348								50,000			144,348	
23	431400	Exceptional Child Support	0												
24	431600	Tuition Equivalency	0												
25	431800	Benefit Apportionment	459,148		25,000			25,000			359,148			50,000	
26	431900	Other State Support	262,353		70,000	16,080		70,000		16,080	70,000			20,193	
27	437000	Lottery / Addtl State Maintenance	28,728		28,728										
28	439000	Other State Revenue	25,279					5,000			15,279			5,000	
29															
30	442000	Indirect Unrestricted Federal	0												
31	443000	Direct Restricted Federal	0												
32	445100	Title I	0												
33	445500	Child Nutrition Reimbursement	91,980	0	5,980	10,500	11,000	10,500	10,750	11,000	11,000	10,500	10,500	250	
34	445600	Title VI-B	107,435	8,400	9,000	9,400	9,000	9,635	9,000	9,000	9,000	9,000	9,000	8,700	8,300
35	445900	Other Indirect Restricted Federal	6,000		2,000		2,000		2,000						
36															
37	451000	Proceeds	0												
38															
39	TOTAL REVENUES		\$4,892,001	\$11,463	\$1,465,770	\$52,543	\$38,462	\$1,235,598	\$34,712	\$50,143	\$1,227,489	\$39,663	\$32,162	\$692,684	\$11,312

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FIRST YEAR CASH FLOW DETAILS (FY __ All Funds)

A	B	D	E	F	G	H	I	J	K	L	M	N	O	P	
1			Likely / Projected												
2	ACCOUNT	DESCRIPTION	BUDGET	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
40															
41	EXPENDITURES														
42	Instruction / Educational Program														
43	512100	Elementary Salaries	1,896,494	155,494	159,000	159,000	159,000	159,000	159,000	157,000	159,000	159,000	159,000	157,000	155,000
44	512200	Elementary Benefits	568,948	47,400	47,400	47,400	47,400	47,400	47,400	47,400	47,400	47,400	47,400	47,400	47,400
45	512300	Elementary Purchased Services	15,000	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250
46	512400	Elementary Supplies	25,000	2,500	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,500
47	512500	Elementary Capital Outlay	15,000	10,000		5,000									
48	512600	Elementary Debt Retirement	0												
49	512700	Elementary Insurance	0												
50															
51	515100	Secondary Salaries	603,900	50,325	50,325	50,325	50,325	50,325	50,325	50,325	50,325	50,325	50,325	50,325	50,325
52	515200	Secondary Benefits	181,170	15,097	15,098	15,097	15,098	15,097	15,098	15,097	15,098	15,097	15,098	15,097	15,098
53	515300	Secondary Purchased Services	10,000	800	840	840	840	840	840	840	840	840	840	840	800
54	515400	Secondary Supplies	5,000	1,000	350	350	350	350	350	350	350	350	350	350	500
55	515500	Secondary Capital Outlay	10,000		5,000				5,000						
56	515600	Secondary Debt Retirement	0												
57	515700	Secondary Insurance	0												
58															
59	517100	Alternative School Program Salaries	0												
60	517200	Alternative School Program Benefits	0												
61	517300	Alternative School Program Purchased Services	0												
62	517400	Alternative School Program Supplies	0												
63	517500	Alternative School Program Capital Outlay	0												
64	517600	Alternative School Program Debt Retirement	0												
65	517700	Alternative School Program Insurance	0												
66															
67	521100	Exceptional Child Salaries	125,045	10,420	10,421	10,420	10,421	10,420	10,421	10,420	10,421	10,420	10,421	10,420	10,421
68	521200	Exceptional Child Benefits	40,250	3,354	3,354	3,354	3,354	3,354	3,354	3,354	3,354	3,354	3,354	3,354	3,354
69	521300	Exceptional Child Purchased Services	10,000	800	840	840	840	840	840	840	840	840	840	840	800
70	521400	Exceptional Child Supplies	1,935	150	160	170	160	160	160	175	160	160	170	160	150
71	521500	Exceptional Child Capital Outlay	2,500		2,000					500					
72	521600	Exceptional Child Debt Retirement	0												
73	521700	Exceptional Child Insurance	0												
74															
75	524100	Gifted and Talented Program Salaries	0												
76	524200	Gifted and Talented Program Benefits	0												
77	524300	Gifted and Talented Program Purchased Services	0												
78	524400	Gifted and Talented Program Supplies	0												
79	524500	Gifted and Talented Program Capital Outlay	0												
80	524600	Gifted and Talented Program Debt Retirement	0												
81	524700	Gifted and Talented Program Insurance	0												
82															
83	531100	Interscholastic Program Salaries	0												
84	531200	Interscholastic Program Benefits	0												
85	531300	Interscholastic Program Purchased Services	0												
86	531400	Interscholastic Program Supplies	0												
87	531500	Interscholastic Program Capital Outlay	0												
88	531600	Interscholastic Program Debt Retirement	0												
89	531700	Interscholastic Program Insurance	0												
90															
91	532100	School Activity Program Salaries	19,500	1,625	1,625	1,625	1,625	1,625	1,625	1,625	1,625	1,625	1,625	1,625	1,625
92	532200	School Activity Program Benefits	3,500	291	292	291	292	291	292	291	292	291	292	291	292
93	532300	School Activity Program Purchased Services	6,000	500	500	500	500	500	500	500	500	500	500	500	500
94	532400	School Activity Program Supplies	4,000	350	330	330	330	330	330	330	330	330	330	330	350
95	532500	School Activity Program Capital Outlay	500			500									
96	532600	School Activity Program Debt Retirement	0												
97	532700	School Activity Program Insurance	0												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FIRST YEAR CASH FLOW DETAILS (FY __ All Funds)

1	A	B	D	E	F	G	H	I	J	K	L	M	N	O	P
2	ACCOUNT	DESCRIPTION	Likely / Projected BUDGET	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
98															
99	541100	Summer School Program Salaries	0												
100	541200	Summer School Program Benefits	0												
101	541300	Summer School Program Purchased Services	0												
102	541400	Summer School Program Supplies	0												
103	541500	Summer School Program Capital Outlay	0												
104	541600	Summer School Program Debt Retirement	0												
105	541700	Summer School Program Insurance	0												
106															
107		Support Services													
108	611100	Attendance-Guidance-Health Salaries	0												
109	611200	Attendance-Guidance-Health Benefits	0												
110	611300	Attendance-Guidance-Health Purchased Services	0												
111	611400	Attendance-Guidance-Health Supplies	0												
112	611500	Attendance-Guidance-Health Capital Outlay	0												
113	611600	Attendance-Guidance-Health Debt Retirement	0												
114	611700	Attendance-Guidance-Health Insurance	0												
115															
116	616100	Special Services Program Salaries	0												
117	616200	Special Services Program Benefits	0												
118	616300	Special Services Program Purchased Services	0												
119	616400	Special Services Program Supplies	0												
120	616500	Special Services Program Capital Outlay	0												
121	616600	Special Services Program Debt Retirement	0												
122	616700	Special Services Program Insurance	0												
123															
124	621100	Instruction Improvement Salaries	0												
125	621200	Instruction Improvement Benefits	0												
126	621300	Instruction Improvement Purchased Services	5,000	450	450	450	450	450	450	450	450	450	450	250	250
127	621400	Instruction Improvement Supplies	1,000		250			250			250			250	
128	621500	Instruction Improvement Capital Outlay	0												
129	621600	Instruction Improvement Debt Retirement	0												
130	621700	Instruction Improvement Insurance	0												
131															
132	622100	Educational Media Salaries	0												
133	622200	Educational Media Benefits	0												
134	622300	Educational Media Purchased Services	0												
135	622400	Educational Media Supplies	0												
136	622500	Educational Media Capital Outlay	0												
137	622600	Educational Media Debt Retirement	0												
138	622700	Educational Media Insurance	0												
139															
140	623100	Instruction-Related Technology Salaries	10,000		2,500			2,500			2,500			2,500	
141	623200	Instruction-Related Technology Benefits	0												
142	623300	Instruction-Related Technology Purchased Services	5,000	500	400	400	400	400	400	400	400	400	400	400	500
143	623400	Instruction-Related Technology Supplies	2,500	300	200	200	200	200	200	200	200	200	200	200	200
144	623500	Instruction-Related Technology Capital Outlay	7,779		5,000						2,779				
145	623600	Instruction-Related Technology Debt Retirement	0												
146	623700	Instruction-Related Technology Insurance	0												
147															
148	631100	Board of Education Program Salaries	0												
149	631200	Board of Education Program Benefits	0												
150	631300	Board of Education Program Purchased Services	17,900	3,250	750	750	750	750	750	750	750	750	750	3,500	4,400
151	631400	Board of Education Program Supplies	0												
152	631500	Board of Education Program Capital Outlay	0												
153	631600	Board of Education Program Debt Retirement	0												
154	631700	Board of Education Program Insurance	0												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FIRST YEAR CASH FLOW DETAILS (FY __ All Funds)

	A	B	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Likely /														
2	ACCOUNT	DESCRIPTION	Projected BUDGET	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
155															
156	632100	District Administration Program Salaries	155,000	12,916	12,917	12,917	12,916	12,917	12,917	12,916	12,917	12,917	12,916	12,917	12,917
157	632200	District Administration Program Benefits	46,500	3,875	3,875	3,875	3,875	3,875	3,875	3,875	3,875	3,875	3,875	3,875	3,875
158	632300	District Administration Program Purchased Services	20,000	2,500	1,600	1,600	1,600	1,600	1,600	1,600	1,600	1,600	1,600	1,600	1,500
159	632400	District Administration Program Supplies	1,000	100	100	100	100	100	100	100	100	100	50	50	
160	632500	District Administration Program Capital Outlay	0												
161	632600	District Administration Program Debt Retirement	0												
162	632700	District Administration Program Insurance	0												
163															
164	641100	School Administration Program Salaries	0												
165	641200	School Administration Program Benefits	0												
166	641300	School Administration Program Purchased Services	0												
167	641400	School Administration Program Supplies	0												
168	641500	School Administration Program Capital Outlay	0												
169	641600	School Administration Program Debt Retirement	0												
170	641700	School Administration Program Insurance	0												
171															
172	651100	Business Operation Program Salaries	0												
173	651200	Business Operation Program Benefits	0												
174	651300	Business Operation Program Purchased Services	0												
175	651400	Business Operation Program Supplies	0												
176	651500	Business Operation Program Capital Outlay	0												
177	651600	Business Operation Program Debt Retirement	0												
178	651700	Business Operation Program Insurance	0												
179															
180	655100	Central Service Program Salaries	0												
181	655200	Central Service Program Benefits	0												
182	655300	Central Service Program Purchased Services	0												
183	655400	Central Service Program Supplies	0												
184	655500	Central Service Program Capital Outlay	0												
185	655600	Central Service Program Debt Retirement	0												
186	655700	Central Service Program Insurance	0												
187															
188	656100	Administrative Technology Service Salaries	0												
189	656200	Administrative Technology Service Benefits	0												
190	656300	Administrative Technology Service Purchased Services	0												
191	656400	Administrative Technology Service Supplies	0												
192	656500	Administrative Technology Service Capital Outlay	0												
193	656600	Administrative Technology Service Debt Retirement	0												
194	656700	Administrative Technology Service Insurance	0												
195															
196	661100	Buildings - Care Program Salaries	35,000	2,916	2,917	2,917	2,916	2,917	2,917	2,916	2,917	2,917	2,916	2,917	2,917
197	661200	Buildings - Care Program Benefits	7,000	583	583	584	583	583	584	583	583	584	583	583	584
198	661300	Buildings - Care Program Purchased Services	305,182	25,431	25,431	25,431	25,432	25,431	25,431	25,431	25,432	25,431	25,431	25,431	25,432
199	661400	Buildings - Care Program Supplies	15,000	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250
200	661500	Buildings - Care Program Capital Outlay	0												
201	661600	Buildings - Care Program Debt Retirement	0												
202	661700	Buildings - Care Program Insurance	34,750	16,000	3,125		3,125		3,125		3,125		3,125		3,125
203															
204	663100	Maintenance - Non-Student Occupied Salaries	0												
205	663200	Maintenance - Non-Student Occupied Benefits	0												
206	663300	Maintenance - Non-Student Occupied Purchased Services	0												
207	663400	Maintenance - Non-Student Occupied Supplies	0												
208	663500	Maintenance - Non-Student Occupied Capital Outlay	0												
209	663600	Maintenance - Non-Student Occupied Debt Retirement	0												
210	663700	Maintenance - Non-Student Occupied Insurance	0												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FIRST YEAR CASH FLOW DETAILS (FY __ All Funds)

	A	B	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Likely / Projected														
2	ACCOUNT	DESCRIPTION	BUDGET	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
211															
212	664100	Maintenance - Student Occupied Salaries	0												
213	664200	Maintenance - Student Occupied Benefits	0												
214	664300	Maintenance - Student Occupied Purchased Serv	25,000	3,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
215	664400	Maintenance - Student Occupied Supplies	11,000	1,100	900	900	900	900	900	900	900	900	900	900	900
216	664500	Maintenance - Student Occupied Capital Outlay	0												
217	664600	Maintenance - Student Occupied Debt Retirement	0												
218	664700	Maintenance - Student Occupied Insurance	0												
219															
220	665100	Maintenance - Grounds Salaries	0												
221	665200	Maintenance - Grounds Benefits	0												
222	665300	Maintenance - Grounds Purchased Services	0												
223	665400	Maintenance - Grounds Supplies	0												
224	665500	Maintenance - Grounds Capital Outlay	0												
225	665600	Maintenance - Grounds Debt Retirement	0												
226	665700	Maintenance - Grounds Capital Insurance	0												
227															
228	667100	Security Program Salaries	0												
229	667200	Security Program Benefits	0												
230	667300	Security Program Purchased Services	0												
231	667400	Security Program Supplies	0												
232	667500	Security Program Capital Outlay	0												
233	667600	Security Program Debt Retirement	0												
234	667700	Security Program Insurance	0												
235															
236	681100	Pupil-to-School Transportation Salaries	0												
237	681200	Pupil-to-School Transportation Benefits	0												
238	681300	Pupil-to-School Transportation Purchased Service	281,480	0	27,000	28,600	28,600	27,000	27,000	28,600	27,800	27,800	27,800	27,800	3,480
239	681400	Pupil-to-School Transportation Supplies	0												
240	681500	Pupil-to-School Transportation Capital Outlay	0												
241	681600	Pupil-to-School Transportation Debt Retirement	0												
242	681700	Pupil-to-School Transportation Insurance	0												
243															
244	682100	Pupil-Activity Transportation Salaries	0												
245	682200	Pupil-Activity Transportation Benefits	0												
246	682300	Pupil-Activity Transportation Purchased Services	0												
247	682400	Pupil-Activity Transportation Supplies	0												
248	682500	Pupil-Activity Transportation Capital Outlay	0												
249	682600	Pupil-Activity Transportation Debt Retirement	0												
250	682700	Pupil-Activity Transportation Insurance	0												
251															
252	683100	General Transportation Salaries	0												
253	683200	General Transportation Benefits	0												
254	683300	General Transportation Purchased Services	0												
255	683400	General Transportation Supplies	0												
256	683500	General Transportation Capital Outlay	0												
257	683600	General Transportation Debt Retirement	0												
258	683700	General Transportation Insurance	0												
259															
260	691100	Other Support Services Program Salaries	0												
261	691200	Other Support Services Program Benefits	0												
262	691300	Other Support Services Program Purchased Servi	0												
263	691400	Other Support Services Program Supplies	0												
264	691500	Other Support Services Program Capital Outlay	0												
265	691600	Other Support Services Program Debt Retirement	0												
266	691700	Other Support Services Program Insurance	0												

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FIRST YEAR CASH FLOW DETAILS (FY __ All Funds)

	A	B	D	E	F	G	H	I	J	K	L	M	N	O	P
1			Likely / Projected												
2	ACCOUNT	DESCRIPTION	BUDGET	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
267															
268		Non-Instruction													
269	710100	Child Nutrition Salaries	63,500	3,000	5,700	5,700	5,700	5,700	5,700	5,700	5,700	5,700	5,700	5,700	3,500
270	710200	Child Nutrition Benefits	12,500	500	1,136	1,136	1,136	1,136	1,136	1,136	1,136	1,136	1,136	1,136	636
271	710300	Child Nutrition Purchased Services	7,500	0	750	750	750	750	750	750	750	750	750	750	0
272	710400	Child Nutrition Supplies	99,540	0	9,100	9,300	9,200	9,000	9,100	9,100	9,200	9,200	9,200	9,150	1,540
273	710500	Child Nutrition Capital Outlay	9,290		4,000			2,000			3,290				
274	710600	Child Nutrition Debt Retirement	0												
275	710700	Child Nutrition Insurance	0												
276															
277	720100	Community Services Program Salaries	0												
278	720200	Community Services Program Benefits	0												
279	720300	Community Services Program Purchased Services	0												
280	720400	Community Services Program Supplies	0												
281	720500	Community Services Program Capital Outlay	0												
282	720600	Community Services Program Debt Retirement	0												
283	720700	Community Services Program Insurance	0												
284															
285	730100	Enterprise Operations Program Salaries	0												
286	730200	Enterprise Operations Program Benefits	0												
287	730300	Enterprise Operations Program Purchased Services	0												
288	730400	Enterprise Operations Program Supplies	0												
289	730500	Enterprise Operations Program Capital Outlay	0												
290	730600	Enterprise Operations Program Debt Retirement	0												
291	730700	Enterprise Operations Program Capital Insurance	0												
292															
293	810300	Capital Assets - Student Occupied Purchased Services	0												
294	810400	Capital Assets - Student Occupied Supplies	0												
295	810500	Capital Assets - Student Occupied Capital Outlay	0												
296															
297	811300	Capital Assets - Non-Student Occupied Purchased Services	0												
298	811400	Capital Assets - Non-Student Occupied Supplies	0												
299	811500	Capital Assets - Non-Student Occupied Capital Outlay	0												
300															
301	911500	Principal Capital Outlay	0												
302	911600	Principal Debt Retirement	60,000		24,000			18,000			12,000			6,000	
303															
304	912500	Interest Capital Outlay	0												
305	912600	Interest Debt Retirement	311,175		124,470			93,353			62,235			31,117	
306															
307	913500	Refunded Debt Capital Outlay	0												
308	913600	Refunded Debt - Debt Retirement	0												
309															
310	TOTAL EXPENDITURES		\$5,093,338	\$379,027	\$561,189	\$398,152	\$395,668	\$506,844	\$393,970	\$395,954	\$477,924	\$391,742	\$394,827	\$432,058	\$359,371

February 12, 2015
Compass Public Charter School
FIRST YEAR CASH FLOW (FY16 All Funds)

DESCRIPTION	Likely / Projected BUDGET	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	FY TOTAL
CASH ON HAND (Beginning Cash)	N/A	460,000	92,436	997,017	651,408	294,202	1,022,956	663,698	317,887	1,067,452	715,373	352,708	613,334	N/A
RECEIPTS														
Base Support	3,551,630	0	1,300,000	0	0	1,100,000	0	0	700,000	0	0	451,630	0	3,551,630
Benefit Apportionment	459,148	0	25,000	0	0	25,000	0	0	359,148	0	0	50,000	0	459,148
Lottery / Maintenance	28,728	0	28,728	0	0	0	0	0	0	0	0	0	0	28,728
Transportation	194,348	0	0	0	0	0	0	0	50,000	0	0	144,348	0	194,348
Exceptional Child Support	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tuition Equivalency	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other State Support	262,353	0	70,000	16,080	0	70,000	0	16,080	70,000	0	0	20,193	0	262,353
Other State Revenue	25,279	0	0	0	0	5,000	0	0	15,279	0	0	5,000	0	25,279
Nutrition	187,330	0	15,980	20,500	20,900	19,900	20,150	20,500	20,500	19,600	19,600	9,250	450	187,330
Title I	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Federal Revenue	113,435	8,400	11,000	9,400	11,000	9,635	11,000	9,000	9,000	9,000	9,000	8,700	8,300	113,435
Local Revenue	50,000	3,000	7,000	5,000	5,000	5,000	2,500	2,500	2,500	10,000	2,500	2,500	2,500	50,000
Fees & Fundraising	19,000	0	8,000	1,500	1,500	1,000	1,000	2,000	1,000	1,000	1,000	1,000	0	19,000
Other Revenue	750	63	62	63	62	63	62	63	62	63	62	63	62	750
TOTAL RECEIPTS	4,892,001	11,463	1,465,770	52,543	38,462	1,235,598	34,712	50,143	1,227,489	39,663	32,162	692,684	11,312	4,892,001
OUTFLOW														
Salaries	0	236,696	245,405	242,904	242,903	245,404	242,905	240,902	245,405	242,904	242,903	243,404	236,705	2,908,440
Benefits	0	71,100	71,738	71,737	71,738	71,736	71,739	71,736	71,738	71,737	71,738	71,736	71,239	859,712
Subtotal - Payroll	0	307,796	317,143	314,641	314,641	317,140	314,644	312,638	317,143	314,641	314,641	315,140	307,944	3,768,152
Facility Costs (All)	0	46,781	181,176	29,581	32,707	140,934	32,706	29,581	106,942	29,581	32,706	66,698	32,707	762,100
Subtotal - Occupancy	0	46,781	181,176	29,581	32,707	140,934	32,706	29,581	106,942	29,581	32,706	66,698	32,707	762,100
Elementary Supplies & Services	0	3,750	3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,750	40,000
Secondary Supplies & Services	0	1,800	1,190	1,190	1,190	1,190	1,190	1,190	1,190	1,190	1,190	1,190	1,300	15,000
Professional Development	0	450	700	450	450	700	450	450	700	450	450	500	250	6,000
Technology	0	800	600	600	600	600	600	600	600	600	600	600	700	7,500
Exceptional Child	0	950	1,000	1,010	1,000	1,000	1,000	1,015	1,000	1,000	1,010	1,000	950	11,935
Transportation	0	0	27,000	28,600	28,600	27,000	27,000	28,600	27,800	27,800	27,800	27,800	3,480	281,480
Nutrition	0	0	9,850	10,050	9,950	9,750	9,850	9,850	9,950	9,950	9,950	9,900	1,540	100,590
Support Services	0	3,250	750	750	750	750	750	750	750	750	750	3,500	4,400	17,900
Administration / Operations	0	2,600	1,700	1,700	1,700	1,700	1,700	1,700	1,700	1,700	1,650	1,650	1,500	21,000
Other Program Costs	0	850	830	830	830	830	830	830	830	830	830	830	850	10,000
Subtotal - Educational Program	0	14,450	46,870	48,430	48,320	46,770	46,620	48,235	47,770	47,520	47,480	50,220	18,720	511,405
Capital Outlay	0	10,000	16,000	5,500	0	2,000	0	5,500	6,069	0	0	0	0	45,069
Debt Retirement	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Insurance	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Costs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal - Other Costs	0	10,000	16,000	5,500	0	2,000	0	5,500	6,069	0	0	0	0	45,069
TOTAL OUTFLOW	0	379,027	561,189	398,152	395,668	506,844	393,970	395,954	477,924	391,742	394,827	432,058	359,371	5,086,726
CHANGE IN CASH	4,892,001	(367,564)	904,581	(345,609)	(357,206)	728,754	(359,258)	(345,811)	749,565	(352,079)	(362,665)	260,626	(348,059)	
ENDING CASH	N/A	92,436	997,017	651,408	294,202	1,022,956	663,698	317,887	1,067,452	715,373	352,708	613,334	265,275	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL



ANNUAL PERFORMANCE REPORT

2013-2014

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702

Phone: (208) 332-1561
chartercommission.idaho.gov

Alan Reed, Chairman
Tamara Baysinger, Director

Distributed Spring 2015

February 12, 2015

Introduction

Each year, Idaho's Public Charter School Commission (PCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;
2. To ensure that charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
3. To inform mid-term decision making, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its history, mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework is comprised of four sections: Academic, Mission-Specific, Operational, and Financial. Each section contains a number of measures intended to evaluate the school's performance against specific criteria. The scorecard pages of the framework offer a summary of the school's scores and accountability designation ranging from Honor (high) to Critical (low).

Schools have an opportunity to correct or clarify their framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining full, contextualized understanding of the school's performance.

Additional information about how the performance framework was developed and how results may be interpreted is available on the PCSC's website: chartercommission.idaho.gov.

School Overview

Mission Statement	The mission of the School is to provide a safe and challenging learning community that prepares students for life long excellence through exceptional academics, character development, and the ability to define and defend a personal worldview.	
Key Design Elements	<p>Academics:</p> <ul style="list-style-type: none"> • Implement the Understanding by Design framework to ensure performance-based learning, which requires students to demonstrate mastery based on high, clear, and commonly-shared expectations • Provide students with opportunities to enroll in courses for concurrent college credits • Provide a learning environment designed for the Next Generation Learner, including: <ul style="list-style-type: none"> ○ A technology-rich learning environment ○ Constructive learning experiences through both the geographic and the Internet-connected community ○ Personalized learning based on data-driven goals for instruction ○ Curriculum and instruction to encourage students to make real-world connections <p>Culture:</p> <ul style="list-style-type: none"> • Offer opportunities for students to develop professional work skills through in-school and community-based service and apprenticeships • Encourage students to develop self-discipline and take responsibility for their own behavior through implementation of Love and Logic's™ One School Rule • Support students in learning and demonstrating strong character traits and acknowledge their success through regular self-evaluation and school-wide recognition • Help students to cultivate their authentic student voice through leadership opportunities • Value parents as partners in their students' education 	
School Contact Information	Address: 2511 W. Cherry Lane, Meridian, ID 83642	Phone: 208-855-2802
Surrounding District	Meridian Joint School District No. 2	
Opening Year	2005	
Current Term	February 13, 2014 - June 30, 2019	
Grades Served	K-12	
Enrollment	Approved: 700	Actual: 575

	School	Surrounding District	State
Non-White	16.16%	16.16%	22.56%
Limited English Proficiency	0.38%	3.87%	6.24%
Special Needs	2.47%	9.14%	9.46%
Free & Reduced Lunch	25.48%	29.78%	47.07%

School Leadership	Role
Mike Adolf	Board Chair
Jim Escobar	Vice-Chair
Jason Hessing	Secretary
Rich Fairbanks	Treasurer
Stephen Pratt	Director
Kelly Trudeau	Administrator

To facilitate a clearer context for the academic results, the demographic data provided above is from the 2012-13 school year. The enrollment and school leadership information provided above is from the 2013-14 school year. Updated enrollment and school leadership information is available upon request from the school or PCSC office.

February 12, 2015

PUBLIC CHARTER SCHOOL COMMISSION - PERFORMANCE FRAMEWORK

Name of School: Compass Charter School, Inc. Year Opened: 2005 Operating Term: 2/13/14 - 6/30/19 Date Executed: 2/13/2014

Introduction

Idaho's charter school legislation requires each public charter school authorizer to develop a Performance Framework on which the provisions of the Performance Certificate will be based. Performance Frameworks must clearly set forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluations of each public charter school, and must contain the following:

- Indicators, measures, and metrics for student academic proficiency;
- Indicators, measures, and metrics for student academic growth;
- Indicators, measures, and metrics for college and career readiness (for high schools); and
- Indicators, measures, and metrics for board performance and stewardship, including compliance with all applicable laws, regulations and terms of the performance certificate.

The measurable performance targets contained within the framework must require, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. This Performance Framework was adopted by the Public Charter School Commission (PCSC) on August 30, 2013, and is intended for use with non-alternative public charter schools authorized by the PCSC.

Performance Framework Structure

The Performance Framework is divided into four sections: Academic, Mission-Specific, Operational, and Financial. The Academic and Mission-Specific sections comprise the primary indicators on which most renewal or non-renewal decisions will be based. The Operational and Financial sections contribute additional indicators that will, except in cases of egregious failure to meet standards, be considered secondary.

Academic:

A high percentage (60%) of a school's total score for the Academic & Mission Specific Accountability Designation reflects the school's performance on a set of academic measures. These measures are the same for all non-alternative schools. The "Meets Standard" rating for each measure is designed to align closely with state minimum standards as established in Idaho's ESEA waiver and Star Rating System.

Mission-Specific:

A significant portion (40%) of a school's total score for the Academic & Mission Specific Accountability Designation reflects the school's performance on a set of mission-specific measures. These measures may be academic or non-academic in nature, but must be objective and data-driven. The number and weighting of mission-specific measures should be established during one-on-one negotiations between the school and authorizer.

During their first Performance Certificate term only, schools authorized to open in or before Fall 2014 may choose to opt-out of the Mission-Specific section of the framework. Schools choosing to opt out of Mission-Specific measures for their first term agree that the weight of those measures will be placed instead on the Academic section, which then becomes the single, primary factor considered for purposes of renewal or non-renewal.

Operational:

Operational indicators comprise a secondary element for consideration during the renewal process. While each school will receive a score in the operational section, this score should not be used as the primary rationale for non-renewal unless the non-compliance with organizational expectations is severe or systemic. Particularly for a school whose academic performance meets or exceeds standards, poor results in this area are more likely to lead to a conditional renewal decision than to non-renewal.

Financial:

Financial indicators comprise a secondary element for consideration during the renewal process. While each school will receive a score in the financial section, this score should not be used as the primary rationale for non-renewal unless the school's financial state at the time of renewal is dire. Particularly for a school whose academic performance meets or exceeds standards, poor results in this area are more likely to lead to a conditional renewal decision than to non-renewal. The PCSC may also elect to renew a financially troubled school that is clearly providing a high quality education, but notify the SDE of the situation so that the payment schedule may be modified in order to safeguard taxpayer dollars.

Accountability Designations

Calculation of the percentage of eligible points earned for each school will guide the determination of that school's accountability designation: Honor, Good Standing, Remediation, or Critical. The accountability designation will, in turn, guide the PCSC's renewal or non-renewal decision-making. Measures for which a school lacks data due to factors such as grade configuration or small size will not contribute to that school's accountability designation. The PCSC will consider contextual factors affecting a school's accountability designation when making renewal or non-renewal decisions.

Honor:

Schools achieving at this level in all categories (academic, mission-specific, operational, and financial) are eligible for special recognition and will be recommended for renewal. Replication and expansion proposals are likely to succeed. The Framework places schools that earn 75-100% of the combined academic and mission-specific points possible in this accountability designation. It is possible for 5-star schools, high-range 4-star schools with solid mission-specific outcomes, and mid-range 4-star schools with strong mission-specific outcomes to receive an honor designation. Schools that fall into this point-percentage category but have poor operational and/or financial outcomes will not be eligible for an honor designation.

Good Standing:

Schools achieving at this level will be recommended for renewal; however, conditional renewal may be recommended if operational and/or financial outcomes are poor. Replication and expansion proposals will be considered. To be placed in this category, schools must receive the appropriate percentage of the combined academic and mission-specific points possible and have at least a 3-star rating. The Framework places schools that earn 55-74% of the combined academic and mission-specific points possible in this accountability designation. It is possible for 3-star or 4-star schools with solid mission-specific outcomes, or 5-star schools with poor mission-specific, financial, and/or operational outcomes to receive a good standing designation. Although 2-star schools with strong mission-specific outcomes could fall into this point-percentage range, they would not be eligible to receive a good standing designation due to their star ratings; the Framework is drafted thus in recognition of Idaho's statutory provision that the performance framework shall, at a minimum, require that each school meet applicable federal and state goals for student achievement.

Remediation:

Schools achieving at this level may be recommended for non-renewal or conditional renewal, particularly if operational and/or financial outcomes are poor. Replication and expansion proposals are unlikely to succeed. The Framework places schools that earn 31-54% of the combined academic and mission-specific points possible in this accountability designation. It is possible for 3-star schools with poor mission-specific outcomes, 2-star schools, or 1-star schools with strong mission-specific outcomes to receive a remediation designation.

Critical:

Schools achieving at this level face a strong likelihood of non-renewal, particularly if operational and/or financial outcomes are also poor. Replication and expansion proposals should not be considered. The Framework places schools that earn less than 30% of the combined academic and mission-specific points possible in this accountability designation. It is possible for 1-star schools or 2-star schools with poor mission-specific outcomes to receive a Critical designation.

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- PERFORMANCE FRAMEWORK SCORECARD

ACADEMIC	Measure	Possible Elem / MS Points	% of Total Points	POINTS EARNED	Possible HS Points	% of Total Points	POINTS EARNED
State/Federal Accountability	1a	25	2%	25.00	25	3%	25.00
	1b	25	2%	15.00	25	3%	15.00
Proficiency	2a	75	5%	71.37	75	8%	71.37
	2b	75	5%	70.34	75	8%	70.34
	2c	75	5%	61.01	75	8%	61.01
	2d	75	5%	61.01	75	8%	61.01
Growth	3a	100	7%	90.44	100	10%	90.44
	3b	100	7%	80.95	100	10%	80.95
	3c	100	7%	80.41	100	10%	80.41
	3d	75	5%	56.56	75	8%	56.56
	3e	75	5%	51.04	75	8%	51.04
	3f	75	5%	51.04	75	8%	51.04
	3g	100	7%	83.87	100	10%	83.87
College & Career Readiness	4a				50	5%	50.00
	4b1				50	5%	50.00
	4c				0	0%	0.00
Total Possible Academic Points		900			1000		
- Points from Non-Applicable							
Total Possible Academic Points for This School		900			1000		
Total Academic Points Received				737.03			837.03
% of Possible Academic Points for This School				81.89%			83.70%

MISSION-SPECIFIC	Measure	Possible Points	% of Total Points	POINTS EARNED	Possible Points	% of Total Points	POINTS EARNED
Engaging Learning Environment	1				0	0%	0.00
Safe, Positive School Culture	2				0	0%	0.00
Concurrent Credits	3				0	0%	0.00
Postsecondary Enrollment	4				0	0%	0.00
Total Possible Mission-Specific Points		600	40%		0	0%	
Total Mission-Specific Points Received				0.00			0.00
% of Possible Mission-Specific Points Received				0.00%			#DIV/0!

TOTAL POSSIBLE ACADEMIC & MISSION-SPECIFIC POINTS	1500				1000		
TOTAL POINTS RECEIVED				737.03			837.03
% OF POSSIBLE ACADEMIC & MISSION-SPECIFIC POINTS				49.14%			83.70%

OPERATIONAL	Measure	Points Possible	% of Total Points	Points Earned
Educational Program	1a	25	6%	25.00
	1b	25	6%	15.00
	1c	25	6%	25.00
	1d	25	6%	25.00
Financial Management & Oversight	2a	25	6%	25.00
	2b	25	6%	25.00
Governance & Reporting	3a	25	6%	25.00
	3b	25	6%	25.00
Students & Employees	4a	25	6%	25.00
	4b	25	6%	25.00
	4c	25	6%	25.00
	4d	25	6%	15.00
School Environment	5a	25	6%	25.00
	5b	25	6%	25.00
	5c	25	6%	25.00
Additional Obligations	6a	25	6%	25.00
TOTAL OPERATIONAL POINTS		400	100%	380.00
% OF POSSIBLE OPERATIONAL POINTS				95.00%

FINANCIAL	Measure	Points Possible	% of Total Points	Points Earned
Near-Term Measures	1a	50	13%	50.00
	1b	50	13%	50.00
	1c	50	13%	50.00
	1d	50	13%	50.00
Sustainability Measures	2a	50	13%	10.00
	2b	50	13%	30.00
	2c	50	13%	0.00
	2d	50	13%	50.00
TOTAL FINANCIAL POINTS		400	100%	290.00
% OF POSSIBLE FINANCIAL POINTS				72.50%

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- PERFORMANCE FRAMEWORK SCORECARD

ACCOUNTABILITY DESIGNATION	Academic & Mission-Specific		Operational		Financial	
	Range	% of Points Possible Earned	Range	% of Points Possible Earned	Range	% of Points Possible Earned
Honor Schools achieving at this level in all categories are eligible for special recognition and will be recommended for renewal. Replication and expansion proposals are likely to succeed.	75% - 100% of points possible	83.70%	90% - 100% of points possible	95.00%	85% - 100% of points possible	
Good Standing Schools achieving at this level in Academic & Mission-Specific will be recommended for renewal; however, conditional renewal may be recommended if Operational and/or Financial outcomes are poor. Replication and expansion proposals will be considered. To be placed in this category for Academic & Mission-Specific, schools must receive the appropriate percentage of points and have at least a Three Star Rating.	55% - 74% of points possible		80% - 89% of points possible		65% - 84% of points possible	72.50%
Remediation Schools achieving at this level in Academic & Mission-Specific may be recommended for non-renewal or conditional renewal, particularly if Operational and/or Financial outcomes are also poor. Replication and expansion proposals are unlikely to succeed.	31% - 54% of points possible		61% - 79% of points possible		46% - 64% of points possible	
Critical Schools achieving at this level in Academic & Mission-Specific face a strong likelihood of non-renewal, particularly if Operational and/or Financial outcomes are also poor. Replication and expansion proposals should not be considered.	0% - 30% of points possible		0% - 60% of points possible		0% - 45% of points possible	

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL ---- ACADEMIC FRAMEWORK (2012-2013 data)

INDICATOR 1: STATE AND FEDERAL ACCOUNTABILITY							
Measure 1a	Is the school meeting acceptable standards according to existing state grading or rating systems?	Result (Stars)	Points Possible				Points Earned
Overall Star Rating		5	25				25
	Exceeds Standard: School received five stars on the Star Rating System.	4	20				
	Meets Standard: School received three or four stars on the Star Rating System.	3	15				
	Does Not Meet Standard: School received two stars on the Star Rating System.	2	0				
	Falls Far Below Standard: School received one star on the Star Rating System.	1	0				25
Notes							
Measure 1b	Is the school meeting state designation expectations as set forth by state and federal accountability systems?	Result	Points Possible				Points Earned
State Designations		Reward	25				
	Exceeds Standard: School was identified as a "Reward" school.	None	15				15
	Meets Standard: School does not have a designation.	Focus	0				
	Does Not Meet Standard: School was identified as a "Focus" school.	Priority	0				
	Falls Far Below Standard: School was identified as a "Priority" school.				15		
Notes							
INDICATOR 2: STUDENT ACADEMIC PROFICIENCY							
Measure 2a	Are students achieving reading proficiency on state examinations?	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
ISAT / SBA % Proficiency Reading		97.90	57-75	19	90-100	11	71
	Exceeds Standard: 90% or more of students met or exceeded proficiency.		38-56	19	65-89	25	0
	Meets Standard: Between 65-89% of students met or exceeded proficiency.		20-37	18	41-64	24	0
	Does Not Meet Standard: Between 41-64% of students met or exceeded proficiency.		0-19	19	1-40	40	0
	Falls Far Below Standard: Fewer than 41% of students met or exceeded proficiency.				71		
Notes							
Measure 2b	Are students achieving math proficiency on state examinations?	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
ISAT / SBA % Proficiency Math		97.30	57-75	19	90-100	11	70
	Exceeds Standard: 90% or more of students met or exceeded proficiency.		38-56	19	65-89	25	0
	Meets Standard: Between 65-89% of students met or exceeded proficiency.		20-37	18	41-64	24	0
	Does Not Meet Standard: Between 41-64% of students met or exceeded proficiency.		0-19	19	1-40	40	0
	Falls Far Below Standard: Fewer than 41% of students met or exceeded proficiency.				70		
Notes							
Measure 2c	Are students achieving language proficiency on state examinations?	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
ISAT / SBA % Proficiency Language Arts		91.90	57-75	19	90-100	11	61
	Exceeds Standard: 90% or more of students met or exceeded proficiency.		38-56	19	65-89	25	0
	Meets Standard: Between 65-89% of students met or exceeded proficiency.		20-37	18	41-64	24	0
	Does Not Meet Standard: Between 41-64% of students met or exceeded proficiency.		0-19	19	1-40	40	0
	Falls Far Below Standard: Fewer than 41% of students met or exceeded proficiency.				61		
Notes							

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- ACADEMIC FRAMEWORK (2012-2013 data)

INDICATOR 3: STUDENT ACADEMIC GROWTH							
Measure 3a Criterion-Referenced Growth in Reading	Are students making adequate annual academic growth to achieve proficiency in reading with 3 years or by 10th grade? Exceeds Standard: At least 85% of students are making adequate academic growth. Meets Standard: Between 70-84% of students are making adequate academic growth. Does Not Meet Standard: Between 50-69% of students are making adequate academic growth. Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth.	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		93.88	76-100	25	85-100	16	90
			51-75	25	70-84	15	0
			26-50	25	50-69	20	0
			0-25	25	1-49	49	0
							90
Notes							
Measure 3b Criterion-Referenced Growth in Math	Are students making adequate annual academic growth to achieve math proficiency within 3 years or by 10th grade? Exceeds Standard: At least 85% of students are making adequate academic growth. Meets Standard: Between 70-84% of students are making adequate academic growth. Does Not Meet Standard: Between 50-69% of students are making adequate academic growth. Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth.	Result (Percentage)	Points Possible	Points possible in this Range	Percentile Targets	Percentile Points	Points Earned
		87.81	76-100	25	85-100	16	81
			51-75	25	70-84	15	0
			26-50	25	50-69	20	0
			0-25	25	1-49	49	0
							81
Notes							
Measure 3c Criterion-Referenced Growth in Language	Are students making adequate annual academic growth to achieve language proficiency within 3 years or by 10th grade? Exceeds Standard: At least 85% of students are making adequate academic growth. Meets Standard: Between 70-84% of students are making adequate academic growth. Does Not Meet Standard: Between 50-69% of students are making adequate academic growth. Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth.	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		87.46	76-100	25	85-100	16	80
			51-75	25	70-84	15	0
			26-50	25	50-69	20	0
			0-25	25	1-49	49	0
							80
Notes							
Measure 3d Norm-Referenced Growth in Reading	Are students making expected annual academic growth in reading compared to their academic peers? Exceeds Standard: The school's Median SGP in reading falls between the 66 th and 99 th percentile. Meets Standard: The school's Median SGP in reading falls between the 43 rd and 65 th percentile. Does Not Meet Standard: The school's Median SGP in reading falls between the 30 th and 42 th percentile. Falls Far Below Standard: The school's Median SGP in reading falls below the 30 th percentile.	Result (Percentile)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		66.00	57-75	19	66-99	34	57
			38-56	19	43-65	23	0
			20-37	18	30-42	13	0
			0-19	19	1-29	29	0
							57
Notes							
Measure 3e Norm-Referenced Growth in Math	Are students making expected annual academic growth in math compared to their academic peers? Exceeds Standard: The school's Median SGP in math falls between the 66 th and 99 th percentile. Meets Standard: The school's Median SGP in math falls between the 43 rd and 65 th percentile. Does Not Meet Standard: The school's Median SGP in math falls between the 30 th and 42 th percentile. Falls Far Below Standard: The school's Median SGP in math falls below the 30 th percentile.	Result (Percentile)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		54.00	57-75	19	66-99	34	0
			38-56	19	43-65	23	51
			20-37	18	30-42	13	0
			0-19	19	1-29	29	0
							51
Notes							

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL ---- ACADEMIC FRAMEWORK (2012-2013 data)

Measure 3f Norm-Referenced							
Measure 3f Norm-Referenced Growth in Language	<p>Are students making expected annual academic growth in language compared to their academic peers?</p> <p>Exceeds Standard: The school's Median SGP in language arts falls between the 66th and 99th percentile.</p> <p>Meets Standard: The school's Median SGP in language arts falls between the 43rd and 65th percentile.</p> <p>Does Not Meet Standard: The school's Median SGP in language arts falls between the 30th and 42nd percentile.</p> <p>Falls Far Below Standard: The school's Median SGP in language arts falls below the 30th percentile.</p>	Result (Percentile)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
			57-75	19	66-99	34	0
		59.00	38-56	19	43-65	23	51
			20-37	18	30-42	13	0
			0-19	19	1-29	29	0
							51
Notes							
Measure 3g Subgroup Growth Combined Subjects							
Measure 3g Subgroup Growth Combined Subjects	<p>Is the school increasing subgroup academic performance over time?</p> <p>Exceeds Standard: School earned at least 70% of possible points in SRS Accountability Area 3.</p> <p>Meets Standard: School earned 45-69% of possible points in SRS Accountability Area 3.</p> <p>Does Not Meet Standard: School earned 31-44% of possible points in SRS Accountability Area 3.</p> <p>Falls Far Below Standard: School earned fewer than 30% of possible points in SRS Accountability Area 3.</p>	Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
		80.00	76-100	25	70-100	31	84
			51-75	25	45-69	25	0
			26-50	25	31-44	14	0
			0-25	25	1-30	30	0
							84
Notes							
INDICATOR 4: COLLEGE AND CAREER READINESS							
Measure 4a Advanced Opportunity							
Measure 4a Advanced Opportunity Coursework	<p>Are students participating successfully in advance opportunity coursework?</p> <p>Exceeds Standard: School earned 5 points in SRS Post-Secondary Content Area: Advanced Opportunity</p> <p>Meets Standard: School earned 3-4 points in SRS Post-Secondary Content Area: Advanced Opportunity</p> <p>Does Not Meet Standard: School earned 2 points in SRS Post-Secondary Content Area: Advanced Opportunity</p> <p>Falls Far Below Standard: School earned 1 or fewer points in SRS Post-Secondary Content Area: Adv Oppty</p>	Result	Points Possible				Points Earned
		5	50				50.00
		3-4	30				
		2	10				
		1	0				50
Notes							
Measure 4b1 College Entrance Exam Results							
Measure 4b1 College Entrance Exam Results	<p>Does students' performance on college entrance exams reflect college readiness?</p> <p>Exceeds Standard: Effective in 2013-14, at least 35% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p> <p>Meets Standard: Effective in 2013-14, between 25-34% of students met or exceeded the college readiness benchmark on an entrance or placement exam.)</p> <p>Does Not Meet Standard: Effective in 2013-14, between 20-24% of students met or exceeded the college readiness benchmark on an entrance or placement exam.)</p> <p>Falls Far Below Standard: Effective in 2013-14, fewer than 20% of students met or exceeded the college readiness benchmark on an entrance or placement exam.</p>	Result	Points Possible				Points Earned
		5	50				50.00
		3-4	30				
		2	10				
		1	0				50
Notes							

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL ---- ACADEMIC FRAMEWORK (2012-2013 data)

Measure 4b2 College Entrance Exam Results	Does students' performance on college entrance exams reflect college readiness?	Result	Points Possible				Points Earned
	Exceeds Standard: Effective in 2014-15 and thereafter, at least 45% of students met or exceeded the college readiness benchmark on an entrance or placement exam.	5	50				
	Meets Standard: Effective in 2014-15 and thereafter, between 35-44% of students met or exceeded the college readiness benchmark on an entrance or placement exam.	3-4	30				
	Does Not Meet Standard: Effective in 2014-15 and thereafter, between 30-34% of students met or exceeded the college readiness benchmark on an entrance or placement exam.	2	10				
	Falls Far Below Standard: Effective in 2014-15 and thereafter, fewer than 30% of students met or exceeded the college readiness benchmark on an entrance or placement exam.	1	0				
							0
Notes							
Measure 4c Graduation Rate	Are students graduating from high school?	Result (Percentage)	Possible Overall	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
	Exceeds Standard: At least 90% of students graduated from high school.		39-50	12	90-100	11	0
	Meets Standard: 81-89% of students graduated from high school.		26-38	13	81-89	9	0
	Does Not Meet Standard: 71%-80% of students graduated from high school.		14-25	12	71-80	10	0
	Falls Far Below Standard: Fewer than 70% of students graduated from high school.		0-13	13	1-70	70	0
							0
Notes							
No result due to insufficient sample size.							

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- MISSION-SPECIFIC FRAMEWORK (N/A. Initial data set available fall 2015.)

MISSION-SPECIFIC GOALS				
Measure 1	Is the school providing an engaging learning environment?	Result	Points Possible	Points Earned
	<p>Exceeds Standard: 90%-100% of 4th through 12th grade students had an average score of 3.0 or higher on the Learning Environment questions in the Compass School Climate Survey.</p> <p>Meets Standard: 75%-89% of 4th through 12th grade students had an average score of 3.0 or higher on the Learning Environment questions in the Compass School Climate Survey.</p> <p>Does Not Meet Standard: 50%-74% of 4th through 12th grade students had an average score of 3.0 or higher on the Learning Environment questions in the Compass School Climate Survey.</p> <p>Falls Far Below Standard: Less than 50% of 4th through 12th grade students had an average score of 3.0 or higher on the Learning Environment questions in the Compass School Climate Survey.</p>		150	
			120	
			60	
			0	0.00
Notes	<p>4th-12th grade students will participate annually in the Compass School Climate Survey designed to measure the learning environment, culture, discipline, and community and civic responsibility. Results from questions 1 through 11 about the school's learning environment will be used to measure this goal. The Compass School Climate Survey is included in the Supplemental Info section of this framework. Compass will report this data to the PCSC no later than October 15 of each year.</p>			
Measure 2	Is the school providing a safe, positive school culture?	Result	Points Possible	Points Earned
	<p>Exceeds Standard: 90%-100% of 4th through 12th grade students had an average score of 3.0 or higher on the Culture and Discipline questions in the Compass School Climate Survey.</p> <p>Meets Standard: 75%-89% of 4th through 12th grade students had an average score of 3.0 or higher on the Culture and Discipline questions in the Compass School Climate Survey.</p> <p>Does Not Meet Standard: 50%-74% of 4th through 12th grade students had an average score of 3.0 or higher on the Culture and Discipline questions in the Compass School Climate Survey.</p> <p>Falls Far Below Standard: Less than 50% of 4th through 12th grade students had an average score of 3.0 or higher on the Culture and Discipline questions in the Compass School Climate Survey.</p>		150	
			120	
			60	
			0	0.00
Notes	<p>4th-12th grade students will participate annually in the Compass School Climate Survey designed to measure the learning environment, culture, discipline, and community and civic responsibility. Results from questions 12 through 28 about the school's culture and discipline practices will be used to measure this goal. The Compass School Climate Survey is included in the Supplemental Info section of this framework. Compass will report this data to the PCSC no later than October 15 of each year.</p>			
Measure 3	Is the school preparing students for college through concurrent college credit opportunities?	Result	Points Possible	Points Earned
	<p>Exceeds Standard: 80% to 100% of graduating seniors will have completed 17 or more concurrent college credits.</p> <p>Meets Standard: 60% to 79% of graduating seniors will have completed 17 or more concurrent college credits.</p> <p>Does Not Meet Standard: 40% to 59% of graduating seniors will have completed 17 or more concurrent college credits.</p> <p>Falls Far Below Standard: Less than 40% of graduating seniors will have completed 17 or more concurrent college credits.</p>		200	
			160	
			80	
			0	0.00
Notes	<p>Compass will report this data to the PCSC no later than October 15 of each year.</p>			

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- MISSION-SPECIFIC FRAMEWORK (N/A. Initial data set available fall 2015.)

Measure 4	Does the school's college preparatory focus result in strong post secondary enrollment?	Result	Points Possible	Points Earned
	Exceeds Standard: 85% to 100% of graduating seniors enroll in a post secondary program within five months of graduation.		200	
	Meets Standard: 70% to 84% of graduating seniors enroll in a post secondary program within five months of graduation.		160	
	Does Not Meet Standard: 50% to 69% of graduating seniors enroll in a post secondary program within five months of graduation.		80	
	Falls Far Below Standard: Less than 50% of graduating seniors enroll in a post secondary program within five months of graduation.		0	
				0
Notes	Compass will use data from the National Student Clearinghouse to track the number of students who enroll in a post secondary program within five months of graduation. For the purpose of this goal, students who enroll in a "post secondary program" will include those who enroll in a university, college, or career-technical program. Compass will report this data to the PCSC no later October 15 of each year.			

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

INDICATOR 1: EDUCATIONAL PROGRAM		Result	Points Possible	Points Earned
Measure 1a Implementation of Educational Program	Is the school implementing the material terms of the educational program as defined in the performance certificate?			
	<p>Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects and the implementation of the educational program reflects the essential elements outlined in the performance certificate, or the school has gained approval for a charter modification to the material terms.</p> <p>Does Not Meet Standard: School has deviated from the material terms of the mission, vision, and essential elements of the educational program as described in the performance certificate, without approval for a charter modification, such that the program provided differs substantially from the program described in the charter and performance certificate.</p>	Meets	25	25.00
	<p>Notes</p>		0	25.00
Measure 1b Education Requirements	Is the school complying with applicable education requirements?			
	<p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to education requirements, including but not limited to: Instructional time requirements, graduation and promotion requirements, content standards including the Common Core State Standards, the Idaho State Standards, State assessments, and implementation of mandated programming related to state or federal funding.</p> <p>Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the education requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to education requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	See note	15	15.00
	<p>Notes</p> <p>In December 2013, the SDE notified Compass of several non-compliance issues related to the school's driver's education program. The matter has since been resolved.</p>		0	15.00
Measure 1c Students with Disabilities	Is the school protecting the rights of students with disabilities?			
	<p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral; appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provision of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to the school's facility and program; appropriate use of all available, applicable funding.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	25.00
	<p>Notes</p>		15	25.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

Measure 1d English Language Learners	Is the school protecting the rights of English Language Learner (ELL) students?	Result	Points Possible	Points Earned
	<p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting of students from ELL services; and ongoing monitoring of exited students. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.</p> <p>Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	25.00
			15	
			0	25.00
Notes	INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT			
Measure 2a Financial Reporting and Compliance	Is the school meeting financial reporting and compliance requirements?	Result	Points Possible	Points Earned
	<p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable), periodic financial reports as required by the PCSC, and any reporting requirements if the board contracts with an Education Service Provider; on-time submission and completion of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	25.00
			15	
			0	25.00
Notes				
Measure 2b GAAP	Is the school following Generally Accepted Accounting Principles (GAAP)?	Result	Points Possible	Points Earned
	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit opinion; an audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.</p> <p>Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audits; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	See note	25	25.00
			0	
				25.00
Notes	The FY14 fiscal audit includes a note that the school's management failed to include the management's discussion and analysis information required by GAAP; however, this is very common in Idaho school audits and is general recognized as inconsequential.			

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

GOVERNANCE AND REPORTING				
Measure 3a Governance Requirements	<p>Is the school complying with governance requirements?</p> <p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylaws; state open meetings law; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	Result	Points Possible	Points Earned
		No instances of non-compliance documented	25	25.00
			15	
			0	
				25.00
Notes				
Measure 3b Reporting Requirements	<p>Is the school complying with reporting requirements?</p> <p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; additional information requested by the authorizer.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	Result	Points Possible	Points Earned
		No instances of non-compliance documented	25	25.00
			15	
			0	
				25.00
Notes				
INDICATOR 4: STUDENTS AND EMPLOYEES				
Measure 4a Student Rights	<p>Is the school protecting the rights of all students?</p> <p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the rights of students, including but not limited to: policies and practices related to recruitment and enrollment; the collection and protection of student information; due process protections, privacy, civil rights, and student liberties requirements; conduct of discipline.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the rights of students. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to the rights of students; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	Result	Points Possible	Points Earned
		No instances of non-compliance documented	25	25.00
			15	
			0	
				25.00
Notes				

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

		Result	Points Possible	Points Earned
Measure 4b Credentialing	Is the school meeting teacher and other staff credentialing requirements?			
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification requirements.	No instances of non-compliance documented	25	25.00
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to state and federal certification requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes			<u>25.00</u>	
<hr/>				
Measure 4c Employee Rights	Is the school complying with laws regarding employee rights?			
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts.	No instances of non-compliance documented	25	25.00
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to employment considerations or employee rights. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to employment considerations; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes			<u>25.00</u>	
<hr/>				
Measure 4d Background Checks	Is the school completing required background checks?			
	Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to background checks of all applicable individuals.		25	
	Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to background checks of all applicable individuals. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	See note	15	15.00
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to background checks of all applicable individuals; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes	In December 2013, the SDE notified Compass of concern regarding failure to background check driver's education instructors. The issue has since been resolved.			<u>15.00</u>

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

INDICATOR 5: SCHOOL ENVIRONMENT				
Measure 5a Facilities and Transportation	<p>Is the school complying with facilities and transportation requirements?</p> <p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities, grounds, and transportation, including but not limited to: American's with Disabilities Act, fire inspections and related records, viable certificate of occupancy or other required building use authorization, documentation of requisite insurance coverage, and student transportation.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to the school facilities, grounds, or transportation. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to the school facilities, grounds, and transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	Result	Points Possible	Points Earned
		No instances of non-compliance documented	25	25.00
			15	
			0	
Notes		<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 25.00		
Measure 5b Health and Safety	<p>Is the school complying with health and safety requirements?</p> <p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to safety and the provision of health-related services.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to safety or the provision of health-related services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to safety and the provision of health-related services; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	Result	Points Possible	Points Earned
		No instances of non-compliance documented	25	25.00
			15	
			0	
Notes		<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 25.00		
Measure 5c Information Handling	<p>Is the school handling information appropriately?</p> <p>Exceeds Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; accessing documents maintained by the school under the state's Freedom of Information law and other applicable authorities; Transferring of student records; proper and secure maintenance of testing materials.</p> <p>Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	Result	Points Possible	Points Earned
		No instances of non-compliance documented	25	25.00
			15	
			0	
Notes		<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 25.00		

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- OPERATIONAL FRAMEWORK

ADDITIONAL OBLIGATIONS		Result	Points Possible	Points Earned
Measure 6a Additional Obligations	Is the school complying with all other obligations?	No instances of non-compliance documented	25	25.00
	<p>Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to state charter law; and requirements of the State Department of Education. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>		0	
Notes				25.00

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FINANCIAL FRAMEWORK

INDICATOR 1: NEAR-TERM MEASURES			25												
Measure 1a Current Ratio	<p>Current Ratio: Current Assets divided by Current Liabilities</p> <p>Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's). <i>Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.</i></p> <p>Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.</p> <p>Falls Far Below Standard: Current ratio is less than or equal to 0.9.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Result</th> <th style="text-align: center;">Points Possible</th> <th style="text-align: right;">Points Earned</th> </tr> </thead> <tbody> <tr style="background-color: #00b050; color: white;"> <td>Current ratio is 3.81</td> <td style="text-align: center;">50</td> <td style="text-align: right;">50.00</td> </tr> <tr> <td></td> <td style="text-align: center;">10</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td style="text-align: right; border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	Current ratio is 3.81	50	50.00		10			0	50.00	
Result	Points Possible	Points Earned													
Current ratio is 3.81	50	50.00													
	10														
	0	50.00													
Notes															
Measure 1b Unrestricted Days Cash	<p>Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense / 365)</p> <p>Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. <i>Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.</i></p> <p>Does Note Meet Standard: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.</p> <p>Falls Far Below Standard: Fewer than 15 Days Cash.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Result</th> <th style="text-align: center;">Points Possible</th> <th style="text-align: right;">Points Earned</th> </tr> </thead> <tbody> <tr style="background-color: #00b050; color: white;"> <td>137.36 days cash</td> <td style="text-align: center;">50</td> <td style="text-align: right;">50.00</td> </tr> <tr> <td></td> <td style="text-align: center;">10</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td style="text-align: right; border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	137.36 days cash	50	50.00		10			0	50.00	
Result	Points Possible	Points Earned													
137.36 days cash	50	50.00													
	10														
	0	50.00													
Notes															
Measure 1c Enrollment Variance	<p>Enrollment Variance: Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget</p> <p>Meets Standard: Enrollment Variance equals or exceeds 95 percent in the most recent year.</p> <p>Does Not Meet Standard: Enrollment Variance is between 85-95 percent in the most recent year.</p> <p>Falls Far Below Standard: Enrollment Variance is less than 85 percent in the most recent year.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Result</th> <th style="text-align: center;">Points Possible</th> <th style="text-align: right;">Points Earned</th> </tr> </thead> <tbody> <tr style="background-color: #00b050; color: white;"> <td>97.77%</td> <td style="text-align: center;">50</td> <td style="text-align: right;">50.00</td> </tr> <tr> <td></td> <td style="text-align: center;">30</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td style="text-align: right; border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	97.77%	50	50.00		30			0	50.00	
Result	Points Possible	Points Earned													
97.77%	50	50.00													
	30														
	0	50.00													
Notes															
Measure 1d Default	<p>Default</p> <p>Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments.</p> <p>Does Not Meet Standard: Not applicable</p> <p>Falls Far Below Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Result</th> <th style="text-align: center;">Points Possible</th> <th style="text-align: right;">Points Earned</th> </tr> </thead> <tbody> <tr style="background-color: #00b050; color: white;"> <td>No default or delinquency noted in findings</td> <td style="text-align: center;">50</td> <td style="text-align: right;">50.00</td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td style="text-align: right; border-top: 1px solid black;">50.00</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	No default or delinquency noted in findings	50	50.00		0	50.00				
Result	Points Possible	Points Earned													
No default or delinquency noted in findings	50	50.00													
	0	50.00													
Notes															

February 12, 2015

COMPASS PUBLIC CHARTER SCHOOL --- FINANCIAL FRAMEWORK

INDICATOR 2: SUSTAINABILITY MEASURES																				
Measure 2a Total Margin and Aggregated 3-Year Total Margin	<p>Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margin: Total 3-Year Net Income divided by Total 3-Year Revenues</p> <p>Meets Standard: Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. <i>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</i></p> <p>Does Not Meet Standard: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard"</p> <p>Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR The most recent year Total Margin is less than -10 percent.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Result</th> <th style="text-align: left; border-bottom: 1px solid black;">Points Possible</th> <th style="text-align: left; border-bottom: 1px solid black;">Points Earned</th> </tr> <tr> <td></td> <td style="text-align: center;">50</td> <td></td> </tr> <tr style="background-color: yellow;"> <td style="font-size: small;">Total is (0.65%), aggregate is (1.14%), trend is mixed</td> <td style="text-align: center;">10</td> <td style="text-align: center;">10.00</td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center; border-top: 1px solid black;">10.00</td> </tr> </table>	Result	Points Possible	Points Earned		50		Total is (0.65%), aggregate is (1.14%), trend is mixed	10	10.00		0	10.00						
Result	Points Possible	Points Earned																		
	50																			
Total is (0.65%), aggregate is (1.14%), trend is mixed	10	10.00																		
	0	10.00																		
Measure 2b Debt to Asset Ratio	<p>Debt to Asset Ratio: Total Liabilities divided by Total Assets</p> <p>Meets Standard: Debt to Asset Ratio is less than 0.9</p> <p>Does Not Meet Standard: Debt to Asset Ratio is between 0.9 and 1.0</p> <p>Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Result</th> <th style="text-align: left; border-bottom: 1px solid black;">Points Possible</th> <th style="text-align: left; border-bottom: 1px solid black;">Points Earned</th> </tr> <tr> <td></td> <td style="text-align: center;">50</td> <td></td> </tr> <tr style="background-color: yellow;"> <td style="font-size: small;">Debt to Asset Ratio is 0.93</td> <td style="text-align: center;">30</td> <td style="text-align: center;">30.00</td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center; border-top: 1px solid black;">30.00</td> </tr> </table>	Result	Points Possible	Points Earned		50		Debt to Asset Ratio is 0.93	30	30.00		0	30.00						
Result	Points Possible	Points Earned																		
	50																			
Debt to Asset Ratio is 0.93	30	30.00																		
	0	30.00																		
Measure 2c Cash Flow	<p>Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One-Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash</p> <p>Meets Standard (in one of two ways): Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. <i>Note: Schools in their first or second year of operation must have positive cash flow.</i></p> <p>Does Not Meet Standard: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"</p> <p>Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Result</th> <th style="text-align: left; border-bottom: 1px solid black;">Points Possible</th> <th style="text-align: left; border-bottom: 1px solid black;">Points Earned</th> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">50</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">30</td> <td></td> </tr> <tr style="background-color: red;"> <td style="font-size: small;">See note</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0.00</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center; border-top: 1px solid black;">0.00</td> </tr> </table>	Result	Points Possible	Points Earned		0			50			30		See note	0	0.00			0.00
Result	Points Possible	Points Earned																		
	0																			
	50																			
	30																			
See note	0	0.00																		
		0.00																		
Measure 2d Debt Service Coverage Ratio	<p>Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)</p> <p>Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1</p> <p>Does Not Meet Standard: Debt Service Coverage Ratio is less than 1.1</p> <p>Falls Far Below Standard: Not Applicable</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Result</th> <th style="text-align: left; border-bottom: 1px solid black;">Points Possible</th> <th style="text-align: left; border-bottom: 1px solid black;">Points Earned</th> </tr> <tr style="background-color: green;"> <td style="font-size: small;">Debt service coverage ratio is 1.1</td> <td style="text-align: center;">50</td> <td style="text-align: center;">50.00</td> </tr> <tr> <td></td> <td style="text-align: center;">0</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center; border-top: 1px solid black;">50.00</td> </tr> </table>	Result	Points Possible	Points Earned	Debt service coverage ratio is 1.1	50	50.00		0				50.00						
Result	Points Possible	Points Earned																		
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	0																			
		50.00																		

February 12, 2015

Compass School Climate Survey


0 1 2 3 4

		Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
Learning Environment						
1	Learning targets are clear and attainable for students.					
2	Teachers use different methods of teaching to make learning interesting.					
3	Teachers encourage students to succeed.					
4	Teachers expect students to take responsibility for their school work.					
5	Instruction is active, learner-centered, and challenging.					
6	I have learned to work cooperatively and as a member of a team.					
7	I am encouraged to set goals for my learning and reflect on my progress.					
8	I consistently feel as though I am learning subjects in-depth.					
9	Teachers promote the view that intelligence and ability are the result of students' effort and are not fixed. The major focus is on process over product.					
10	School-wide rewards usually focus on student effort and contribution and less on being the top performer.					
11	Teachers share commonly high expectations for all students.					
	Attitude & Culture	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
12	I am comfortable expressing my ideas and opinions during a class discussion.					
13	The school has a clear mission and it is apparent that school activities are aligned to the mission.					
14	Teachers treat students with respect and kindness.					
15	The adults in the school model respect and kindness in how they treat each other.					
16	I feel as though I am part of a community.					
17	I speak about the school in proud, positive terms.					
18	I mostly feel listened to, represented, and that I have a voice.					
19	I feel a sense of belonging to something larger.					
20	I feel welcome and comfortable in talking to adults and/or peer leaders.					
21	I show respect to others and they show respect to me.					
22	The school provides a safe and comfortable environment to learn in.					

February 12, 2015

	Discipline	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
23	I readily accept and adhere to the "one school rule."					
24	It is evident from student behavior that there are clear expectations for behavior.					
25	Most teachers use fair discipline strategies with logical consequences and refrain from punishments or shaming.					
26	I am encouraged to consider solutions to my own problems.					
27	Management strategies consistently promote increased student self-direction over time.					
28	Small behavior issues are dealt with before they develop in to larger behavior issues.					
	Community & Civic Responsibility	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
29	Service learning efforts are regular, promoting student learning and positive community-relations.					
30	Volunteers are consistently visible in the school and noticeably appreciated.					
31	School events create a sense of community.					
32	Teachers provide opportunities for students to contribute through service projects within the classroom.					
33	Older students in the school recognize the importance of modeling positive behavior for the younger students.					
34	I am consistently encouraged to contribute to the positive culture through my acts and deeds.					
35	I feel like I can make a difference in my school and community.					
36	Helping other people is something everyone should do, including myself.					
37	I try to think of ways that I can help/contribute to my school and community.					
38	It makes me feel good when I help others.					

February 12, 2015



“Performance-based accountability is the cornerstone of charter schools.”

Alison Consoletti, The Center for Education Reform